# **Syllabus Chart: Connect the Learning Outcomes to Your Class Activities and Assignments**

This chart helps make clear to students the relationship between SLOs, the activities in the class, and how they are graded.

1. Start with the SLO column, and put in one of the course student learning outcomes (SLOs).
2. Then go to the third column and put in how you plan on grade the progress of students as they work on this outcome.
3. Lastly, put in the learning activities that you will use to introduce and develop the achievement of this skill/outcome.

| **Learning Outcome/**  **Learning Goal** | **Introduce:**  How will students ***begin*** to learn how to achieve this outcome? What assignments and/or classwork will help them do this?\* | **Develop/practice:**  How will students ***practice and develop*** achievement of this outcome? What assignments and/or classwork will help them do this?\* | **Demonstrate:**  How will faculty ***grade*** students on this outcome? What kind of assignment will faculty examine with your rubric to determine and grade students on how well they have achieved this outcome? |
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| A successful student will be able to create tasty chili. | * Look up recipes. * Watch cooking shows. * Get recommendations from friends and family. | * Try recipe(s). * Get feedback from family and friends. * Incorporate changes to recipe. | * Submit best chili recipe for judging/eating. ☺ |
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