

2015-16 Program Review

Spanish



Prepared By GWC Office of Institutional Effectiveness

2015-16 Program Review

Spanish

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Notes and Definitions

The following data tables and charts have been provided to each department at Golden West College in order to assist them in completing a comprehensive review of each of their programs. Program Review is the primary mechanism by which Golden West College identifies the objectives and resources needed to fulfill our educational mission. It is also an opportunity for each department to document its plans for improving student success and sharing that information with the college community. Each department is asked to review all of its programs (instructional and non-instructional) on the same three-year cycle. It is important for all departments to participate in the Program Review process, since programs that do not complete a review are not eligible to receive additional funding for one-time requests, classified positions, faculty positions, or facilities requests.

- **Enrollment** refers to the count of students enrolled in courses in the specified discipline each term or academic year. If a student enrolls in multiple courses in a discipline, they will be counted more than once.
 - **Note:** In some cases, enrollment counts differ slightly across the tables included in this report. These minor discrepancies occur, because different data sets are needed for different parts of the report. These unique data sets often contain some small discrepancies. However, the larger trends over the multi-year period being reviewed are consistent across the data sets used.
- **Unduplicated headcount** refers to the unduplicated count of students enrolled in courses in a given discipline in the specified semester or academic year. It differs from the enrollment count, since students will only be counted once in the unduplicated headcount, even if they enroll in multiple courses in a given discipline.
 - **Note:** The unduplicated headcounts included in this report are unduplicated for each academic year by discipline. Counts across disciplines or for the entire college are duplicated.
- **Retention** refers to the percentage of students who enrolled in a course in a specified discipline who did not withdraw and received a valid grade.
- **Success** refers to the percentage of students who enrolled in a course in a specified discipline and received a passing or satisfactory grade (defined as grades of A, B, C, P, IA, IB, IC, or IPP).
 - **Note:** Retention and success rates are calculated using the duplicated enrollment count of students, since many students enroll in more than one course in a discipline in a given semester.

