2015-16 Program Review

Physical Education

Prepared By GWC Office of Institutional Effectiveness

2015-16 Program Review

Physical Education

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Notes and Definitions

The following data tables and charts have been provided to each department at Golden West College in order to assist them in completing a comprehensive review of each of their programs. Program Review is the primary mechanism by which Golden West College identifies the objectives and resources needed to fulfill our educational mission. It is also an opportunity for each department to document its plans for improving student success and sharing that information with the college community. Each department is asked to review all of its programs (instructional and non-instructional) on the same three-year cycle. It is important for all departments to participate in the Program Review process, since programs that do not complete a review are not eligible to receive additional funding for one-time requests, classified positions, faculty positions, or facilities requests.

- **Enrollment** refers to the count of students enrolled in courses in the specified discipline each term or academic year. If a student enrolls in multiple courses in a discipline, they will be counted more than once.
    - **Note:** In some cases, enrollment counts differ slightly across the tables included in this report. These minor discrepancies occur, because different data sets are needed for different parts of the report. These unique data sets often contain some small discrepancies. However, the larger trends over the multi-year period being reviewed are consistent across the data sets used.

- **Unduplicated headcount** refers to the unduplicated count of students enrolled in courses in a given discipline in the specified semester or academic year. It differs from the enrollment count, since students will only be counted once in the unduplicated headcount, even if they enroll in multiple courses in a given discipline.
    - **Note:** The unduplicated headcounts included in this report are unduplicated for each academic year by discipline. Counts across disciplines or for the entire college are duplicated.

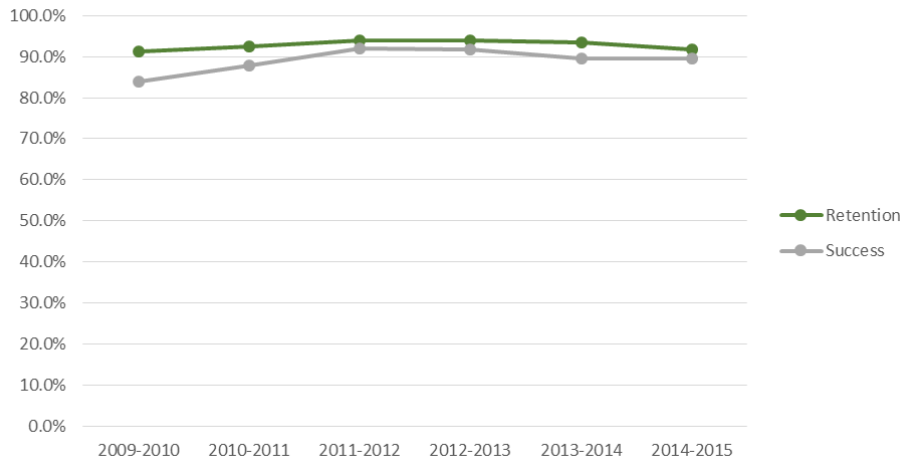
- **Retention** refers to the percentage of students who enrolled in a course in a specified discipline who did not withdraw and received a valid grade.

- **Success** refers to the percentage of students who enrolled in a course in a specified discipline and received a passing or satisfactory grade (defined as grades of A, B, C, P, IA, IB, IC, or IPP).
    - **Note:** Retention and success rates are calculated using the duplicated enrollment count of students, since many students enroll in more than one course in a discipline in a given semester.

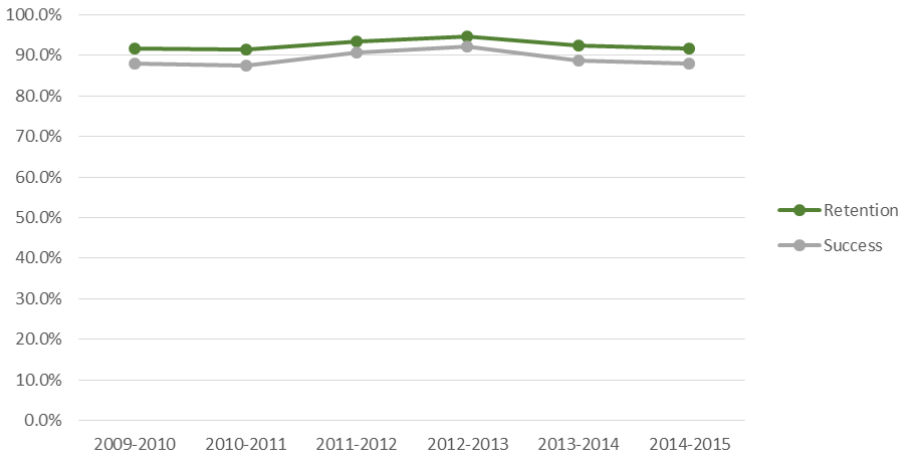
PROGRAM REVIEW – SUMMARY DASHBOARD
2015-16

Physical Education

Overall Retention & Success Rates (Fall)



Overall Retention & Success Rates (Spring)



Gaps in Success Rates by Student Ethnicity, 2014-2015 Academic Year

	Total Enrolled	% of Total Enrolled	Success Rate	Avg. Success Rate	Success Rate Gap (Compared to Avg.)	Successful Completions Lost
Am. Indian/Alaska Native	12	0.5%	100.0%	89.4%	10.6%	--
Asian	537	21.4%	87.0%	89.4%	-2.4%	14
Black or African American	106	4.2%	90.6%	89.4%	1.2%	--
Hispanic	908	36.2%	90.2%	89.4%	0.8%	--
Nat. Hawaiian / Pac. Islander	32	0.5%	90.6%	89.4%	1.2%	--
Two or More	148	5.9%	83.8%	89.4%	-5.6%	9
Unknown	42	1.7%	90.5%	89.4%	1.1%	--
White	723	28.8%	90.9%	89.4%	1.5%	--
Total	**2,508**					

Note: For those disciplines that have labs, enrollment data do not include dependent lab sections. In cases where the total enrollment for a particular ethnic group is 10 or less, data have been excluded from the analysis in order to protect individuals' privacy.

Three-Year Trend Summary

FALL

	Three-Year Trend
Enrollment	
Total Enrollment	↓
Enrollment/Section	↓
Average Fill Rate	↓
Overall Retention and Success	
Retention	↓
Success	↓
Success Rates by Student Ethnicity	
Am. Indian/Alaska Native	--
Asian	↓
Black or African American	↓
Hispanic/Latino	↓
Nat. Hawaiian / Pac. Islander	↓
White	↓
Two or More Races	↓
Unknown	↓
Success Rates by Gender	
Female	↓
Male	↓

SPRING

	Three-Year Trend
Enrollment	
Total Enrollment	↓
Enrollment/Section	↓
Average Fill Rate	↓
Overall Retention and Success	
Retention	↓
Success	↓
Success Rates by Student Ethnicity	
Am. Indian/Alaska Native	--
Asian	↓
Black or African American	↑
Hispanic/Latino	↓
Nat. Hawaiian / Pac. Islander	↓
White	↓
Two or More Races	↓
Unknown	↑
Success Rates by Gender	
Female	↓
Male	↓

Awards	Three-Year Trend
Certificates Awarded	--
Degrees Awarded	↑

Physical Education

Enrollment, Sections, and Fill Rate

FALL

	Enrollment	Max. Seats	Total Sections	Enrollment/ Section	Avg. Fill Rate
2009-2010	2,398	3,021	77	31.2	79.4%
2010-2011	2,001	2,158	55	36.5	92.7%
2011-2012	1,632	1,511	41	39.8	108.0%
2012-2013	1,365	1,311	35	39.0	104.1%
2013-2014	1,293	1,487	39	33.2	87.0%
2014-2015	1,216	1,442	40	30.4	84.3%

SPRING

	Enrollment	Max. Seats	Total Sections	Enrollment/ Section	Avg. Fill Rate
2009-2010	2,227	2,585	70	31.8	86.2%
2010-2011	1,987	2,155	59	33.7	92.2%
2011-2012	1,342	1,432	40	33.6	93.7%
2012-2013	1,303	1,305	36	36.2	99.8%
2013-2014	1,328	1,638	46	28.9	81.1%
2014-2015	1,118	1,572	42	26.8	71.1%

SUMMER

	Enrollment	Max. Seats	Total Sections	Enrollment/ Section	Avg. Fill Rate
2009-2010	502	642	14	35.9	78.2%
2010-2011	387	375	9	43.0	103.2%
2011-2012	384	410	3	128.0	93.7%
2012-2013	252	250	1	252.0	100.8%
2013-2014	311	300	3	103.7	103.7%
2014-2015	187	265	8	23.4	70.6%

Certificates and Degrees Awarded

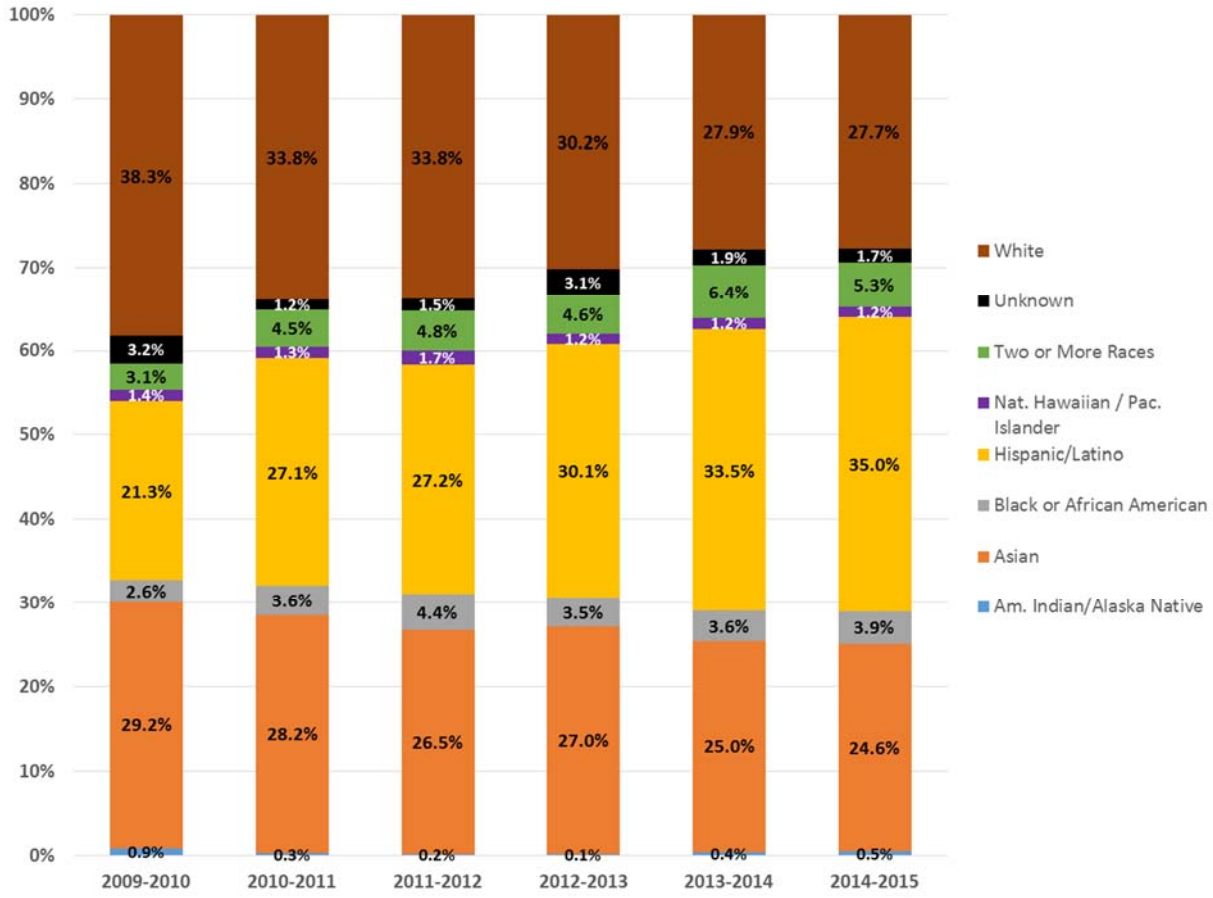
Unduplicated Headcount and Distribution by Student Ethnicity

