



PROGRAM REVIEW – CURRICULUM REVIEW
2015-16

Education

Courses with CID Designation

Course Name	CID #	CID Name	COR Effective Term
N/A			

Dual Listed Courses

Course Name	Dual Listed
N/A	

List of Active Courses offered or not offered in the last 3 years

Course ID	2012-2013			2013-2014			2014-2015		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
EDUC G102		X	X		X	X		X	X
EDUC G103			X		X	X		X	X
EDUC G200		X			X	X		X	X



PROGRAM REVIEW – SLO ASSESSMENTS 2015-16

Education

*Assessment status reflects assessments between Fall 2013 through Summer 2015

Assessment status for courses with active cSLOs

Course Name	# of cSLOs	# of cSLOs Assessed	Status
EDUC G102	3	0	↓
EDUC G103	3	2	↔
EDUC G200	5	0	↓

- ↑ Fully assessed
- ↔ Partially assessed
- ↓ No assessment

Courses with cSLOs that still need to be assessed

Course Name	cSLO #	cSLO
EDUC G102	cSLO 1	Analyze student/teacher interaction within the K-12 classroom setting.
EDUC G102	cSLO 2	Prepare a portion of a Professional Portfolio showcasing strong connections to the California Standards for the Teaching Profession.
EDUC G102	cSLO 3	Define qualities of an effective teacher in a diverse contemporary classroom.
EDUC G103	cSLO 3	Design and implement a lesson plan that integrates a variety of instructional technologies aligned with State Content Standards by presenting a 15-minute lesson involving technology application tools.
EDUC G200	cSLO 1	Define and express a clear understanding of the Elementary Developmental Reading strategies through on-line portion of class.
EDUC G200	cSLO 2	Define the level of education and type of school that would be most beneficial to teach using self reflection.
EDUC G200	cSLO 3	Observe and identify effective classroom management skills including conflict resolution, mentoring, and peer coaching.
EDUC G200	cSLO 4	Define training and teacher credentialing process involved in California Public Education.
EDUC G200	cSLO 5	Prepare a portion of Professional Portfolio showcasing strong connections to California Standards for the Teaching Profession.

Courses Assessed and their Action Plans

Course Name	cSLO #	Semester Assessed	Action Plans
EDUC G102	cSLO 1 *Historical*	2013 - 2014 (Spring 2014)	This semester they were shown various methods MLA and APA. In addition, they were given more time to complete the essay. I feel class time spent on citations, sample intros, etc helped their writing and content grade.
EDUC G103	cSLO 1	2014 - 2015 (Fall 2014)	More time spent demonstrating the functions and features of the appropriate software applications will be given to future classes so that students have a better understanding of how to effectively use these publication tools.
EDUC G103	cSLO 2	2013 - 2014 (Fall 2013)	No further action is required.
EDUC G103	cSLO 2	2014 - 2015 (Spring 2015)	No further adjustments to the course planning as a result of this assessment. A different SLO will be analyzed next semester.
EDUC G103	cSLO 2	2013 - 2014 (Spring 2014)	This semester's students successfully achieved this SLO; therefore, students in next semester's course will be evaluated on a different Student Learning Objective.