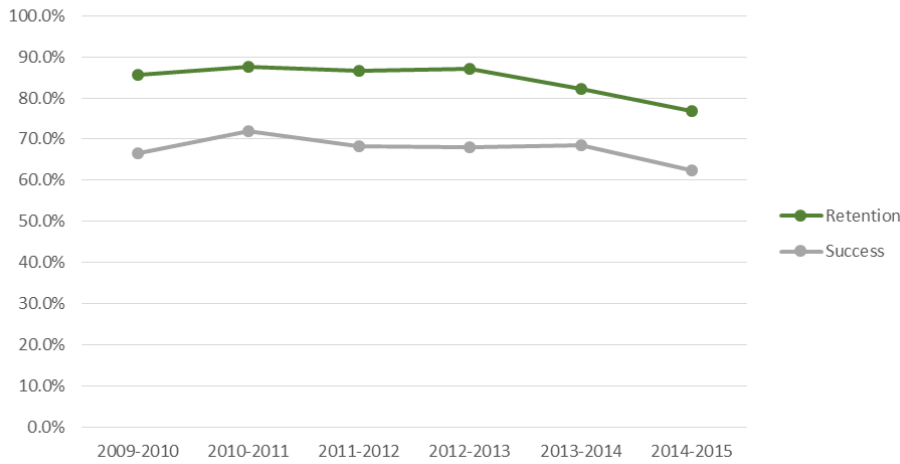


PROGRAM REVIEW – SUMMARY DASHBOARD

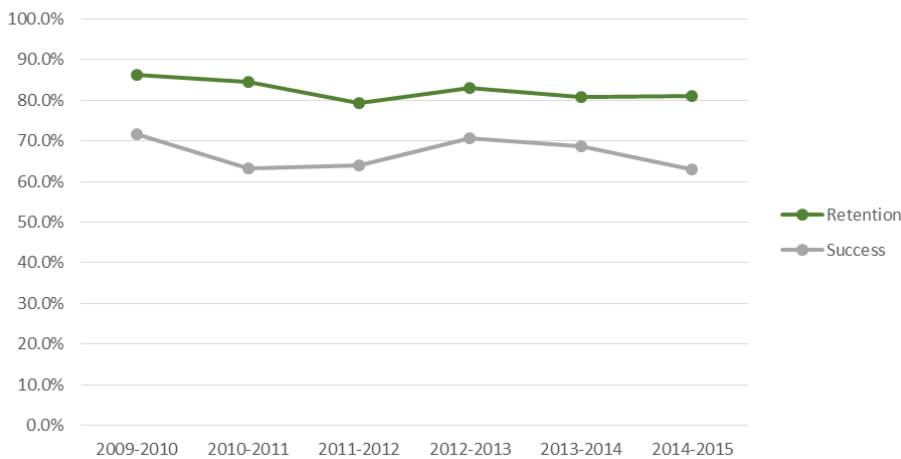
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Spanish

Overall Retention & Success Rates (Fall)



Overall Retention & Success Rates (Spring)



Gaps in Success Rates by Student Ethnicity, 2014-2015 Academic Year

	Total Enrolled	% of Total Enrolled	Success Rate	Avg. Success Rate	Success Rate Gap (Compared to Avg.)	Successful Completions Lost
Am. Indian/ Alaska Native	--	--	--	64.5%	--	--
Asian	144	18.0%	70.1%	64.5%	5.6%	--
Black or African American	14	1.8%	57.1%	64.5%	-7.4%	2
Hispanic/Latino	354	44.3%	64.7%	64.5%	0.2%	--
Nat. Hawaiian / Pac. Islander	--	--	--	64.5%	--	--
Two or More Races	44	5.5%	50.0%	64.5%	-14.5%	7
Unknown	13	1.6%	69.2%	64.5%	4.7%	--
White	227	28.4%	63.9%	64.5%	-0.6%	2
Total	800					

Note: For those disciplines that have labs, enrollment data do not include dependent lab sections. In cases where the total enrollment for a particular ethnic group is 10 or less, data have been excluded from the analysis in order to protect individuals' privacy.

Three-Year Trend Summary

FALL	
	Three-Year Trend
Enrollment	
Total Enrollment	↓
Enrollment/Section	↓
Average Fill Rate	↓
Overall Retention and Success	
Retention	↓
Success	↓
Success Rates by Student Ethnicity	