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Am. Indian/Alaska Native	26	0.9%	8	0.3%	4	0.2%	2	0.1%	8	0.4%	8	0.5%
Asian	874	29.2%	722	28.2%	541	26.5%	492	27.0%	464	25.0%	410	24.6%
Black or African American	78	2.6%	92	3.6%	90	4.4%	64	3.5%	67	3.6%	65	3.9%
Hispanic/Latino	637	21.3%	694	27.1%	555	27.2%	548	30.1%	622	33.5%	583	35.0%
Nat. Hawaiian / Pac. Islander	41	1.4%	33	1.3%	34	1.7%	22	1.2%	23	1.2%	20	1.2%
Two or More Races	93	3.1%	115	4.5%	98	4.8%	84	4.6%	118	6.4%	89	5.3%
Unknown	97	3.2%	32	1.2%	30	1.5%	57	3.1%	35	1.9%	28	1.7%
White	1,144	38.3%	867	33.8%	689	33.8%	550	30.2%	517	27.9%	461	27.7%
Total	2,990	100.0%	2,563	100.0%	2,041	100.0%	1,819	100.0%	1,854	100.0%	1,664	100.0%

Note: Data are unduplicated for each academic year by discipline. Data across multiple disciplines or for the entire college are duplicated.

Physical Education

Distribution of Student Headcount by Ethnicity



Unduplicated Headcount and Distribution by Student Ethnicity

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Am. Indian/Alaska Native	26	0.9%	8	0.3%	4	0.2%	2	0.1%	8	0.4%	8	0.5%
Asian	874	29.2%	722	28.2%	541	26.5%	492	27.0%	464	25.0%	410	24.6%
Black or African American	78	2.6%	92	3.6%	90	4.4%	64	3.5%	67	3.6%	65	3.9%
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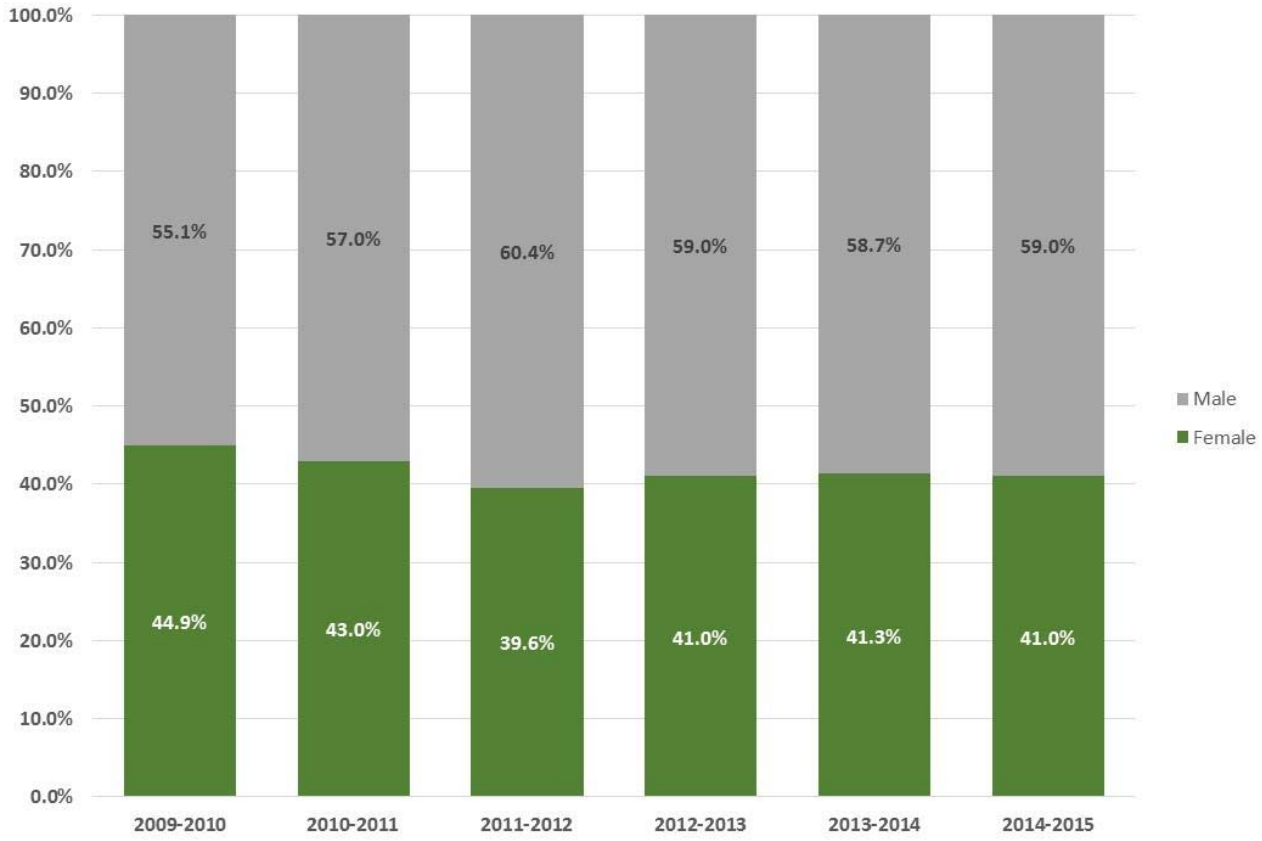
Two or More Races	93	3.1%	115	4.5%	98	4.8%	84	4.6%	118	6.4%	89	5.3%
Unknown	97	3.2%	32	1.2%	30	1.5%	57	3.1%	35	1.9%	28	1.7%
White	1,144	38.3%	867	33.8%	689	33.8%	550	30.2%	517	27.9%	461	27.7%
Total	2,990	100.0%	2,563	100.0%	2,041	100.0%	1,819	100.0%	1,854	100.0%	1,664	100.0%

Physical Education

Distribution of Student Headcount by Gender



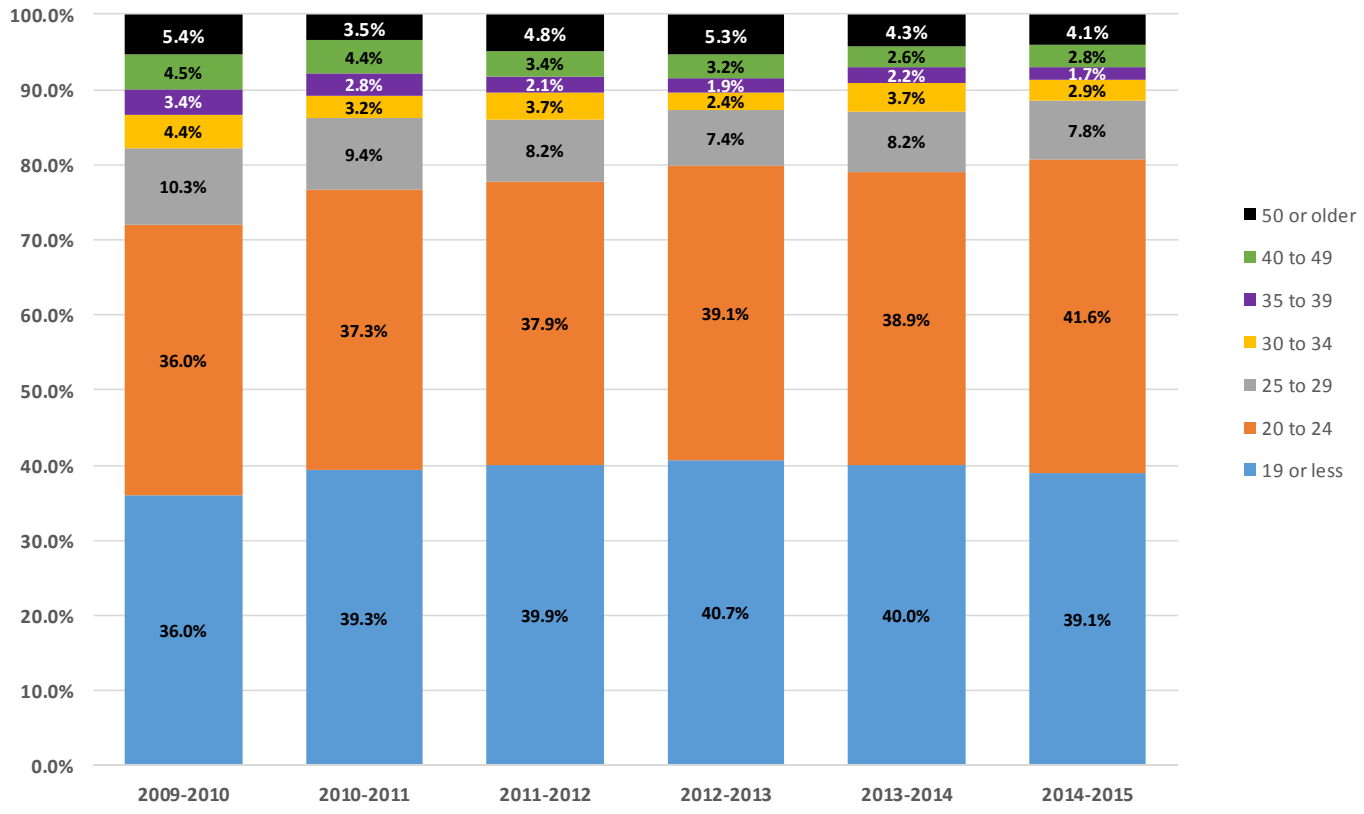
Unduplicated Headcount and Distribution by Student Gender

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Female	1,331	44.9%	1,091	43.0%	798	39.6%	739	41.0%	760	41.3%	676	41.0%
Male	1,631	55.1%	1,448	57.0%	1,217	60.4%	1,063	59.0%	1,079	58.7%	971	59.0%
Total	**2,962**	**100.0%**	**2,539**	**100.0%**	**2,015**	**100.0%**	**1,802**	**100.0%**	**1,839**	**100.0%**	**1,647**	**100.0%**

Note: Observations without a gender indicated were excluded from the analysis.

