

See program review website for detailed timeline and relevant request forms:
<https://research.gwc.cccd.edu/oir/progreview/2013/index.html>

Golden West College

INSTRUCTIONAL

PROGRAM REVIEW

Spring 2013

Program Name: Peace Studies Program

Division Name: Arts & Letters

Overview of Program: *(THIS DESCRIPTION WILL LIKELY BE USED ON YOUR DEPARTMENT'S WEBSITE.)*

Program Contact Information:

Program Contact Name Fran Faraz Phone # 714-801-77898 E-mail prefix ffarazdaghi

Program Manager Dr. Dave Hudson, Title: Dean of Arts & Letters Phone # Office Location E-mail prefix dhudson

Classified Staff Title Salary Sched/Column Phone # Office Location E-mail prefix

Full-Time Faculty Phone # Office Location E-mail

Current State of the Program

1. What noteworthy trends do you notice in your data tables?

Enrollment is strong – Students are interested in Peace Studies courses. The enrollment data indicates students' interest and enthusiasm for this program. The fill rate is above average.

Student success rate is above average at 74%.

Student access – by age, gender and ethnicity is very even across the board and above average; indicating that they evenly grasped the material, the assessments have been comprehensive and relevant to the class and text material. Students had even access to the instructors for assistance.

2. What are your analyses of the causes or reasons for those trends?

The material covered in this program is very relevant to the current world affairs. Students can relate to this subject at personal, communal and global level. They find these courses to be valuable in all aspects of their real life. It also indicates that students are interested in learning peaceful solutions to problems and challenges of our time. They like to learn skills in resolving conflicts and learn innovative ways in creating the world they want.

3. What does your program do well?

The program is successful with generating enthusiasm amongst students with potential leadership, who are interested in making a difference in the world. Students take a closer look into choosing their major to see how they could contribute to the cause of peace.

4. What are the challenges to your program.

Within your program's control – We need to add more courses to address students' interest and needs – in particular courses in leadership and entrepreneurship.

Beyond your program's control – We need to have a resource center for sharing information, internships, and future possibilities. More UCs and Cal States should be offering a bachelor degree in Peace Studies for our students to transfer.

5. What are the opportunities for your program

This program has the opportunity to grow by adding a few more courses, in particular Leadership classes. Adding Service learning and internship would be a great addition to this program. Study abroad will certainly make this program more valuable.

6. Identified areas in need of improvement

Program-Level Student Learning Outcomes (pSLOs) Assessed During 2010-12*Complete a separate page for each major and/or certificate you assessed.*Program Name: Peace StudiesSemester Fall Spring

Year:

Program Type:

 Transfer MajorAssessed: Winter Summer

2012

 Certificate of Achievement Basic Skills Sequence Area of Emphasis Gen Ed Area

Step 1	Define the Expected Program Student Learning Outcome (pSLO).	The successful student will be able to explain and define Peace Studies as it relates to peace, justice, conflict, war, and violence.
Step 2	What method did you use to assess the SLO?	The SLO was assessed in formal out-of class series of reaction paper to 16 chapters. This assessment took place at the end of the 13 week. They examined causes of conflict, war and violence. Then they examined ways to prevent them and finally they learned about elements that need to be built in the structure of the society to create a sustainable peace.
Step 3	Describe the results of your assessment.	Students received 80% competency on this SLO.
Step 4	Describe your analysis of the data.	This score indicates that students are able to connect the theories and data to today's real world settings. I am pleased with the results of the data; however I like to see the students to produce more hands on results. I like to see that as result of understanding these theories, they can produce new ways of thinking and implementing these theories into the real world.
Step 5	What planning and changes will or have occurred, as a result of assessment and analysis of data, to improve student learning?	I believe bringing in more service learning project into the classroom and connecting them to these theories, will help students to go beyond theories and think of tangible ways to create peace in different societies.