Am. Indian/Alaska Native	--
Asian	↓
Black or African American	--
Hispanic/Latino	↓
Nat. Hawaiian / Pac. Islander	--
White	↓
Two or More Races	↑
Unknown	--
Success Rates by Gender	
Female	↓
Male	↓
SPRING	
	Three-Year Trend
Enrollment	
Total Enrollment	↓
Enrollment/Section	↓
Average Fill Rate	↓
Overall Retention and Success	
Retention	↓
Success	↓
Success Rates by Student Ethnicity	
Am. Indian/Alaska Native	--
Asian	↓
Black or African American	--
Hispanic/Latino	↓
Nat. Hawaiian / Pac. Islander	--
White	↓
Two or More Races	↓
Unknown	--
Success Rates by Gender	
Female	↑
Male	↓
Awards	
	Three-Year Trend
Certificates Awarded	--
Degrees Awarded	↓



PROGRAM REVIEW – SUMMARY DASHBOARD

2015-16

Spanish

Enrollment, Sections, and Fill Rate

FALL

	Enrollment	Max. Seats	Total Sections	Enrollment / Section	Avg. Fill Rate
2009-2010	531	536	15	35.4	99.1%
2010-2011	494	536	15	32.9	92.2%
2011-2012	387	428	12	32.3	90.4%
2012-2013	395	428	12	32.9	92.3%
2013-2014	437	500	14	31.2	87.4%
2014-2015	387	500	14	27.6	77.4%

SPRING

	Enrollment	Max. Seats	Total Sections	Enrollment / Section	Avg. Fill Rate
2009-2010	535	577	17	31.5	92.7%
2010-2011	489	572	16	30.6	85.5%
2011-2012	410	428	12	34.2	95.8%
2012-2013	391	428	12	32.6	91.4%
2013-2014	388	496	14	27.7	78.2%
2014-2015	341	496	14	24.4	68.8%