Physical Education

Distribution of Student Headcount by Age Group



Unduplicated Headcount and Distribution by Student Age Group

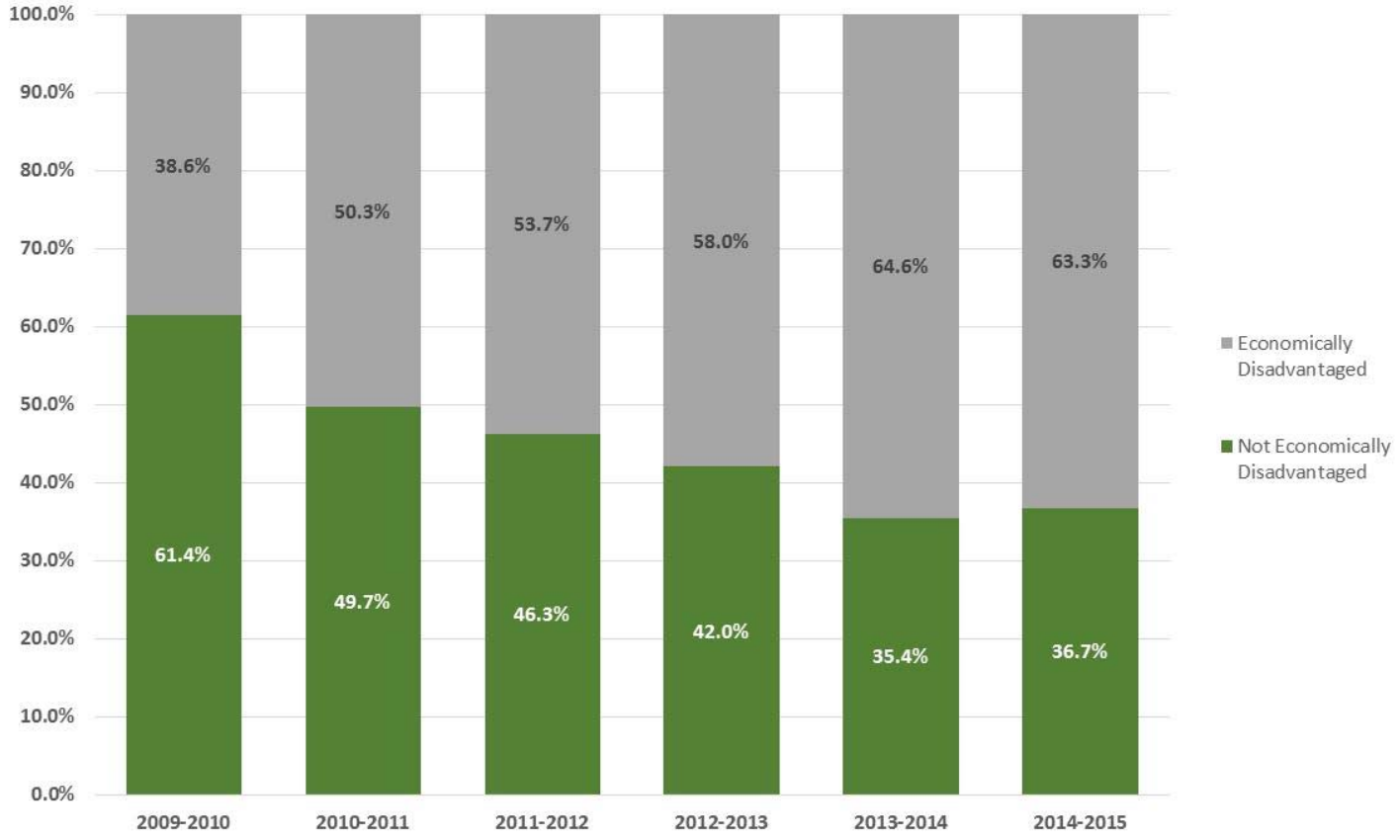
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
19 or less	1,076	36.0%	1,008	39.3%	815	39.9%	741	40.7%	742	40.0%	650	39.1%
20 to 24	1,075	36.0%	957	37.3%	773	37.9%	711	39.1%	722	38.9%	692	41.6%
25 to 29	308	10.3%	242	9.4%	167	8.2%	134	7.4%	152	8.2%	130	7.8%
30 to 34	133	4.4%	81	3.2%	75	3.7%	44	2.4%	68	3.7%	48	2.9%
35 to 39	101	3.4%	73	2.8%	43	2.1%	35	1.9%	41	2.2%	29	1.7%
40 to 49	135	4.5%	112	4.4%	70	3.4%	58	3.2%	49	2.6%	46	2.8%
50 or older	162	5.4%	90	3.5%	98	4.8%	96	5.3%	80	4.3%	69	4.1%
Total	**2,990**	**100.0%**	**2,563**	**100.0%**	**2,041**	**100.0%**	**1,819**	**100.0%**	**1,854**	**100.0%**	**1,664**	**100.0%**

PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY ECONOMICALLY DISADVANTAGED STATUS

2015-16

Physical Education

Distribution of Student Headcount by Economically Disadvantaged Status



Unduplicated Headcount and Distribution by Economically Disadvantaged Status

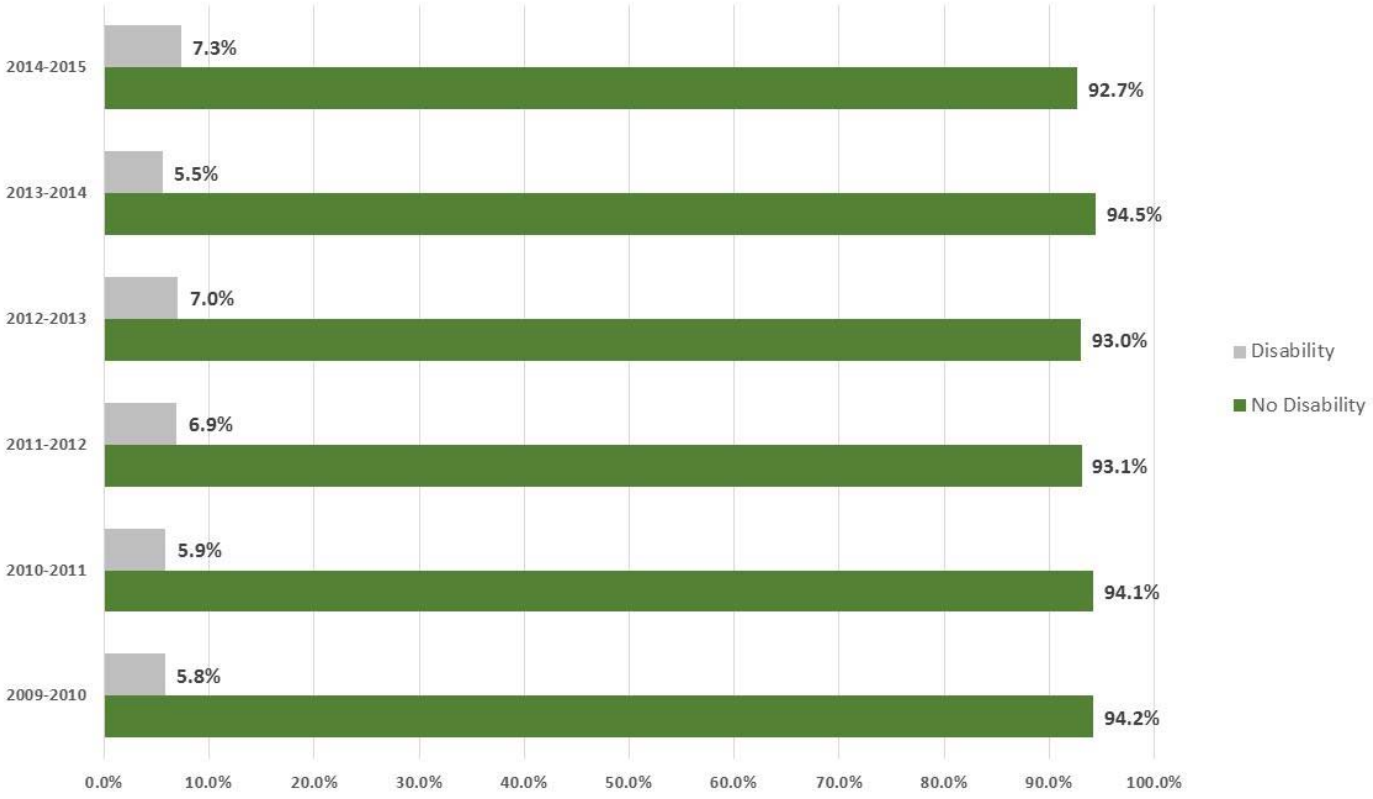
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Not Economically Disadvantaged	1,837	61.4%	1,273	49.7%	944	46.3%	764	42.0%	657	35.4%	611	36.7%
Economically Disadvantaged	1,153	38.6%	1,290	50.3%	1,097	53.7%	1,055	58.0%	1,197	64.6%	1,053	63.3%
Total	**2,990**	**100.0%**	**2,563**	**100.0%**	**2,041**	**100.0%**	**1,819**	**100.0%**	**1,854**	**100.0%**	**1,664**	**100.0%**

PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY DISABILITY STATUS

2015-16

Physical Education

Distribution of Student Headcount by Disability Status



Unduplicated Headcount and Distribution by Student Disability Status

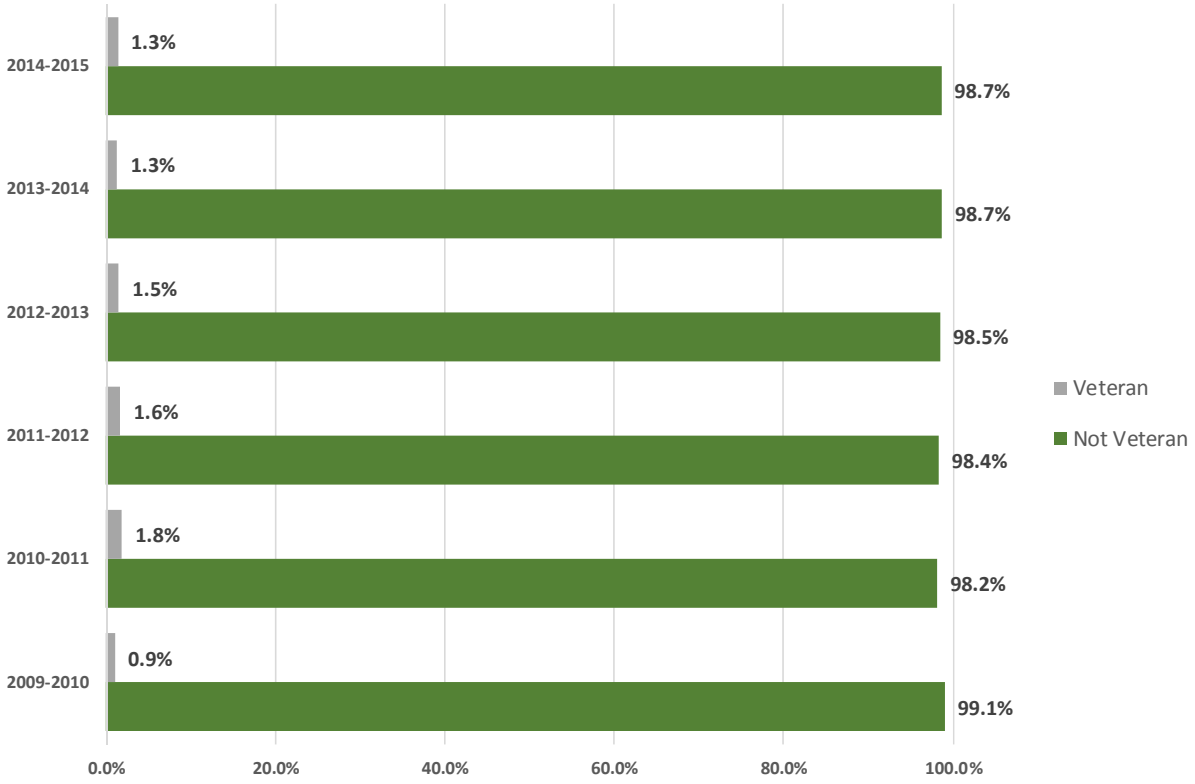
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
No Disability	2,790	94.2%	2,269	94.1%	1,759	93.1%	1,680	93.0%	1,721	94.5%	1,540	92.7%
Disability	171	5.8%	141	5.9%	131	6.9%	127	7.0%	101	5.5%	122	7.3%
Total	**2,961**	**100.0%**	**2,410**	**100.0%**	**1,890**	**100.0%**	**1,807**	**100.0%**	**1,822**	**100.0%**	**1,662**	**100.0%**

PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY VETERAN STATUS

2015-16

Physical Education

Distribution of Student Headcount by Veteran Status



Unduplicated Headcount and Distribution by Veteran Status

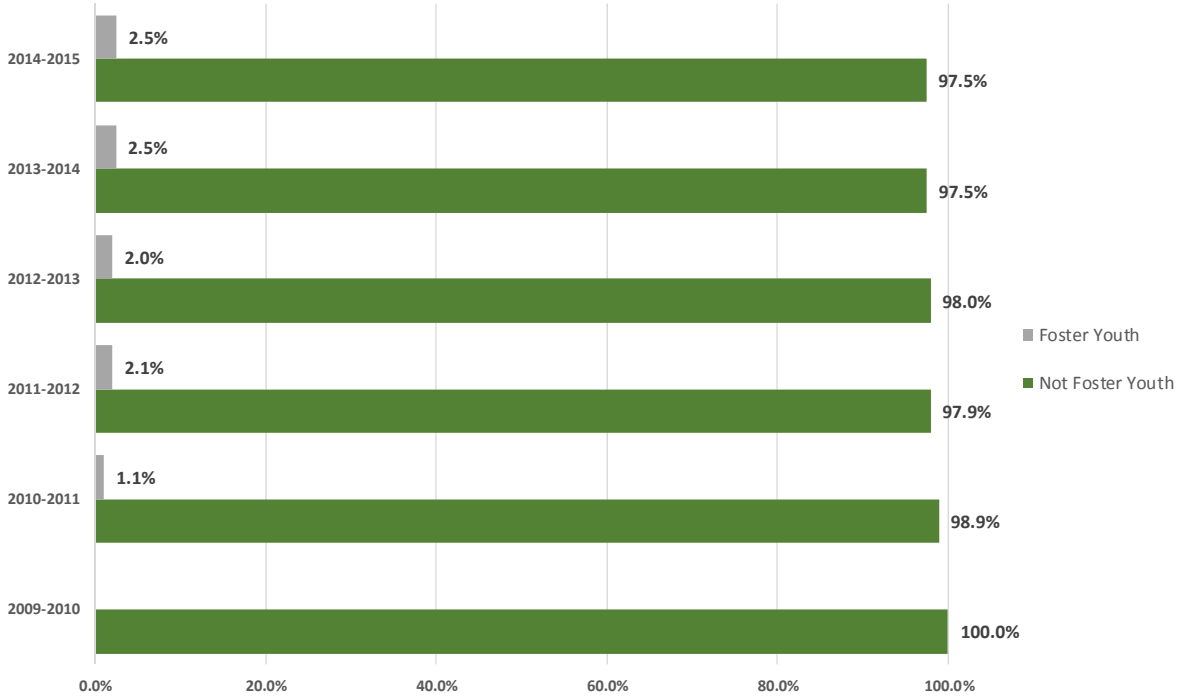
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Not Veteran	2,933	99.1%	2,366	98.2%	1,859	98.4%	1,780	98.5%	1,799	98.7%	1,640	98.7%
Veteran	28	0.9%	44	1.8%	31	1.6%	27	1.5%	23	1.3%	22	1.3%
Total	**2,961**	**100.0%**	**2,410**	**100.0%**	**1,890**	**100.0%**	**1,807**	**100.0%**	**1,822**	**100.0%**	**1,662**	**100.0%**

PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY FOSTER YOUTH STATUS

2015-16

Physical Education

Distribution of Student Headcount by Foster Youth Status

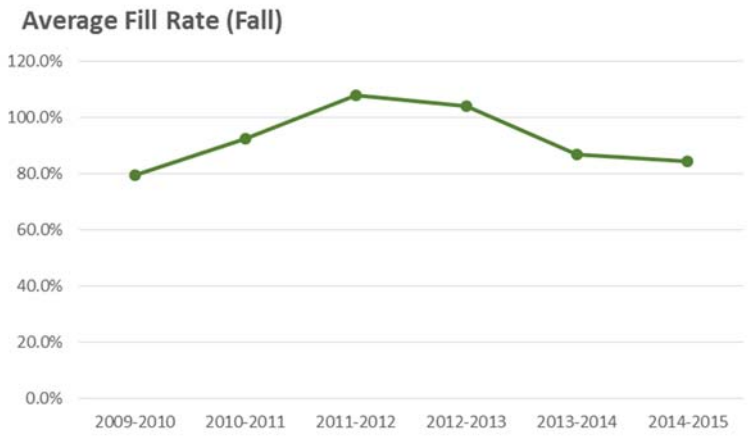


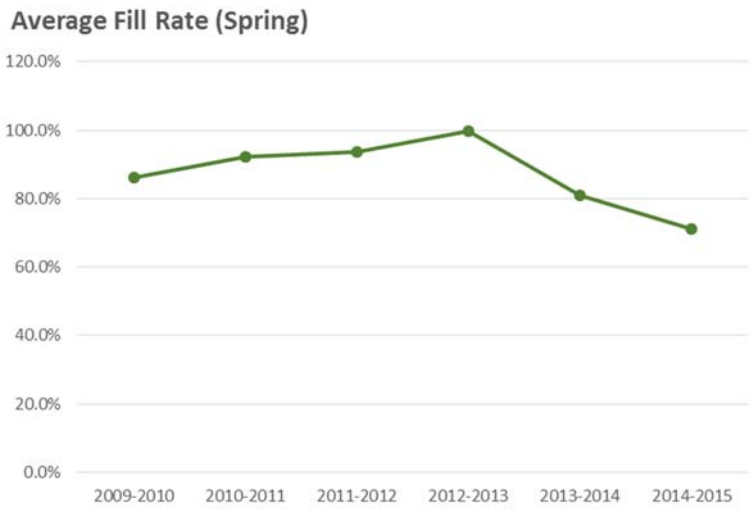
Unduplicated Headcount and Distribution by Foster Youth Status

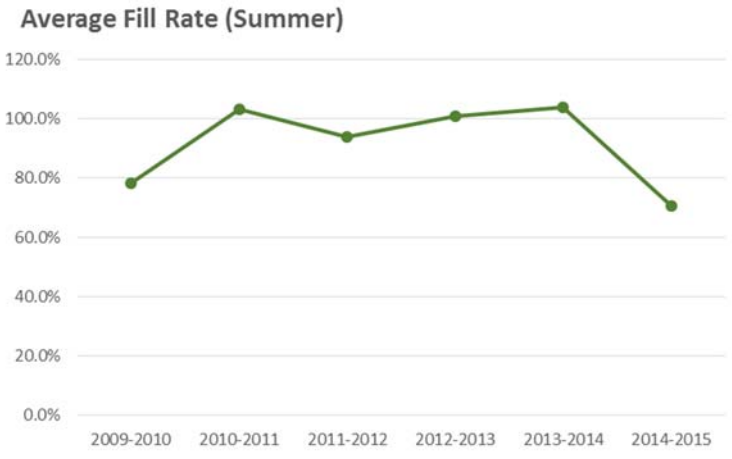
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Not Foster Youth	2,961	100.0%	2,384	98.9%	1,851	97.9%	1,770	98.0%	1,777	97.5%	1,620	97.5%
Foster Youth	--	0.0%	26	1.1%	39	2.1%	37	2.0%	45	2.5%	42	2.5%
Total	**2,961**	**100.0%**	**2,410**	**100.0%**	**1,890**	**100.0%**	**1,807**	**100.0%**	**1,822**	**100.0%**	**1,662**	**100.0%**

Physical Education

Average Fill Rates for Each Semester by Academic Year







Physical Education

Key Enrollment Data for Each Semester by Academic Year

FALL

	Enrollment	Max. Seats	Total Sections	Enrollment/ Section	Avg. Fill Rate
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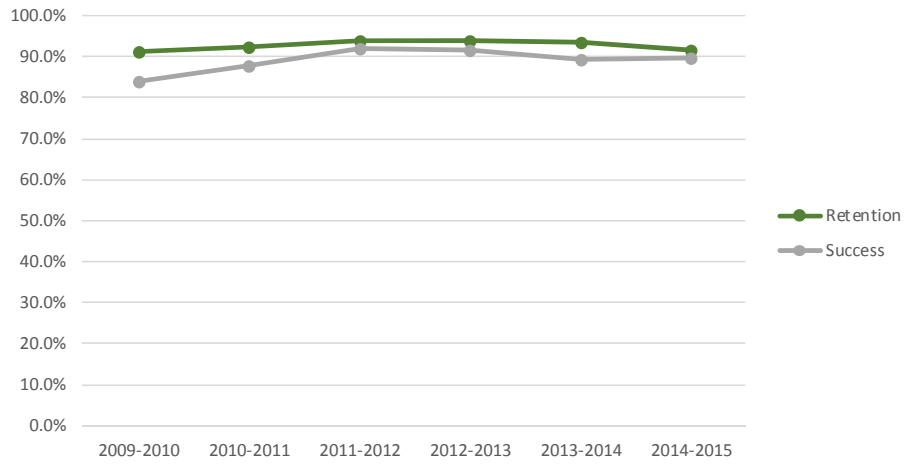
2013-2014	311	300	3	103.7	103.7%
2014-2015	187	265	8	23.4	70.6%

