





### Courses with cSLOs that still need to be assessed

| Course Name | cSLO # | cSLO   |
|-------------|--------|--|
| NURS G131   | cSLO 3 | Compare common health care settings and their regulatory process.  |
| NURS G131   | cSLO 4 | Differentiate the steps of the nursing process as a tool (or framework) for nursing care.  |
| NURS G150   | cSLO 2 | Communication: The student will demonstrate professional communication skills in establishing rapport with patients and families and in interactions with the health care team.    |
| NURS G150   | cSLO 3 | Compassion: The student will demonstrate a caring approach that validates the worth and dignity of each person through effective use of interpersonal skills and patient advocacy. |
| NURS G150   | cSLO 4 | Integrity: The student will demonstrate a professional nursing role in providing acute and maternal/newborn patient care utilizing principles of quality improvement.              |
| NURS G190   | cSLO 1 | Competence: The student will provide safe and competent patient-centered nursing care to acute care adult patients using evidence-based practice, and the nursing process.         |
| NURS G190   | cSLO 2 | Communication: The student will demonstrate effective communication skills in establishing rapport with patients and families and interactions with the healthcare team.           |
| NURS G190   | cSLO 3 | Compassion: The student will demonstrate a caring approach that validates the worth and dignity of each person through patient advocacy.   |
| NURS G190   | cSLO 4 | Integrity: The student will exhibit a professional nursing role in providing patient care utilizing principles of quality improvement.   |
| NURS G200   | cSLO 2 | Communication: The student will use effective professional communication skills with the patients, families and entire health care team.   |
| NURS G200   | cSLO 3 | Compassion: The student will incorporate the patient and family as the central focus of nursing actions through coordination of service.   |
| NURS G200   | cSLO 4 | Integrity: The student will independently demonstrate professional behaviors in dealing with challenging issues related to chronically ill patients.                               |
| NURS G250   | cSLO 2 | Communication: The student will demonstrate effective communication skills with patients and their families in collaboration with the health care team.                            |
| NURS G250   | cSLO 3 | Integrity: The student will independently exhibit a professional nursing role utilizing principles of quality improvement.   |
| NURS G260   | cSLO 1 | Communication: Effectively communicates as a professional in all nursing student interactions.   |
| NURS G260   | cSLO 2 | Compassion: Explains the role of patient advocacy in the Registered Nurse's Practice.  |
| NURS G260   | cSLO 3 | Integrity: Evaluate professional behaviors in relationship to professional and ethical standards.  |

### Courses Assessed and their Action Plans

| Course Name | cSLO #                 | Semester Assessed            | Action Plans  |
|-------------|------------------------|------------------------------|---|
| NURS G070   | cSLO 1                 | 2013 - 2014<br>(Spring 2014) | Students are doing well and will continue with current strategies and methods of teaching.  |
| NURS G070   | cSLO 3                 | 2014 - 2015<br>(Spring 2015) | The percentage of the fail grade is the high in this session. All failed grades resulted from the missed quizzes or failure of withdrawal after logging on the course. Four students have a zero from the course because they have never withdrawn from the course although they have logged. The instructor has withdrawn all those who did not log onto the course after a certain period as stated in the syllabus. Students were responsible to withdraw after they have logged on to the course. |
| NURS G070   | cSLO 3                 | 2014 - 2015<br>(Fall 2014)   | Will continue with the instructional methods, but will send a second reminder in mail 8 hours before the deadline.  |
| NURS G100   | cSLO 1<br>*Historical* | 2013 - 2014<br>(Fall 2013)   | Overall ATI results were noted to decrease over the prior 3 semesters. This was felt to be due to a decrease in extra credit points for passing the exam on the first attempt. Starting in Spring 2014 semester: The extra credit points will be increased for receiving either a Level 2 or Level 3? Faculty will administer ATI questions and reference ATI Fundamentals material at the end of each lecture.   |

