

2015-16 Program Review

History



Prepared By GWC Office of Institutional Effectiveness

2015-16 Program Review

History

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Notes and Definitions

The following data tables and charts have been provided to each department at Golden West College in order to assist them in completing a comprehensive review of each of their programs. Program Review is the primary mechanism by which Golden West College identifies the objectives and resources needed to fulfill our educational mission. It is also an opportunity for each department to document its plans for improving student success and sharing that information with the college community. Each department is asked to review all of its programs (instructional and non-instructional) on the same three-year cycle. It is important for all departments to participate in the Program Review process, since programs that do not complete a review are not eligible to receive additional funding for one-time requests, classified positions, faculty positions, or facilities requests.

- **Enrollment** refers to the count of students enrolled in courses in the specified discipline each term or academic year. If a student enrolls in multiple courses in a discipline, they will be counted more than once.
 - **Note:** In some cases, enrollment counts differ slightly across the tables included in this report. These minor discrepancies occur, because different data sets are needed for different parts of the report. These unique data sets often contain some small discrepancies. However, the larger trends over the multi-year period being reviewed are consistent across the data sets used.
- **Unduplicated headcount** refers to the unduplicated count of students enrolled in courses in a given discipline in the specified semester or academic year. It differs from the enrollment count, since students will only be counted once in the unduplicated headcount, even if they enroll in multiple courses in a given discipline.
 - **Note:** The unduplicated headcounts included in this report are unduplicated for each academic year by discipline. Counts across disciplines or for the entire college are duplicated.
- **Retention** refers to the percentage of students who enrolled in a course in a specified discipline who did not withdraw and received a valid grade.
- **Success** refers to the percentage of students who enrolled in a course in a specified discipline and received a passing or satisfactory grade (defined as grades of A, B, C, P, IA, IB, IC, or IPP).
 - **Note:** Retention and success rates are calculated using the duplicated enrollment count of students, since many students enroll in more than one course in a discipline in a given semester.



PROGRAM REVIEW – SUMMARY DASHBOARD

2015-16

History

Enrollment, Sections, and Fill Rate

FALL

	Enrollment	Max. Seats	Total Sections	Enrollment/ Section	Avg. Fill Rate
2009-2010	1,785	1,712	24	76.0	104.2%
2010-2011	1,792	1,798	24	76.3	99.6%
2011-2012	1,995	2,036	26	78.2	98.0%
2012-2013	1,968	2,026	25	80.3	97.1%
2013-2014	1,923	2,042	25	78.5	94.2%
2014-2015	1,738	1,828	25	70.9	95.1%

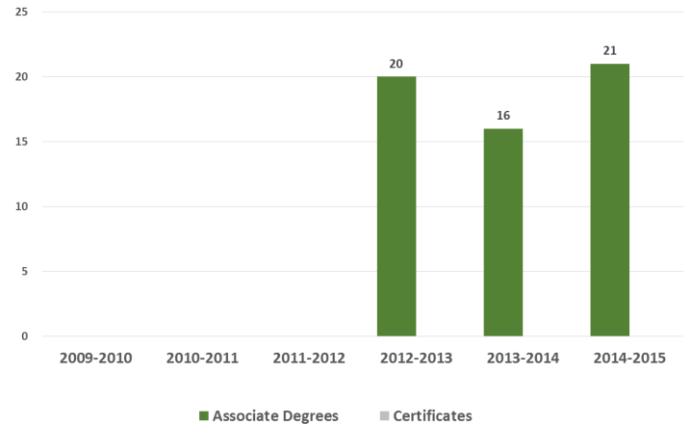
SPRING

	Enrollment	Max. Seats	Total Sections	Enrollment/ Section	Avg. Fill Rate
2009-2010	1,681	1,679	23	74.7	100.1%
2010-2011	1,990	2,037	26	78.0	97.7%
2011-2012	1,764	1,836	24	75.1	96.1%
2012-2013	1,780	1,853	23	79.1	96.1%
2013-2014	1,847	2,236	25	75.4	82.6%
2014-2015	1,744	2,216	26	68.4	78.7%

SUMMER

	Enrollment	Max. Seats	Total Sections	Enrollment/ Section	Avg. Fill Rate
2009-2010	208	215	3	69.3	96.7%
2010-2011	97	105	2	48.5	92.4%
2011-2012	352	385	3	117.3	91.4%
2012-2013	123	125	2	61.5	98.4%
2013-2014	309	485	5	61.8	63.7%
2014-2015	408	443	5	81.6	92.1%

Certificates and Degrees Awarded



Unduplicated Headcount and Distribution by Student Ethnicity

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Am. Indian/Alaska Native	15	0.5%	14	0.4%	8	0.2%	10	0.3%	10	0.3%	13	0.4%
Asian	958	30.9%	988	29.1%	1,022	28.5%	862	25.3%	860	24.6%	840	24.7%
Black or African American	59	1.9%	63	1.9%	84	2.3%	64	1.9%	89	2.5%	66	1.9%
Hispanic/Latino	637	20.5%	852	25.1%	997	27.8%	1,035	30.4%	1,150	32.9%	1,161	34.2%
Nat. Hawaiian / Pac. Islander	23	0.7%	23	0.7%	22	0.6%	17	0.5%	21	0.6%	24	0.7%
Two or More Races	87	2.8%	127	3.7%	154	4.3%	157	4.6%	163	4.7%	155	4.6%
Unknown	101	3.3%	43	1.3%	78	2.2%	147	4.3%	81	2.3%	65	1.9%
White	1,223	39.4%	1,284	37.8%	1,224	34.1%	1,116	32.7%	1,124	32.1%	1,071	31.5%
Total	3,103	100.0%	3,394	100.0%	3,589	100.0%	3,408	100.0%	3,498	100.0%	3,395	100.0%

Note: Data are unduplicated for each academic year by discipline. Data across multiple disciplines or for the entire college are duplicated.