FTES/FTEF by Academic Year

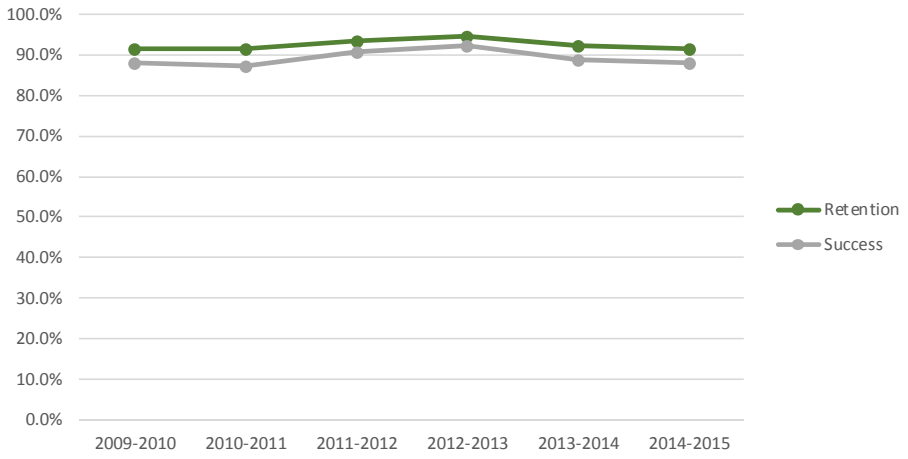
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
GWC Total	38.8	40.8	42.6	41.8	37.6	35.8
Physical Education	29.8	39.5	34.9	30.9	28.8	26.6

Physical Education

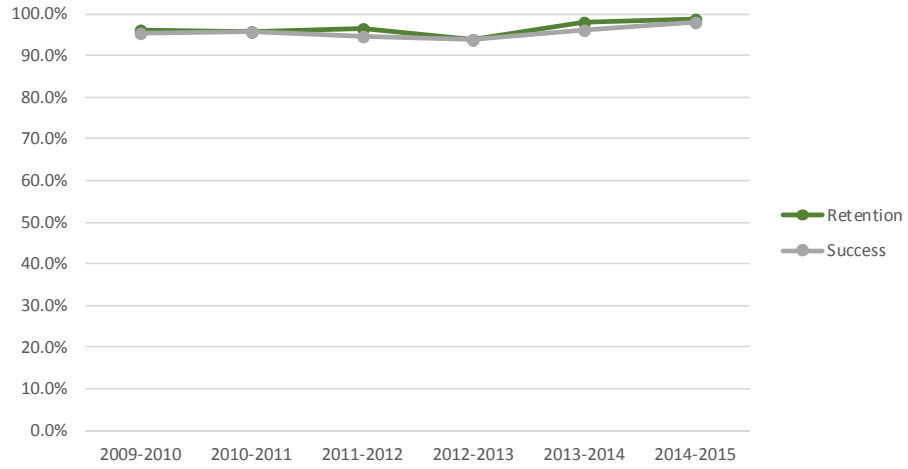
Overall Retention & Success Rates (Fall)



Overall Retention & Success Rates (Spring)



Overall Retention & Success Rates (Summer)



Notes

- **Retention** is the percentage of students who enrolled in a course who did not withdraw and received a valid grade.
- **Success** is the percentage of students who enrolled in a course and received a passing or satisfactory grade (defined as grades of A,B,C,P,IA,IB,IC, or IPP)
- Data are unduplicated by semester for each department. Data for multiple semesters or departments are not unduplicated.

Key Data

- The overall retention and success rates for Fall Physical Education courses decreased between Fall 2012 and Fall 2014. The retention rate went from 93.9% to 91.7%, and the success rate declined from 91.8% to 89.6%.
- The overall retention and success rates for Spring Physical Education courses decreased between Spring 2013 and Spring 2015. The retention rate went from 94.6% to 91.6%, and the success rate declined from 92.2% to 88.0%.
- The overall retention and success rates for Summer Physical Education courses increased between Summer 2012 and Summer 2014. The retention rate went from 93.8% to 98.7%, and the success rate increased from 93.8% to 98.1%.

Physical Education

FALL

	Enrollment	Retention	Success
2009-2010	2,040	91.2%	84.0%
2010-2011	1,712	92.4%	87.7%
2011-2012	1,389	93.9%	91.9%
2012-2013	1,273	93.9%	91.8%
2013-2014	1,282	93.4%	89.5%
2014-2015	1,226	91.7%	89.6%

SPRING

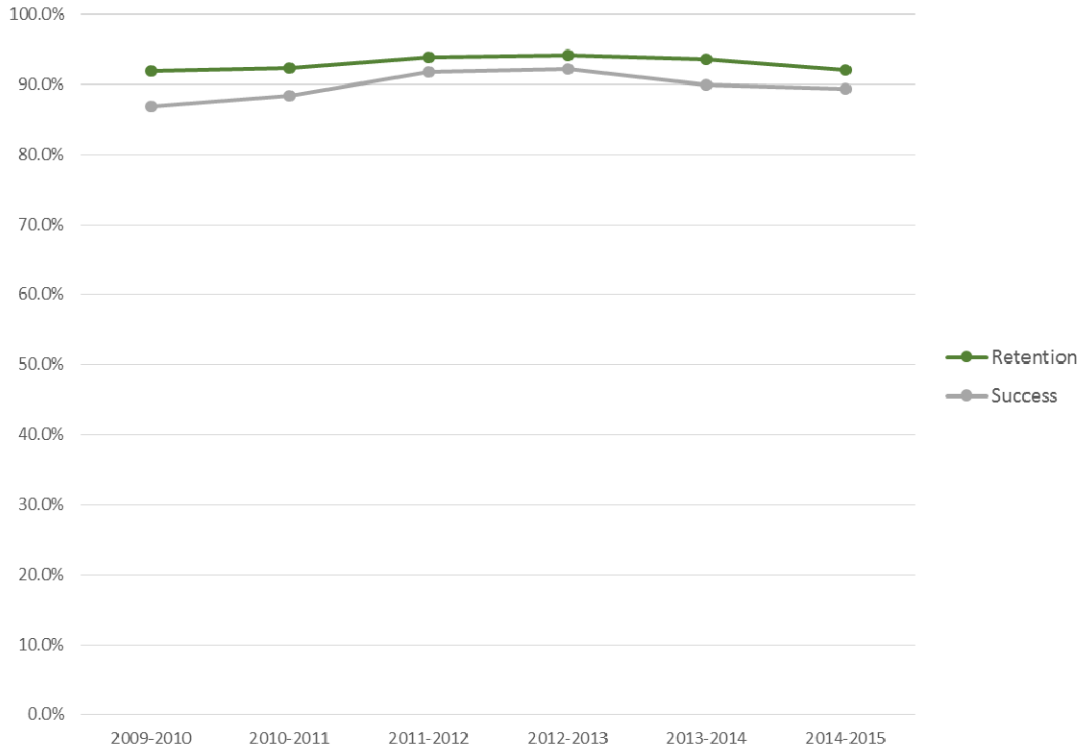
	Enrollment	Retention	Success
2009-2010	1,977	91.6%	87.9%
2010-2011	1,743	91.4%	87.4%
2011-2012	1,147	93.3%	90.7%
2012-2013	1,324	94.6%	92.2%
2013-2014	1,220	92.5%	88.7%
2014-2015	1,127	91.6%	88.0%

SUMMER

	Enrollment	Retention	Success
2009-2010	440	95.9%	95.5%
2010-2011	385	95.8%	95.6%
2011-2012	299	96.3%	94.6%
2012-2013	208	93.8%	93.8%
2013-2014	317	97.8%	96.2%
2014-2015	155	98.7%	98.1%

Physical Education

Overall Retention and Success Rates by Academic Year

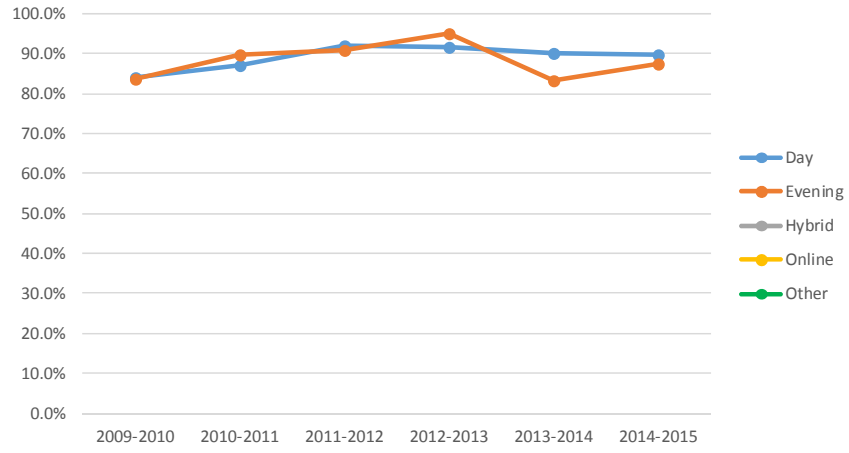


Enrollment, Retention Rates and Success Rates by Academic Year

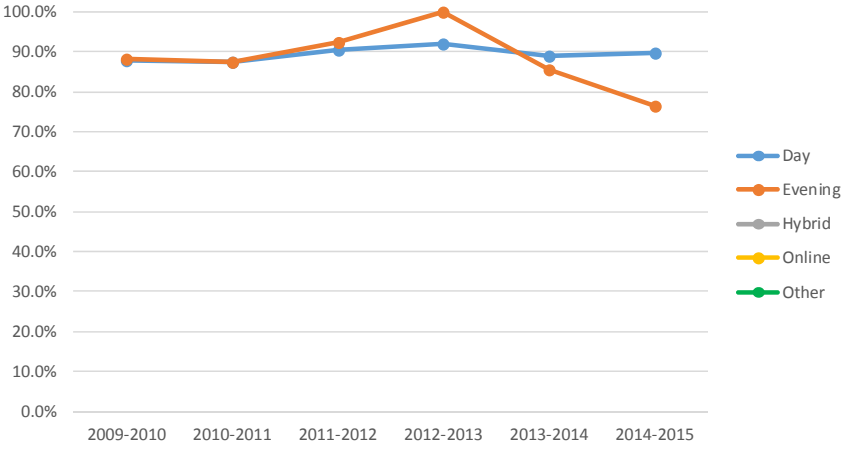
	Enrollment	Retention	Success
2009-2010	4,457	91.8%	86.9%
2010-2011	3,840	92.3%	88.4%
2011-2012	2,835	93.9%	91.7%
2012-2013	2,805	94.2%	92.1%
2013-2014	2,819	93.5%	89.9%
2014-2015	2,508	92.1%	89.4%

Physical Education

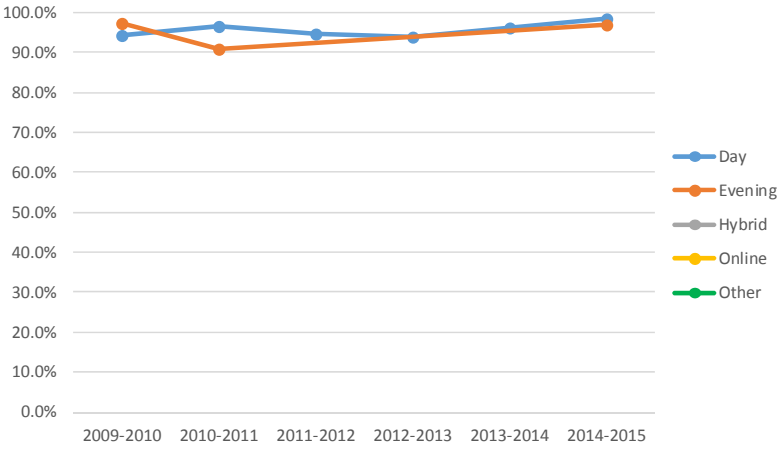
Success Rates by Session Type (Fall)



Success Rates by Session Type (Spring)



Success Rates by Session Type (Summer)



Notes

- **Retention** is the percentage of students who enrolled in a course who did not withdraw and received a valid grade.
- **Success** is the percentage of students who enrolled in a course and received a passing or satisfactory grade (defined as grades of A,B,C,P,IA,IB,IC, or IPP)
- **Other** for Session Type includes Honors, Saturday, Self-Paced, Teach3, Independent/Directed Study, and Parachute classes.
- Enrollment, retention and success data are duplicated, since many students enroll in more than one course in a semester.