SUMMER

	Enrollment	Max. Seats	Total Sections	Enrollment / Section	Avg. Fill Rate
2009-2010	101	108	3	33.7	93.5%
2010-2011	31	36	1	31.0	86.1%
2011-2012	0	0	0	--	--
2012-2013	0	0	0	--	--
2013-2014	0	0	0	--	--
2014-2015	68	90	2	34.0	75.6%

Certificates and Degrees Awarded



Unduplicated Headcount and Distribution by Student Ethnicity

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Am. Indian/Alaska Native	5	0.5%	4	0.4%	2	0.3%	2	0.3%	1	0.1%	2	0.3%
Asian	210	20.7%	164	17.4%	127	17.0%	103	14.2%	124	16.1%	135	18.0%
Black or African American	24	2.4%	32	3.4%	26	3.5%	23	3.2%	22	2.9%	14	1.9%
Hispanic/Latino	291	28.7%	299	31.7%	276	36.8%	321	44.4%	345	44.9%	333	44.3%
Nat. Hawaiian / Pac. Islander	4	0.4%	7	0.7%	5	0.7%	5	0.7%	6	0.8%	2	0.3%
Two or More Races	32	3.2%	42	4.4%	36	4.8%	30	4.1%	28	3.6%	42	5.6%
Unknown	41	4.0%	20	2.1%	16	2.1%	21	2.9%	21	2.7%	13	1.7%
White	408	40.2%	376	39.8%	261	34.8%	218	30.2%	221	28.8%	210	28.0%
Total	1,015	100.0%	944	100.0%	749	100.0%	723	100.0%	768	100.0%	751	100.0%

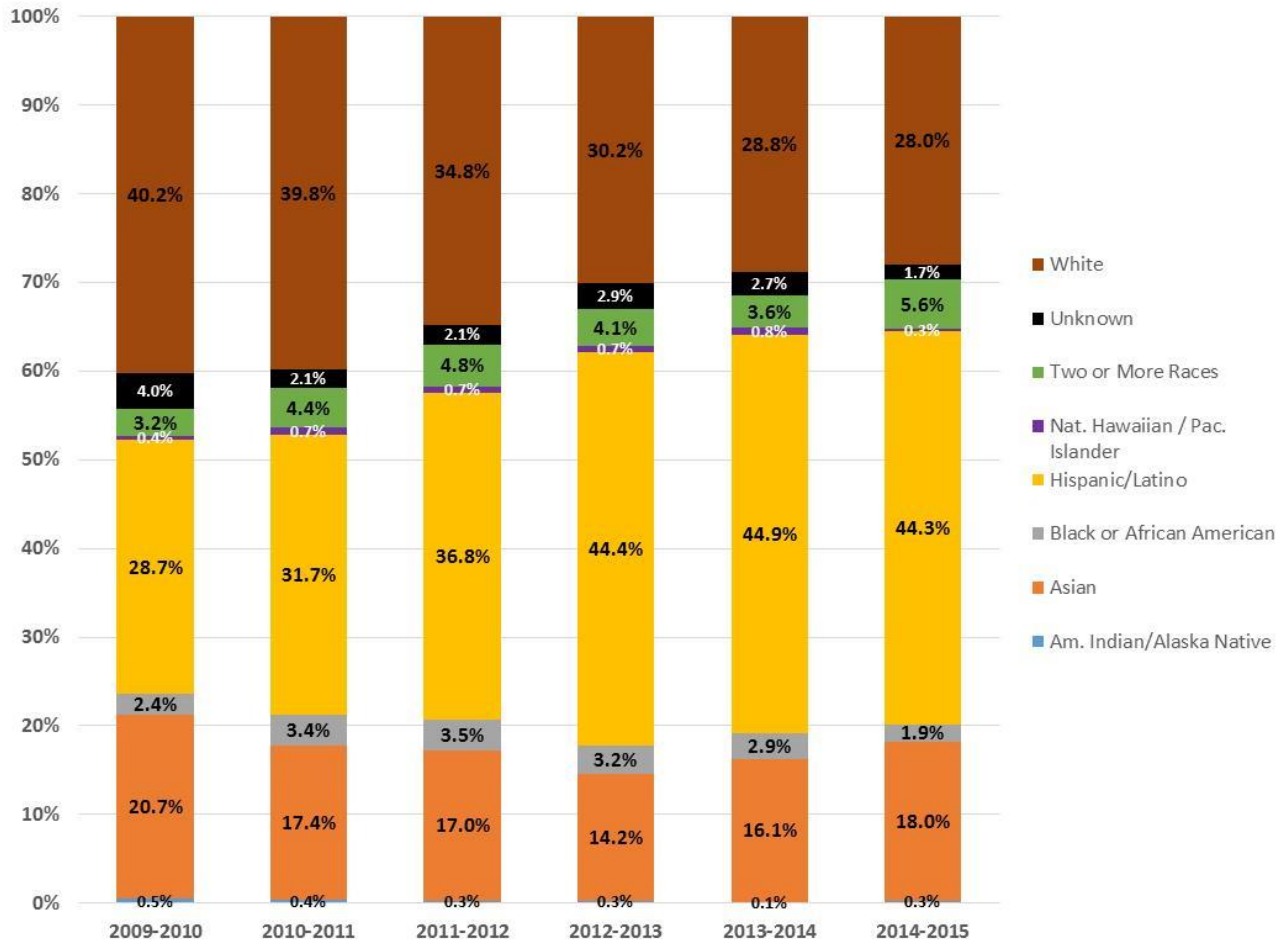
Note: Data are unduplicated for each academic year by discipline. Data across multiple disciplines or for the entire college are duplicated.



PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY ETHNICITY
2015-16

Spanish

Distribution of Student Headcount by Ethnicity



Unduplicated Headcount and Distribution by Student Ethnicity

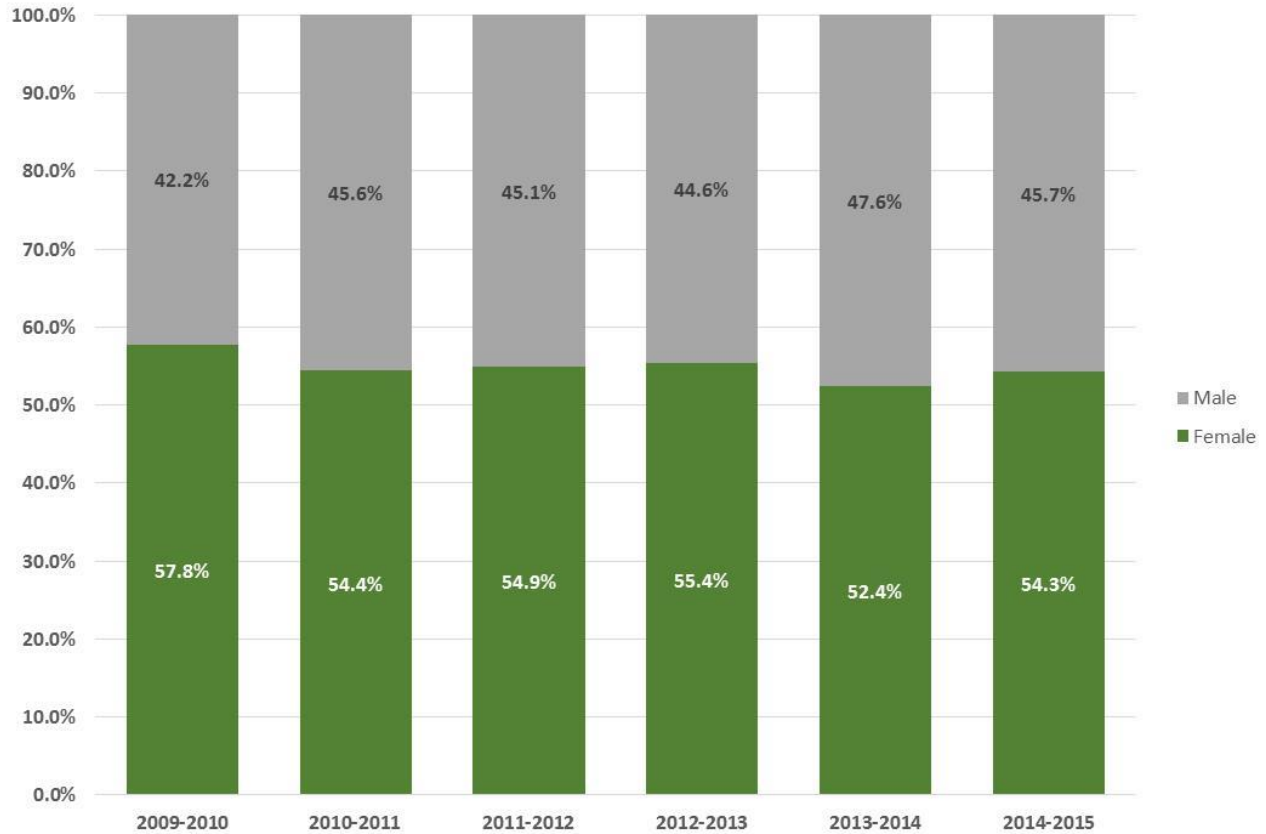
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Am. Indian/Alaska Native	5	0.5%	4	0.4%	2	0.3%	2	0.3%	1	0.1%	2	0.3%
Asian	210	20.7%	164	17.4%	127	17.0%	103	14.2%	124	16.1%	135	18.0%
Black or African American	24	2.4%	32	3.4%	26	3.5%	23	3.2%	22	2.9%	14	1.9%
Hispanic/Latino	291	28.7%	299	31.7%	276	36.8%	321	44.4%	345	44.9%	333	44.3%
Nat. Hawaiian / Pac. Islander	4	0.4%	7	0.7%	5	0.7%	5	0.7%	6	0.8%	2	0.3%
Two or More Races	32	3.2%	42	4.4%	36	4.8%	30	4.1%	28	3.6%	42	5.6%
Unknown	41	4.0%	20	2.1%	16	2.1%	21	2.9%	21	2.7%	13	1.7%
White	408	40.2%	376	39.8%	261	34.8%	218	30.2%	221	28.8%	210	28.0%
Total	1,015	100.0%	944	100.0%	749	100.0%	723	100.0%	768	100.0%	751	100.0%



**PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY GENDER
2015-16**

Spanish

Distribution of Student Headcount by Gender



Unduplicated Headcount and Distribution by Student Gender

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Female	585	57.8%	511	54.4%	409	54.9%	398	55.4%	401	52.4%	405	54.3%
Male	427	42.2%	428	45.6%	336	45.1%	321	44.6%	364	47.6%	341	45.7%
Total	1,012	100.0%	939	100.0%	745	100.0%	719	100.0%	765	100.0%	746	100.0%

