



PROGRAM REVIEW – CURRICULUM REVIEW
2015-16

Tutoring

Courses with CID Designation

Course Name	CID #	CID Name	COR Effective Term
N/A			

Dual Listed Courses

Course Name	Dual Listed
N/A	

List of Active Courses offered or not offered in the last 3 years

Course Name	2012-2013			2013-2014			2014-2015		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
TUTR G020					X				
TUTR G107		X	X		X	X		X	X
TUTR G111		X	X		X	X		X	X



PROGRAM REVIEW – SLO ASSESSMENTS 2015-16

Tutoring

*Assessment status reflects assessments between Fall 2013 through Summer 2015

Assessment status for courses with active cSLOs

Course Name	# of cSLOs	# of cSLOs Assessed	Status
TUTR G020	3	0	↓
TUTR G107	3	1	↔
TUTR G111	3	1	↔

- ↑ Fully assessed
- ↔ Partially assessed
- ↓ No assessment

Courses with cSLOs that still need to be assessed

Course Name	cSLO #	cSLO
TUTR G020	cSLO 1	Demonstrate how theories and practices learned in an academic setting can be applied and integrated into personal and professional pursuits.
TUTR G020	cSLO 2	Demonstrate life-long learning strategies that are based on on-going self-assessment, education, and acceptance of personal responsibility.
TUTR G020	cSLO 3	Be able to distinguish the appropriate learning skill to explain and apply it to the students' educational goal.
TUTR G107	cSLO 1	Demonstrate how theories and practices learned in an academic setting can be applied and integrated into personal and professional pursuits.
TUTR G107	cSLO 2	Demonstrate life-long learning strategies that are based on on-going self-assessment, education, and acceptance of personal responsibility.
TUTR G111	cSLO 1	Demonstrate how theories and practices learned in an academic setting can be applied and integrated into personal and professional pursuits.
TUTR G111	cSLO 2	Demonstrate life-long learning strategies that are based on on-going self-assessment, education, and acceptance of personal responsibility.

Courses Assessed and their Action Plans

Course Name	cSLO #	Semester Assessed	Action Plans
TUTR G107	cSLO 3	2014 - 2015 (Spring 2015)	The students grasp the concept presented. This is the first time to analyze these concepts. The lecture and the corresponding activity regarding reading techniques must be effective. Will continue to explore new and more interesting ways to present this information.
TUTR G111	cSLO 3	2014 - 2015 (Fall 2014)	Overall the students grasp this concept. No changes are necessary at this time but will continue to explore new ways to teach this concept. The lecture and the corresponding activity regarding must be effective. During the spring semester a new assessment focus will be examined.
TUTR G111	cSLO 3	2014 - 2015 (Spring 2015)	Overall, the students grasp the concept presented. No changes are necessary at this time but will continue to explore new and more interesting ways to teach this concept. The lecture and the corresponding activity regarding this concept must be effective with the above mentioned results.