



PROGRAM REVIEW – CURRICULUM REVIEW
2015-16

Anthropology

Courses with CID Designation			
Course Name	CID #	CID Name	COR Effective Term
ANTH G100	ANTH 120	Introduction to Cultural Anthropology	S2015
ANTH G130	ANTH 150	Introduction to Archaeology	F2014
ANTH G185L	ANTH 115L	Biological Anthropology Laboratory	F2015

Dual Listed Courses	
Course Name	Dual Listed
N/A	

List of Active Courses offered or not offered in the last 3 years									
Course ID	2012-2013			2013-2014			2014-2015		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
ANTH G100		X	X	X	X	X	X	X	X
ANTH G130			X			X		X	X
ANTH G140									
ANTH G150									
ANTH G185		X	X		X	X	X	X	X
ANTH G185L									
ANTH G190									



PROGRAM REVIEW – SLO ASSESSMENTS 2015-16

Anthropology

*Assessment status reflects assessments between Fall 2013 through Summer 2015

Assessment status for courses with active cSLOs

Course Name	# of cSLOs	# of cSLOs Assessed	Status
ANTH G100	8	1	↔
ANTH G130	6	0	↓
ANTH G140	5	0	↓
ANTH G150	7	0	↓
ANTH G185	5	0	↓
ANTH G185L	5	0	↓
ANTH G190	4	0	↓

- ↑ Fully assessed
- ↔ Partially assessed
- ↓ No assessment

Courses with cSLOs that still need to be assessed

Course Name	cSLO #	cSLO
ANTH G100	cSLO 1	Describe and distinguish between characteristics that are shared among all cultures.
ANTH G100	cSLO 2	Identify the various anthropological theories and methods used to analyze and interpret differences in cultural norms and values among societies around the world.
ANTH G100	cSLO 3	Describe the ethical obligations and anthropological techniques used to gather and interpret ethnographic data.
ANTH G100	cSLO 4	Identify the major subsistence strategies, and describe the various economic systems related to the production, exchange, and consumption of resources.
ANTH G100	cSLO 5	Describe the complex relationships between sex, gender, marriage, kinship systems, sociopolitical organization, and environmental factors.
ANTH G100	cSLO 6	Describe the different types of political organization and explain how they relate to differences in subsistence strategies, social organization, and kinship systems.
ANTH G100	cSLO 8	Contextualize class, caste, race, and ethnicity in terms of social stratification, social inequality, historic forces of colonialism, and the sociocultural forces of globalization in the modern era.
ANTH G130	cSLO 1	Identify the theories, methods, and applications of archaeological inquiry.
ANTH G130	cSLO 2	Describe the various types of archaeological remains.
ANTH G130	cSLO 3	Describe the methods for surveying and excavating archaeological sites.
ANTH G130	cSLO 4	Distinguish between various dating techniques.
ANTH G130	cSLO 5	Reconstruct social and political systems of past cultures using archaeological data.
ANTH G130	cSLO 6	Discuss the goals and legal frameworks of cultural resource management.
ANTH G140	cSLO 1	Demonstrate the ability to differentiate between magic, witchcraft, and religion.
ANTH G140	cSLO 2	Identify the roles and functions of religious practitioners.
ANTH G140	cSLO 3	Describe the functions of ritualism and symbolism.
ANTH G140	cSLO 4	Describe the cross cultural connections between economics, social organization and supernatural beliefs and practices.
ANTH G140	cSLO 5	Recognize, analyze, and evaluate religious change.
ANTH G150	cSLO 1	Explain the anthropological concept of culture and culture change.☐
ANTH G150	cSLO 2	Identify the distributions of Native American cultural diversity.☐
ANTH G150	cSLO 3	Recognize the functions of specific Native American cultural traits.☐
ANTH G150	cSLO 4	evaluate causal relationships between cultural traits and their function within the various Native American societies.☐
ANTH G150	cSLO 5	Distinguish the various subsistence patterns utilized by Native Americans.☐
ANTH G150	cSLO 6	Explain the various theologies practiced by the diverse Native American societies.☐
ANTH G150	cSLO 7	Describe the diverse kinship and descent patterns of Native American cultures.☐
ANTH G185	cSLO 1	Explain the process of biological evolution, including key concepts and bimolecular mechanisms, and

Courses with cSLOs that still need to be assessed

Course Name	cSLO #	cSLO
ANTH G185	cSLO 2	describe how human evolution is uniquely affected by culture through the process of biocultural evolution. Identify key behavioral aspects of non-human primates, and compare and contrast these to human biocultural evolutionary pathways and modern human behavior.
ANTH G185	cSLO 3	Describe the key primate and hominin fossil species, including pertinent behaviors and cultural/technological advances, and identify their defining morphological characteristics.
ANTH G185	cSLO 4	Compare and contrast historical and modern views of human variation, and provide contemporary examples of human adaptations.
ANTH G185	cSLO 5	Explain some of the key impacts that modern cultures and technologies are having on evolved human biology and other life-forms.
ANTH G185L	cSLO 1	Analytic skills - integrate course information using critical thinking and problem solving skills.
ANTH G185L	cSLO 2	Applied learning - Explain how physical anthropology knowledge can be applied towards the professions of criminology, primatology, and paleoanthropology.
ANTH G185L	cSLO 3	Broad knowledge - explain the basic principles, processes, and characteristics of cellular biology, DNA replication, human anatomy, and human behavioral impacts on past and modern biological variation (i.e., biocultural evolution).
ANTH G185L	cSLO 4	Communication skills - work effectively and professionally with a laboratory partner.
ANTH G185L	cSLO 5	Specialized subject knowledge - identify and explain topics unique to physical anthropology.
ANTH G190	cSLO 1	Describe the complex relationship between language, gender, class and ethnicity.☐
ANTH G190	cSLO 2	Identify the nexus between linguistic anthropology and other sub-disciplines of anthropology.☐
ANTH G190	cSLO 3	Describe the functional and symbolic aspects of language.
ANTH G190	cSLO 4	Analyze the construction and transmission of culture through language.

Courses Assessed and their Action Plans

Course Name	cSLO #	Semester Assessed	Action Plans
ANTH G100	cSLO 7	2014 - 2015 (Fall 2014)	No changes are required.
ANTH G185	cSLO 1 *Historical*	2014 - 2015 (Fall 2014)	This assignment was only able to assess basic biological and evolutionary mechanisms and phenomenon. Assessing human biological and evolutionary phenomenon is much too broad of a topic to assess in one assignment or question. Indeed, the entire course is about this one subject. Therefore, I have rewritten the course SLOs to be more specific, assessable, and obtainable, and a request for approval of these revisions is currently on the CCI committee's agenda.