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|-------------|------------------------|------------------------------|--|
| NURS G100   | cSLO 1<br>*Historical* | 2013 - 2014<br>(Spring 2014) | This semester, the course met the expected level of achievement. Specifically, 74% of the students were not placed on a learning contract. We will be continuing with the plan outlined above to monitor for further plans/trends.   |
| NURS G150   | cSLO 1                 | 2014 - 2015<br>(Fall 2014)   | <ul style="list-style-type: none"> <li>•17 who did not reach a Level 2 or higher had to remediate by taking an un-proctored ATI exam and pass with a = 90%</li> <li>•Note low scoring content areas as provided by the ATI Exam analysis in covering theory and clinical practice content Continue to emphasize the importance of taking NCLEX style questions throughout the course</li> <li>•Continue to monitor trends-cohort noted as weaker performing students than previous years</li> </ul>  |
| NURS G150   | cSLO 1                 | 2014 - 2015<br>(Spring 2015) | No changes are planned, but to maintain the success of the SLO.  |
| NURS G150   | cSLO 1                 | 2013 - 2014<br>(Fall 2013)   | 2 students who did not achieve the Level 2 had to remediate taking an un-proctored exam passing with 90% or higher. The plan for Spring 2014 is to maintain the range of concepts, topics and assignments currently offered in the Maternal/Newborn and Women's Health environment? We will continue to monitor nursing trends in that area.   |
| NURS G150   | cSLO 1                 | 2013 - 2014<br>(Spring 2014) | ? 5 students who did not achieve the Level 2 had to remediate taking an un-proctored exam passing with 90% or higher. The plan for Fall 2014 is not only to maintain the range of concepts, topics and assignments currently offered in the Maternal/Newborn and Women's Health course but in order to address the lower score, we will need to incorporate the new NCLEX exam question styles in our test preparation so that our students can be more effectively prepared to pass the National Standardized Exam.? We will continue to monitor nursing trends in that area. |
| NURS G200   | cSLO 1                 | 2014 - 2015<br>(Spring 2015) | To increase the number of the students who can achieve Level 3 and Level 2, the preparation test for Med-surg ATI will become mandatory. The preparation test before Spring 2015 has been highly recommended but not mandatory. Also section of the ATI test on specific contents that are aligned with lecture objectives will be assigned learning activities.   |
| NURS G200   | cSLO 1                 | 2013 - 2014<br>(Fall 2013)   | To continue to monitor the upward nursing trends in the Medical-Surgical (MS) area. Put the students who demonstrate less competency in MS from previous semester first into MS rotation to strengthen their skillset and knowledge base. The plan for Spring 2014 is to maintain the range of topics and assignments.   |
| NURS G200   | cSLO 1                 | 2013 - 2014<br>(Spring 2014) | <ul style="list-style-type: none"> <li>•To continue to monitor the upward nursing trends in the Medical-Surgical (MS) area.</li> <li>•Put the students who demonstrate less competency in MS from previous semester first into MS rotation to strengthen their skill set and knowledge base.</li> <li>•The plan for Fall 2014 is to maintain the range of topics and assignments.</li> </ul>   |
| NURS G250   | cSLO 1                 | 2014 - 2015<br>(Spring 2015) | 9 students who did not achieve the Level 2 had to remediate taking an un-proctored exam passing with 90% or higher. The plan for Fall 2015 is to maintain the range of topics and assignments. To continue to monitor nursing trends in that area If continue to exceed ELA consider retting the ELA   |
| NURS G250   | cSLO 1                 | 2013 - 2014<br>(Fall 2013)   | 14 students who did not achieve the Level 2 had to remediate taking an un-proctored exam passing with 90% or higher. The plan for Spring 2014 is to maintain the range of topics and assignments. To continue to monitor nursing trends in that area. If continue to exceed ELA consider resetting the ELA.  |
| NURS G250   | cSLO 1                 | 2013 - 2014<br>(Spring 2014) | <ul style="list-style-type: none"> <li>•11 students who did not achieve the Level 2 had to remediate taking an un-proctored exam passing with 90% or higher.</li> <li>•The plan for Fall 2014 is to maintain the range of topics and assignments</li> <li>•To continue to monitor nursing trends in that area.</li> <li>•If continue to exceed ELA consider resetting the ELA.</li> </ul>  |

## Courses Assessed and their Action Plans

| Course Name | cSLO # | Semester Assessed         | Action Plans   |
|-------------|--------|---------------------------|--|
| NURS G260   | cSLO 4 | 2013 - 2014 (Spring 2014) | •The plan for Fall 2014 is to maintain the range of topics and assignments •To continue to monitor nursing trends in that area.  |
| NURS G260   | cSLO 4 | 2013 - 2014 (Fall 2013)   | The plan for Spring 2014 is to maintain the range of topics and assignments. To continue to monitor nursing trends in that area. |