Program-Level Student Learning Outcomes (pSLOs) Assessed During 2010-12*Complete a separate page for each major and/or certificate you assessed.*

Program Name: Peace studies Semester Fall Spring Year: 2012
 Program Type: Transfer Major Assessed: Winter Summer
 Certificate of Achievement
 Basic Skills Sequence
 Area of Emphasis
 Gen Ed Area

Step 1	Define the Expected Program Student Learning Outcome (pSLO).	Critically think about their role in the world and their possible contributions to a more peaceful world. Demonstrate effective leadership skills by working/participating in at least two group projects.
Step 2	What method did you use to assess the SLO?	Writing 5-8 page research paper or have classroom powerpoint presentation.
Step 3	Describe the results of your assessment.	Students received 85% competency on this SLO.
Step 4	Describe your analysis of the data.	It appears that students are able to breakdown the concept and learn them individually and then connect the theory and practice of these concepts into their own lives. The score indicates that they can connect their education with the role they play in creating a world that works.
Step 5	What planning and changes will or have occurred, as a result of assessment and analysis of data, to improve student learning?	I have created a series of hands on exercises and reflective questions that guides students to have a better understanding of themselves and their leadership role in the society.

Program-Level Student Learning Outcomes (pSLOs) Assessed During 2010-12

Complete a separate page for each major and/or certificate you assessed.

Program Name: _____

Semester Fall Spring

Year:

- Program Type:
- Transfer Major
 - Certificate of Achievement
 - Basic Skills Sequence
 - Area of Emphasis
 - Gen Ed Area

Assessed: Winter Summer

Step 1	Define the Expected Program Student Learning Outcome (pSLO).	
Step 2	What method did you use to assess the SLO?	
Step 3	Describe the results of your assessment.	
Step 4	Describe your analysis of the data.	
Step 5	What planning and changes will or have occurred, as a result of assessment and analysis of data, to improve student learning?	

Program-Level Student Learning Outcomes for 2012-14

(List the 3-5 most important expected student learning outcomes to be assessed over the next two years.
Complete a separate page for each major and/or certificate you did not complete the assessment for the last 2 years.

Program Name: Peace studies Semester to be Assessed: Fall Spring Winter Summer Year: 2013
 Program Type: Transfer Major Certificate of Achievement Basic Skills Sequence Area of Emphasis Gen Ed Area

Step 1	Define the Expected Program Student Learning Outcome (pSLO).	Identify a broad sampling of case histories where nonviolent action has been employed as a means of struggle
Step 2	What method did you plan to use to assess the SLO?	Student will choose two case studies out of eight major case studies in Nonviolent movements. They will clearly identify strategies, tactics and methods used in these movements. They should clearly define the mechanism of change and how was success defined. Students should receive above 75% in this SLO to be successful.
Step 3	When is the assessment going to be done and who is going to conduct it?	Spring 2013. The instructor will assess the students.

Program Name: Peace Studies Semester to be Assessed: Fall Spring Winter Summer Year: 2013
 Program Type: Transfer Major Certificate of Achievement Basic Skills Sequence Area of Emphasis Gen Ed Area

Step 1	Define the Expected Program Student Learning Outcome (pSLO).	Explain the concept of global interdependence, i.e. economical, political, and as it relates to peace and conflict.
Step 2	What method did you plan to use to assess the SLO?	Online assessment
Step 3	When is the assessment going to be done and who is going to conduct it?	Fall 2013. Assessment will be done by the instructor.

Program Name: Peace Studies Semester to be Assessed: Fall Spring Winter Summer Year: 2014
 Program Type: Transfer Major Certificate of Achievement Basic Skills Sequence Area of Emphasis Gen Ed Area

Step 1	Define the Expected Program Student Learning Outcome (pSLO).	Analyze how various careers are enhanced by skills learned understanding of peace and conflict in theory and practice
Step 2	What method did you plan to use to assess the SLO?	Out of class research paper.
Step 3	When is the assessment going to be done and who is going to conduct it?	The assessment will be done by the end of the spring 2014 semester. The instructor will conduct the assessment.