Key Data

- Physical Education has only offered daytime and evening courses in the Fall semester in recent years. The success rates of daytime and evening sessions have been relatively similar. The success rates of both day and evening courses decreased between Fall 2012 and Fall 2014.
- Physical Education has likewise only offered daytime and evening courses in the Spring semester in recent years. The success rate of daytime courses has been higher than that of evening courses in two of the past three years. The success rates of both day and evening sessions decreased between Spring 2013 and Spring 2015.
- Physical Education has also only offered daytime and evening courses in the Summer semester in recent years. The success rates of daytime and evening sessions have been relatively similar. The success rates of both day and evening courses have increased between Summer 2010 and Summer 2014.

Physical Education

FALL

Enrollment

	Day	Evening	Hybrid	Online	Other	Total
2009-2010	1,490	550	--	--	--	2,040
2010-2011	1,376	336	--	--	--	1,712
2011-2012	1,180	209	--	--	--	1,389
2012-2013	1,213	60	--	--	--	1,273
2013-2014	1,174	108	--	--	--	1,282
2014-2015	1,154	72	--	--	--	1,226
Retention						
2009-2010	90.9%	92.0%	--	--	--	91.2%
2010-2011	91.9%	94.3%	--	--	--	92.4%
2011-2012	94.2%	91.9%	--	--	--	93.9%
2012-2013	93.8%	95.0%	--	--	--	93.9%
2013-2014	93.4%	93.5%	--	--	--	93.4%
2014-2015	91.6%	93.1%	--	--	--	91.7%
Success						
2009-2010	84.1%	83.8%	--	--	--	84.0%
2010-2011	87.2%	89.9%	--	--	--	87.7%
2011-2012	92.1%	90.9%	--	--	--	91.9%
2012-2013	91.6%	95.0%	--	--	--	91.8%
2013-2014	90.0%	83.3%	--	--	--	89.5%
2014-2015	89.7%	87.5%	--	--	--	89.6%

SPRING

Enrollment

	Day	Evening	Hybrid	Online	Other	Total
2009-2010	1,575	402	--	--	--	1,977
2010-2011	1,411	332	--	--	--	1,743
2011-2012	1,002	145	--	--	--	1,147
2012-2013	1,285	39	--	--	--	1,324
2013-2014	1,131	89	--	--	--	1,220
2014-2015	996	131	--	--	--	1,127
Retention						
2009-2010	91.3%	92.8%	--	--	--	91.6%
2010-2011	91.0%	93.4%	--	--	--	91.4%
2011-2012	93.4%	92.4%	--	--	--	93.3%
2012-2013	94.4%	100.0%	--	--	--	94.6%
2013-2014	92.7%	89.9%	--	--	--	92.5%
2014-2015	92.6%	84.0%	--	--	--	91.6%
Success						
2009-2010	87.7%	88.3%	--	--	--	87.9%
2010-2011	87.4%	87.7%	--	--	--	87.4%
2011-2012	90.4%	92.4%	--	--	--	90.7%
2012-2013	92.0%	100.0%	--	--	--	92.2%
2013-2014	88.9%	85.4%	--	--	--	88.7%
2014-2015	89.6%	76.3%	--	--	--	88.0%

SUMMER

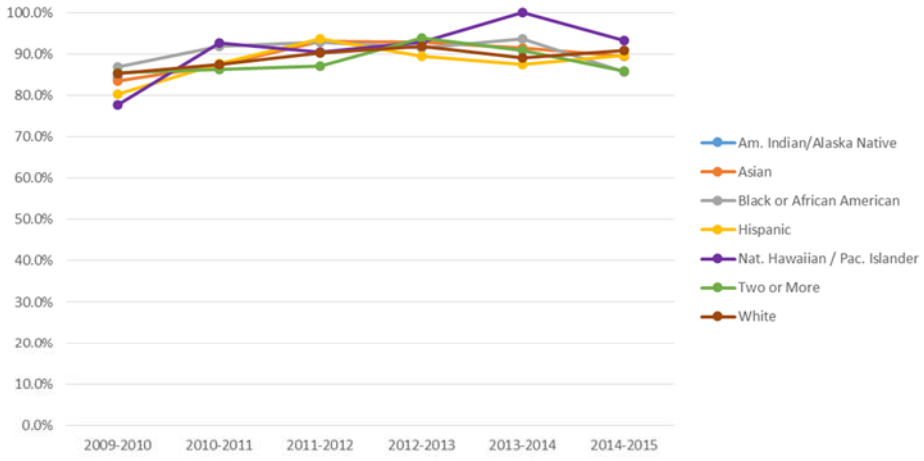
Enrollment

	Day	Evening	Hybrid	Online	Other	Total
2009-2010	281	159	--	--	--	440
2010-2011	318	67	--	--	--	385
2011-2012	299	--	--	--	--	299
2012-2013	208	--	--	--	--	208
2013-2014	317	--	--	--	--	317
2014-2015	122	33	--	--	--	155
Retention						
2009-2010	95.0%	97.5%	--	--	--	95.9%
2010-2011	96.9%	91.0%	--	--	--	95.8%
2011-2012	96.3%	--	--	--	--	96.3%
2012-2013	93.8%	--	--	--	--	93.8%
2013-2014	97.8%	--	--	--	--	97.8%
2014-2015	99.2%	97.0%	--	--	--	98.7%
Success						
2009-2010	94.3%	97.5%	--	--	--	95.5%
2010-2011	96.5%	91.0%	--	--	--	95.6%
2011-2012	94.6%	--	--	--	--	94.6%
2012-2013	93.8%	--	--	--	--	93.8%
2013-2014	96.2%	--	--	--	--	96.2%
2014-2015	98.4%	97.0%	--	--	--	98.1%

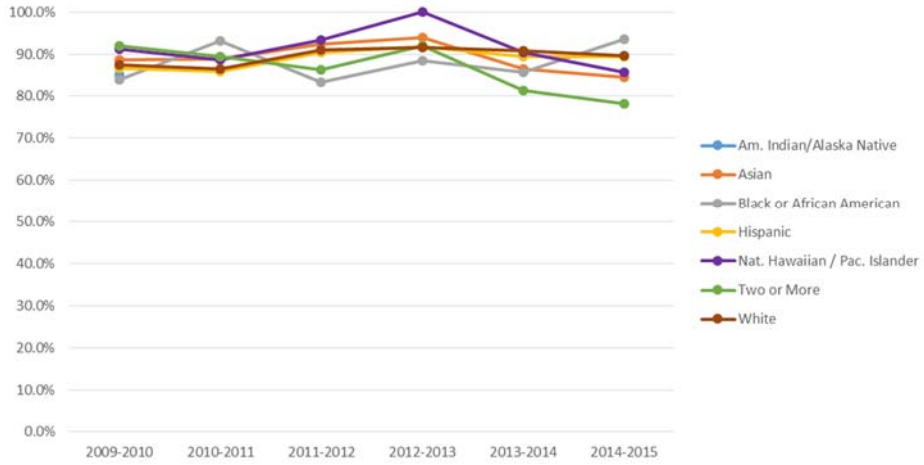
Note: *"Other" for Session Type includes Honors, Saturday, Self-Paced, Teach3, Independent/Directed Study, and Parachute classes.*

Physical Education

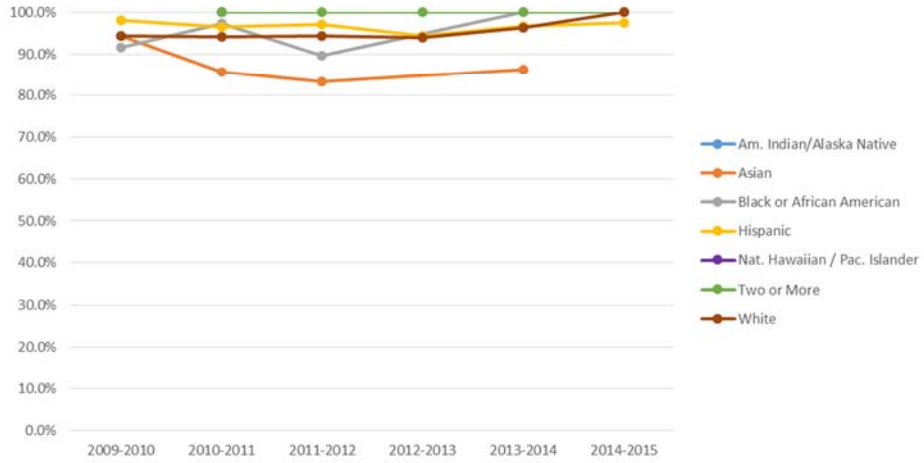
Success Rates by Student Ethnicity (Fall)



Success Rates by Student Ethnicity (Spring)



Success Rates by Student Ethnicity (Summer)



Notes

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- **Success** is the percentage of students who enrolled in a course and received a passing or satisfactory grade (defined as grades of A,B,C,P,IA,IB,IC, or IPP)
- Enrollment, retention and success data are duplicated, since many students enroll in more than one course in a semester.
- In cases where the total enrollment in a semester is 10 or less, data have been excluded from the analysis in order to protect individuals' privacy.

Key Data

- Success rates for Fall Physical Education courses have varied by student ethnic groups, though they have not fluctuated much over the last six academic years. However, the success rates of all student ethnic groups decreased between Fall 2012 and Fall 2014.
- Success rates for Spring Physical Education courses have varied by student ethnic groups, though they have not fluctuated much over the last six academic years. The success rates of African American students increased between Spring 2013 and Spring 2015, while it decreased for all other student ethnic groups.
- Success rates for Summer Physical Education courses have likewise varied by student ethnic groups. The success rates of Hispanic and White students increased between Summer 2012 and Summer 2014, while it remained unchanged at 100.0% for students with two or more races. The success rate of African American and Asian students increased between Summer 2011 and Summer 2013.

Physical Education

FALL

Enrollment

	Am. Indian/Alaska Native	Asian	Black or African American	Hispanic	Nat. Hawaiian / Pac. Islander	Two or More	White	Total
2009-2010	19	536	53	410	36	62	819	2,040
2010-2011	--	443	49	460	27	80	632	1,712
2011-2012	--	350	70	364	21	70	500	1,389
2012-2013	--	338	58	359	14	66	394	1,273
2013-2014	--	293	47	430	13	88	378	1,282
2014-2015	--	273	49	435	15	71	353	1,226

Retention

2009-2010	89.5%	90.7%	88.7%	91.0%	91.7%	95.2%	91.2%	91.2%
2010-2011	--	93.5%	93.9%	92.8%	92.6%	93.8%	91.0%	92.4%
2011-2012	--	94.6%	94.3%	96.4%	95.2%	87.1%	92.2%	93.8%
2012-2013	--	95.6%	94.8%	91.6%	100.0%	97.0%	93.1%	93.9%
2013-2014	--	95.9%	97.9%	92.1%	100.0%	95.5%	92.3%	93.4%
2014-2015	--	93.4%	87.8%	91.7%	93.3%	88.7%	91.5%	91.7%

Success

2009-2010	84.2%	83.6%	86.8%	80.2%	77.8%	85.5%	85.2%	84.0%
2010-2011	--	87.4%	91.8%	87.6%	92.6%	86.3%	87.5%	87.7%
2011-2012	--	93.1%	92.9%	93.7%	90.5%	87.1%	90.2%	91.9%
2012-2013	--	92.9%	91.4%	89.4%	92.9%	93.9%	91.9%	91.8%
2013-2014	--	91.5%	93.6%	87.4%	100.0%	90.9%	89.2%	89.5%
2014-2015	--	89.4%	85.7%	89.7%	93.3%	85.9%	90.9%	89.6%

SPRING

Enrollment

	Am. Indian/Alaska Native	Asian	Black or African American	Hispanic	Nat. Hawaiian / Pac. Islander	Two or More	White	Total
2009-2010	20	512	56	441	34	87	765	1,977
2010-2011	--	456	74	481	35	76	595	1,743
2011-2012	--	289	42	315	15	58	387	1,147
2012-2013	--	349	52	398	12	63	416	1,324
2013-2014	--	282	42	418	21	70	355	1,220
2014-2015	--	257	47	395	14	64	328	1,127

Retention

2009-2010	90.0%	92.2%	89.3%	90.2%	94.1%	95.4%	91.4%	91.6%
2010-2011	--	93.0%	93.2%	90.4%	91.4%	90.8%	91.1%	91.4%
2011-2012	--	94.1%	83.3%	93.7%	93.3%	91.4%	93.8%	93.3%
2012-2013	--	96.3%	94.2%	94.5%	100.0%	93.7%	93.3%	94.6%
2013-2014	--	91.5%	90.5%	93.1%	95.2%	87.1%	93.5%	92.5%
2014-2015	--	89.5%	95.7%	92.9%	92.9%	84.4%	91.8%	91.6%

Success

2009-2010	85.0%	88.7%	83.9%	86.6%	91.2%	92.0%	87.5%	87.9%
2010-2011	--	88.8%	93.2%	85.9%	88.6%	89.5%	86.6%	87.4%
2011-2012	--	92.4%	83.3%	90.5%	93.3%	86.2%	91.0%	90.7%
2012-2013	--	94.0%	88.5%	91.7%	100.0%	92.1%	91.6%	92.2%
2013-2014	--	86.5%	85.7%	89.5%	90.5%	81.4%	90.7%	88.7%
2014-2015	--	84.4%	93.6%	89.4%	85.7%	78.1%	89.6%	88.0%

Physical Education

SUMMER

Enrollment

	Am. Indian/Alaska Native	Asian	Black or African American	Hispanic	Nat. Hawaiian / Pac. Islander	Two or More	White	Total
2009-2010	--	108	24	102	--	--	174	440
2010-2011	--	14	37	145	11	19	154	385
2011-2012	--	18	29	103	--	17	122	299
2012-2013	--	--	--	72	--	11	84	208
2013-2014	--	29	21	123	--	21	108	317
2014-2015	--	--	--	78	--	13	42	155

Retention

2009-2010	--	96.3%	91.7%	98.0%	--	--	94.3%	95.9%
2010-2011	--	85.7%	97.3%	96.6%	100.0%	100.0%	94.8%	95.8%
2011-2012	--	88.9%	89.7%	99.0%	--	100.0%	95.9%	96.3%
2012-2013	--	--	--	94.4%	--	100.0%	94.0%	93.8%
2013-2014	--	96.6%	100.0%	96.7%	--	100.0%	98.1%	97.8%
2014-2015	--	--	--	98.7%	--	100.0%	100.0%	98.7%

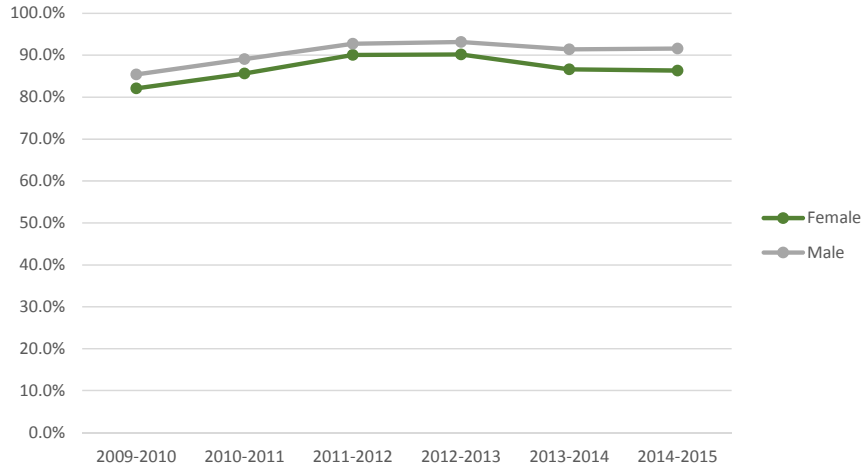
Success

2009-2010	--	94.4%	91.7%	98.0%	--	--	94.3%	95.5%
2010-2011	--	85.7%	97.3%	96.6%	100.0%	100.0%	94.2%	95.6%
2011-2012	--	83.3%	89.7%	97.1%	--	100.0%	94.3%	94.6%
2012-2013	--	--	--	94.4%	--	100.0%	94.0%	93.8%
2013-2014	--	86.2%	100.0%	96.7%	--	100.0%	96.3%	96.2%
2014-2015	--	--	--	97.4%	--	100.0%	100.0%	98.1%

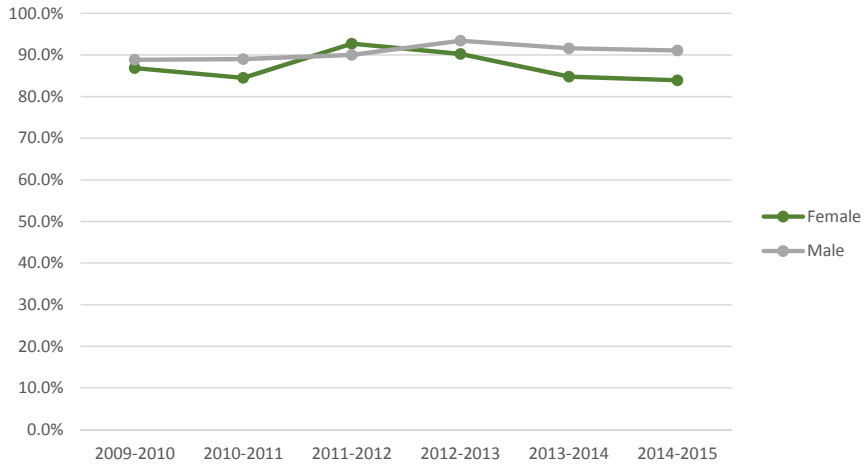
Note: *In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy. Data for these students are still included in the total column, along with data for students whose race or ethnicity is unknown. The subtotals for each student racial or ethnic group therefore may not add up to the total column.*

Physical Education

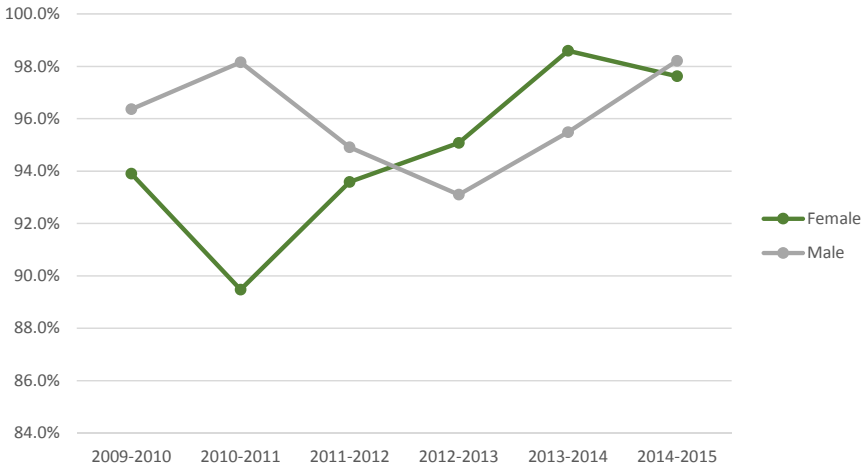
Success Rates by Gender (Fall)



Success Rates by Gender (Spring)



Success Rates by Gender (Summer)



Notes

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- Enrollment, retention and success data are duplicated, since many students enroll in more than one course in a semester.
- In cases where the total enrollment in a semester is 10 or less, data have been excluded from the analysis in order to protect individuals' privacy.

Key Data

- Success rates have consistently been higher for male students than female students in Fall Physical Education courses. However, the success rates for both male and female students declined between Fall 2012 and Fall 2014. Female students' success rate decreased from 90.2% to 86.3%, while that of male students went from 93.2% to 91.6%.
- Success rates have consistently been higher for male students than female students in Spring Physical Education courses, with the exception of the Spring 2012 semester. The success rates for both male and female students decreased between Spring 2013 and Spring 2015.The success rate of females went from 90.2% to 83.9%, while that of male students decreased from 93.4% to 91.1%.
- Success rates for male and female students in Summer Physical Education courses have fluctuated. The success rates fo both male and female students increased between Summer 2012 and Summer 2014. The success rate of females went up from 95.1% to 97.6%, while that of male students increased from 93.1% to 98.2%.