Program Name: Peace Studies Semester to be Assessed: Fall Spring Winter Summer Year: 2014
 Program Type: Transfer Major Certificate of Achievement Basic Skills Sequence Area of Emphasis Gen Ed Area

Step 1	Define the Expected Program Student Learning Outcome (pSLO).	Interpret violence and nonviolence through the lenses of diverse cultural environments
Step 2	What method did you plan to use to assess the SLO?	Paper and oral presentation
Step 3	When is the assessment going to be done and who is going to conduct it?	By the end of Fall 2014 semester. The Instructor will handle the assessment.

Resource Planning

Staffing What staff changes or additional employees does your program need to function adequately?

Faculty:

Management:

Classified:

Hourly:

Considering your current employees, what staff development/training does your program need?

Note: Complete all faculty request forms in separate files and submit with your program review report as an attachment.

Technology What improvements, changes or additions in equipment dedicated to your program are needed to function adequately?

Equipment or Software (e.g., computers, AV, lab equipment):

Technical Infrastructure (e.g., AV or computer infrastructure, cabling):

Facilities What improvements or changes to the facilities would you need to function adequately?

Physical Concerns (e.g. electrical, gas, water, foundation, space, ventilation).

Health, Safety and Security (e.g.

Other What changes or other additions need to be made to your program to function adequately?

Our vision is to create a Center for teaching peace & entrepreneurship. This center provides a place where students can come and use it as a resource center to get information (books, documentaries, jobs in the field, internships, service learning) and many other aspects of learning and creating peace in personal, communal and global levels. The center can perhaps offer small, hands on workshops, invite speakers and hold conversations and dialogues. Students can learn, connect and feel inspired and empowered about creating a peaceful world. We are requesting some on-going funds (approximately \$2,000 per academic year) to provide honoraria for visiting speakers and to cover screening fees to pay for the rights to show films and documentaries related to peace issues.

The center can also offer classes in inner work, effective communication, arts & culture of peace, as well as safeguarding the environment. We define peace as a just, compassionate and sustainable world. The center will hold these values to be a center for teaching peace, leadership and entrepreneurship.

Looking around the campus, we can see several vacant places that could be suitable for such a center.

IUA and Dean Review

Complete this section after reviewing all program review information provided. IUA and Dean are to separately indicate the level of concern for the program that exists regarding the following Program Vitality Review (PVR) criteria. Add comments for any item marked with a 1 or 2. Identify whether the comment is made by the IUA or the Dean.

(Scale: 0 – No concern at all, 1 – Some concern, 2 – Serious Concern)

IUA/Dean

- (0) (0) a. Significant declines in enrollment and/or FTES over multiple years
- (0) (0) b. Significant change in facility and/or availability and cost of required or necessary equipment
- (0) (1) c. Scarcity of qualified faculty
- (0) (0) d. Incongruence of program with college mission and goals, state mandates, etc
- (0) (0) e. Significant decline in labor market
- (0) (0) f. Continued inability to make load for full-time faculty in the program
- (0) (0) g. An over-saturation of similar programs in the district and/or region
- () () h. Other _____

Program Review Check-list

- (X) Department Contact Information is up to date: Department Chairs, full-time faculty, classified
- () Organization Chart: Verify that it is up to date: (q:\college information\org charts) Report necessary changes to the Director of Personnel
- (X) Both the Dean and IUA has completed the Dean and IUA Review section.

Signatures, Individual Comments

Department Chair: Fran Faraz Date: April 25, 2013
Comments:

Division Dean: Dr. David Hudson Date: April 25, 2013
Comments:

(X) No further review necessary

() We recommend this program for Program Vitality Review

I have read the preceding report and accept the conclusions as an accurate portrayal of the current status of the program. Signatures are on file in the division office. Type the names of the faculty.

- (X) Fran Faraz
- ()
- ()
- ()

I have read the preceding report and wish to add signed comments to the appendices. Signatures are on file in the division office.

- ()
- ()
- ()
- ()
- ()

Appendices

- A. Data Sets
- B. Signed Comments
- C. Classified Position Requests
- D. Faculty Position Requests
- E. General Fund One-Time Funds Requests
- F. Curriculum Inventory
- G. SLO Inventory