Physical Education

FALL

Enrollment			
	Female	Male	Total
2009-2010	867	1,152	2,040
2010-2011	696	1,001	1,712
2011-2012	513	858	1,389
2012-2013	500	760	1,273
2013-2014	524	736	1,282
2014-2015	468	739	1,226
Retention			
2009-2010	90.2%	91.9%	91.2%
2010-2011	91.5%	93.0%	92.4%
2011-2012	93.2%	94.1%	93.8%
2012-2013	92.0%	95.5%	93.9%
2013-2014	91.4%	95.0%	93.4%
2014-2015	89.3%	93.2%	91.7%
Success			
2009-2010	82.1%	85.4%	84.0%
2010-2011	85.6%	89.1%	87.7%
2011-2012	90.1%	92.8%	91.9%
2012-2013	90.2%	93.2%	91.8%
2013-2014	86.6%	91.4%	89.5%
2014-2015	86.3%	91.6%	89.6%

SPRING

Enrollment			
	Female	Male	Total
2009-2010	831	1,132	1,977
2010-2011	683	1,041	1,743
2011-2012	441	691	1,147
2012-2013	522	788	1,324
2013-2014	513	693	1,220
2014-2015	435	671	1,127
Retention			
2009-2010	90.9%	92.3%	91.6%
2010-2011	88.9%	92.9%	91.4%
2011-2012	94.8%	92.8%	93.3%
2012-2013	92.7%	95.7%	94.6%
2013-2014	89.3%	94.9%	92.5%
2014-2015	89.2%	93.1%	91.6%
Success			
2009-2010	86.9%	88.9%	87.9%
2010-2011	84.5%	89.0%	87.4%
2011-2012	92.7%	90.0%	90.7%
2012-2013	90.2%	93.4%	92.2%
2013-2014	84.8%	91.6%	88.7%
2014-2015	83.9%	91.1%	88.0%

SUMMER

Enrollment			
	Female	Male	Total
2009-2010	164	275	440
2010-2011	114	271	385
2011-2012	78	216	299
2012-2013	61	145	208
2013-2014	71	244	317
2014-2015	42	112	155
Retention			
2009-2010	94.5%	96.7%	95.9%
2010-2011	90.4%	98.2%	95.8%
2011-2012	98.7%	95.4%	96.3%
2012-2013	95.1%	93.1%	93.8%
2013-2014	98.6%	97.5%	97.8%
2014-2015	97.6%	99.1%	98.7%
Success			
2009-2010	93.9%	96.4%	95.5%
2010-2011	89.5%	98.2%	95.6%
2011-2012	93.6%	94.9%	94.6%
2012-2013	95.1%	93.1%	93.8%
2013-2014	98.6%	95.5%	96.2%
2014-2015	97.6%	98.2%	98.1%

Note: *Students whose gender is not known are included in the total enrollment count but not in the subtotals for males and females, so male and female enrollment does not equal the total in some cases.*

PROGRAM REVIEW – OVERALL RETENTION AND SUCCESS BY SPECIAL POPULATION GROUPS

2015-16

Physical Education

Overall Retention Rates for Special Populations by Academic Year

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	Retention Rate	N	Retention Rate	N	Retention Rate	N	Retention Rate	N	Retention Rate	N	Retention Rate
Economically Disadvantaged Status												
Not Economically Disadvantaged	2,713	92.2%	1,888	93.5%	1,293	93.8%	1,206	94.9%	1,054	95.1%	974	93.5%
Economically Disadvantaged	1,744	91.3%	1,952	91.1%	1,542	93.9%	1,599	93.6%	1,765	92.6%	1,534	91.1%
Veterans												
Not Veteran	4,420	91.9%	3,785	92.4%	2,794	93.8%	2,769	94.3%	2,785	93.6%	2,479	92.1%
Veteran	37	89.2%	55	87.3%	41	97.6%	36	86.1%	34	88.2%	29	89.7%
Disability Status												
No Disability	4,173	91.9%	3,627	92.5%	2,643	94.2%	2,593	94.1%	2,666	93.3%	2,306	91.9%
Disability	284	90.8%	213	89.2%	192	89.6%	212	95.8%	153	96.7%	202	93.6%
Foster Youth												
Not Foster Youth	4,457	91.8%	3,791	92.4%	2,781	94.0%	2,750	94.2%	2,746	93.5%	2,447	92.1%
Foster Youth	--	--	49	87.8%	54	88.9%	55	94.5%	73	93.2%	61	90.2%
Total	**4,457**	**91.8%**	**3,840**	**92.3%**	**2,835**	**93.9%**	**2,805**	**94.2%**	**2,819**	**93.5%**	**2,508**	**92.1%**

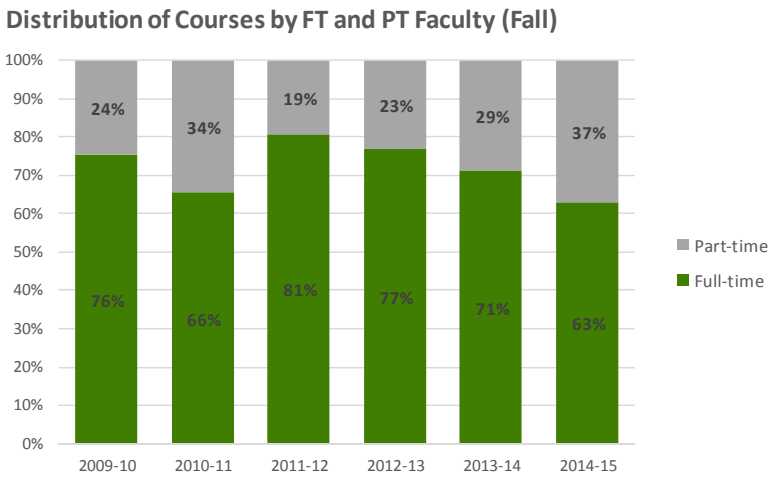
Overall Success Rates for Special Populations by Academic Year

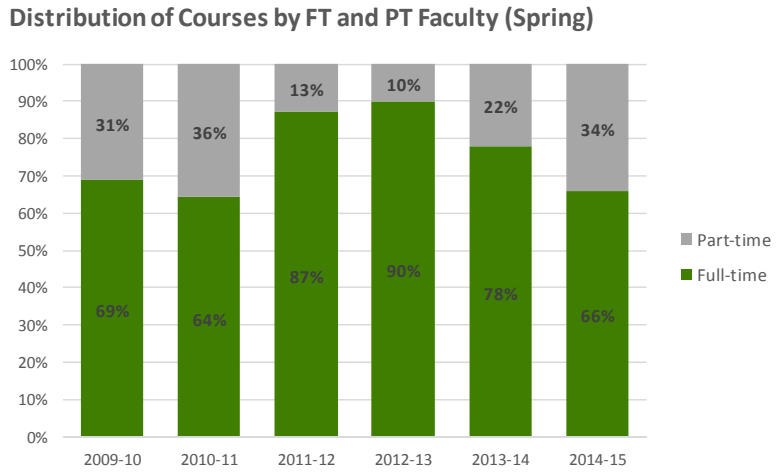
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	Success Rate	N	Success Rate	N	Success Rate	N	Success Rate	N	Success Rate	N	Success Rate
Economically Disadvantaged Status												
Not Economically Disadvantaged	2,713	87.2%	1,888	89.8%	1,293	91.1%	1,206	93.8%	1,054	92.4%	974	91.3%
Economically Disadvantaged	1,744	86.2%	1,952	86.9%	1,542	92.2%	1,599	90.9%	1,765	88.4%	1,534	88.2%
Veterans												
Not Veteran	4,420	87.0%	3,785	88.4%	2,794	91.7%	2,769	92.2%	2,785	90.1%	2,479	89.4%
Veteran	37	73.0%	55	83.6%	41	92.7%	36	83.3%	34	70.6%	29	89.7%
Disability Status												
No Disability	4,173	87.0%	3,627	88.6%	2,643	92.3%	2,593	92.0%	2,666	89.8%	2,306	89.2%
Disability	284	84.2%	213	84.5%	192	83.3%	212	93.9%	153	90.8%	202	92.1%
Foster Youth												
Not Foster Youth	4,457	86.9%	3,791	88.4%	2,781	91.8%	2,750	92.1%	2,746	89.8%	2,447	89.5%
Foster Youth	--	--	49	83.7%	54	87.0%	55	94.5%	73	91.8%	61	85.2%
Total	**4,457**	**86.9%**	**3,840**	**88.4%**	**2,835**	**91.7%**	**2,805**	**92.1%**	**2,819**	**89.9%**	**2,508**	**89.4%**

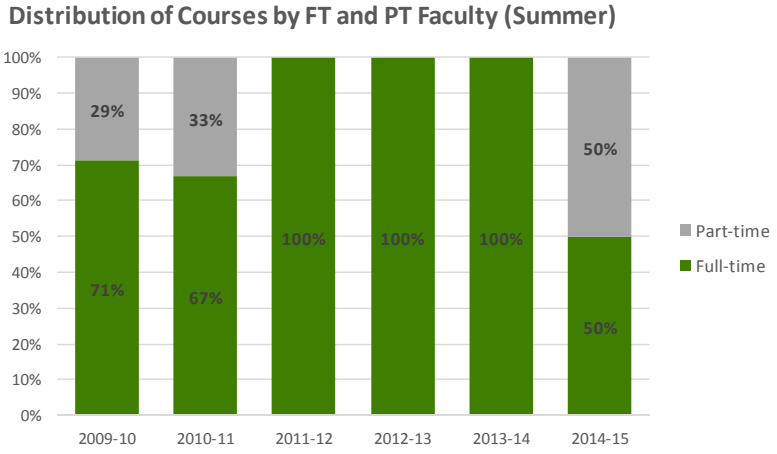
Note: *In cases where the total enrollment in a semester is 10 or less, retention and success data have been excluded from the analysis in order to protect individuals' privacy.*

Physical Education

Distribution of Courses Taught by Full-Time and Part-Time Faculty







Physical Education

Courses Taught by Full-Time and Part-Time Faculty

FALL

	Full-Time (%)	Part-Time (%)	FT Courses	PT Courses
2009-10	76%	24%	65	21
2010-11	66%	34%	40	21
2011-12	81%	19%	38	9
2012-13	77%	23%	30	9
2013-14	71%	29%	35	14
2014-15	63%	37%	24	14
Total	**73%**	**28%**	**232**	**88**

SPRING

	Full-Time (%)	Part-Time (%)	FT Courses	PT Courses
2009-10	69%	31%	53	24
2010-11	64%	36%	43	24
2011-12	87%	13%	41	6
2012-13	90%	10%	36	4
2013-14	78%	22%	39	11
2014-15	66%	34%	33	17
Total	**74%**	**26%**	**245**	**86**

SUMMER

	Full-Time (%)	Part-Time (%)	FT Courses	PT Courses
2009-10	71%	29%	10	4
2010-11	67%	33%	6	3
2011-12	100%	0%	3	--
2012-13	100%	0%	1	--
2013-14	100%	0%	3	--
2014-15	50%	50%	4	4
Total	**71%**	**29%**	**27**	**11**

Physical Education

Certificates and Degrees Awarded by Academic Year

Certificates & Degrees Awarded

	Associate Degrees	Certificates
2009-2010	6	0
2010-2011	3	0
2011-2012	3	0
2012-2013	0	0
2013-2014	1	0
2014-2015	2	0
Total	**15**	**0**