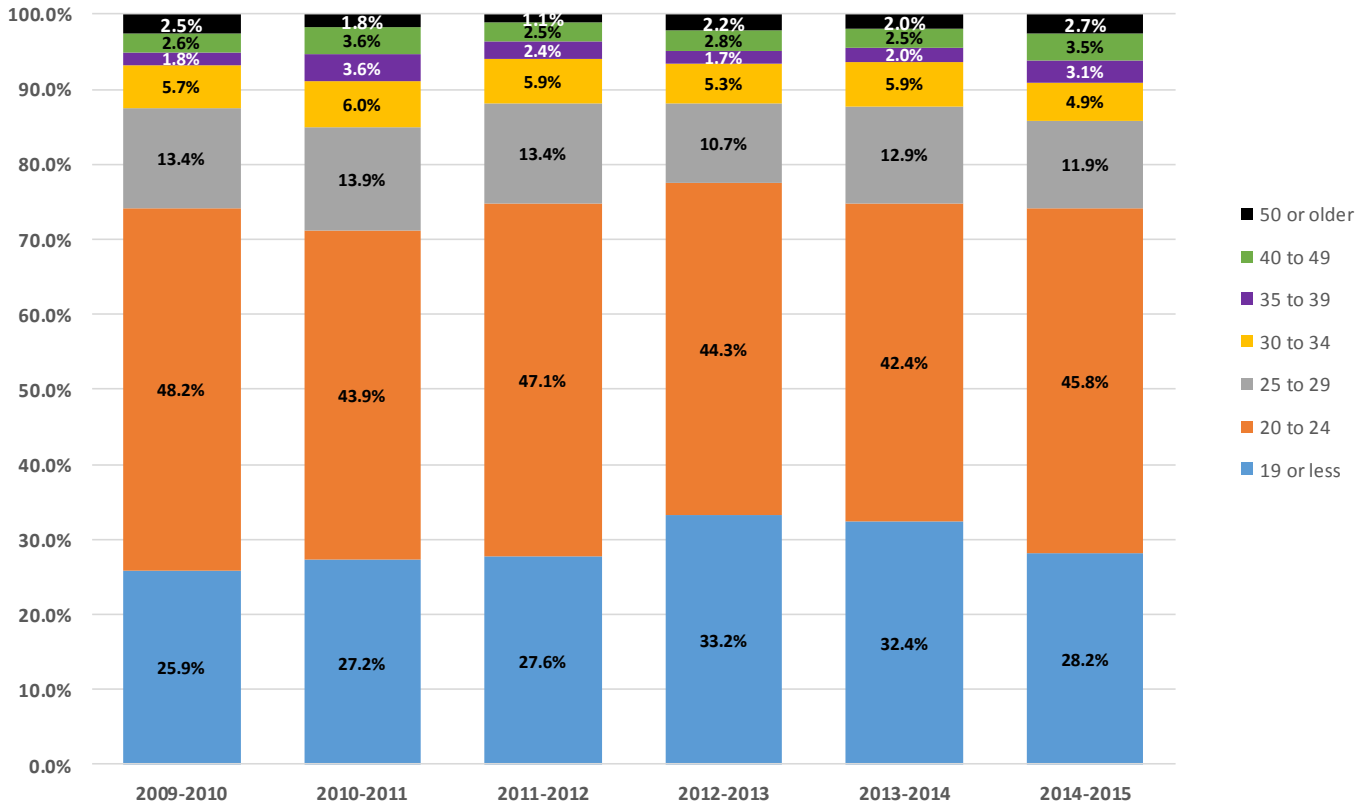
Note: Observations without a gender indicated were excluded from the analysis.



PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY AGE GROUP
2015-16

Spanish

Distribution of Student Headcount by Age Group



Unduplicated Headcount and Distribution by Student Age Group

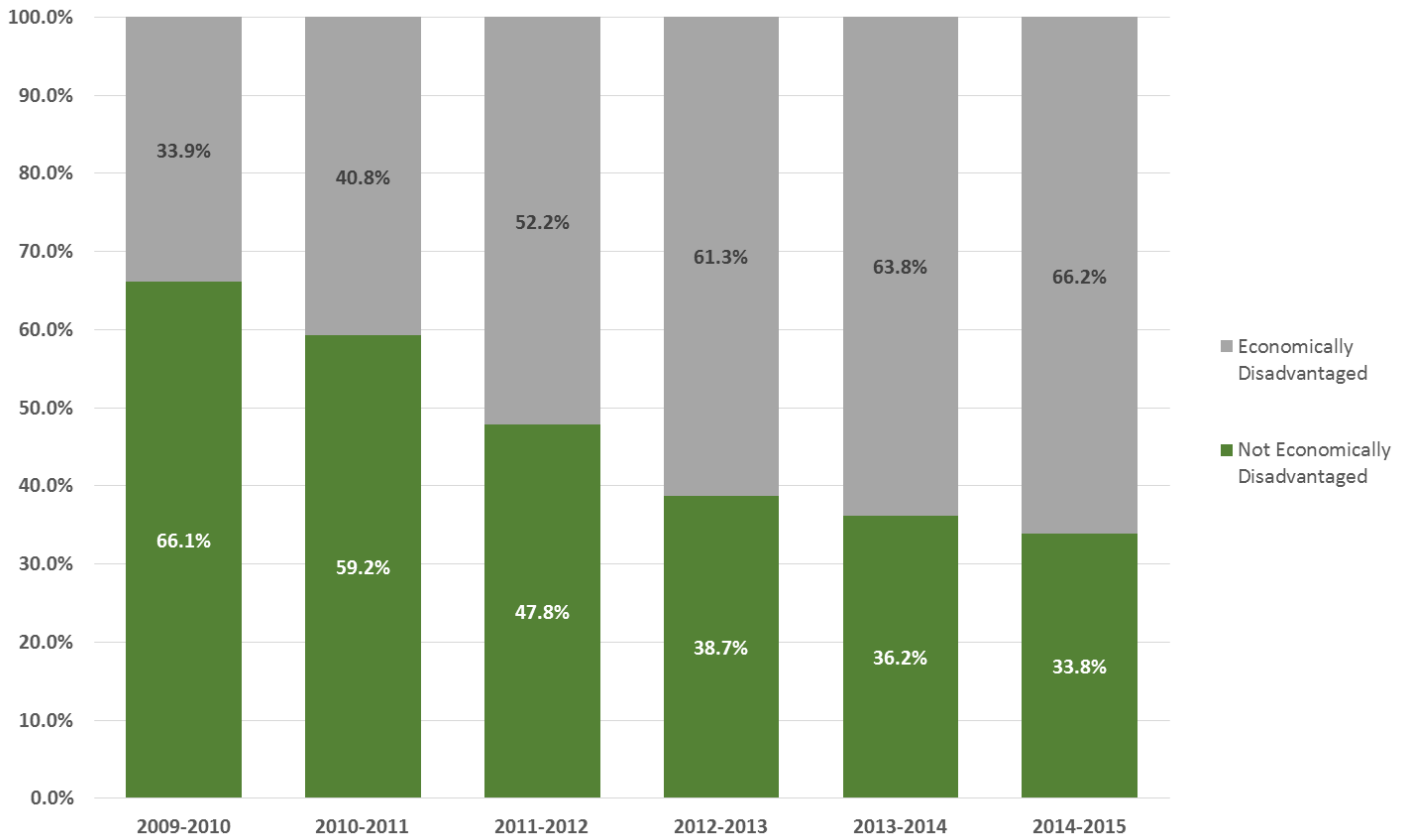
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
19 or less	263	25.9%	257	27.2%	207	27.6%	240	33.2%	249	32.4%	212	28.2%
20 to 24	489	48.2%	414	43.9%	353	47.1%	320	44.3%	326	42.4%	344	45.8%
25 to 29	136	13.4%	131	13.9%	100	13.4%	77	10.7%	99	12.9%	89	11.9%
30 to 34	58	5.7%	57	6.0%	44	5.9%	38	5.3%	45	5.9%	37	4.9%
35 to 39	18	1.8%	34	3.6%	18	2.4%	12	1.7%	15	2.0%	23	3.1%
40 to 49	26	2.6%	34	3.6%	19	2.5%	20	2.8%	19	2.5%	26	3.5%
50 or older	25	2.5%	17	1.8%	8	1.1%	16	2.2%	15	2.0%	20	2.7%
Total	1,015	100.0%	944	100.0%	749	100.0%	723	100.0%	768	100.0%	751	100.0%



**PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY
ECONOMICALLY DISADVANTAGED STATUS
2015-16**

Spanish

Distribution of Student Headcount by Economically Disadvantaged Status



Unduplicated Headcount and Distribution by Economically Disadvantaged Status

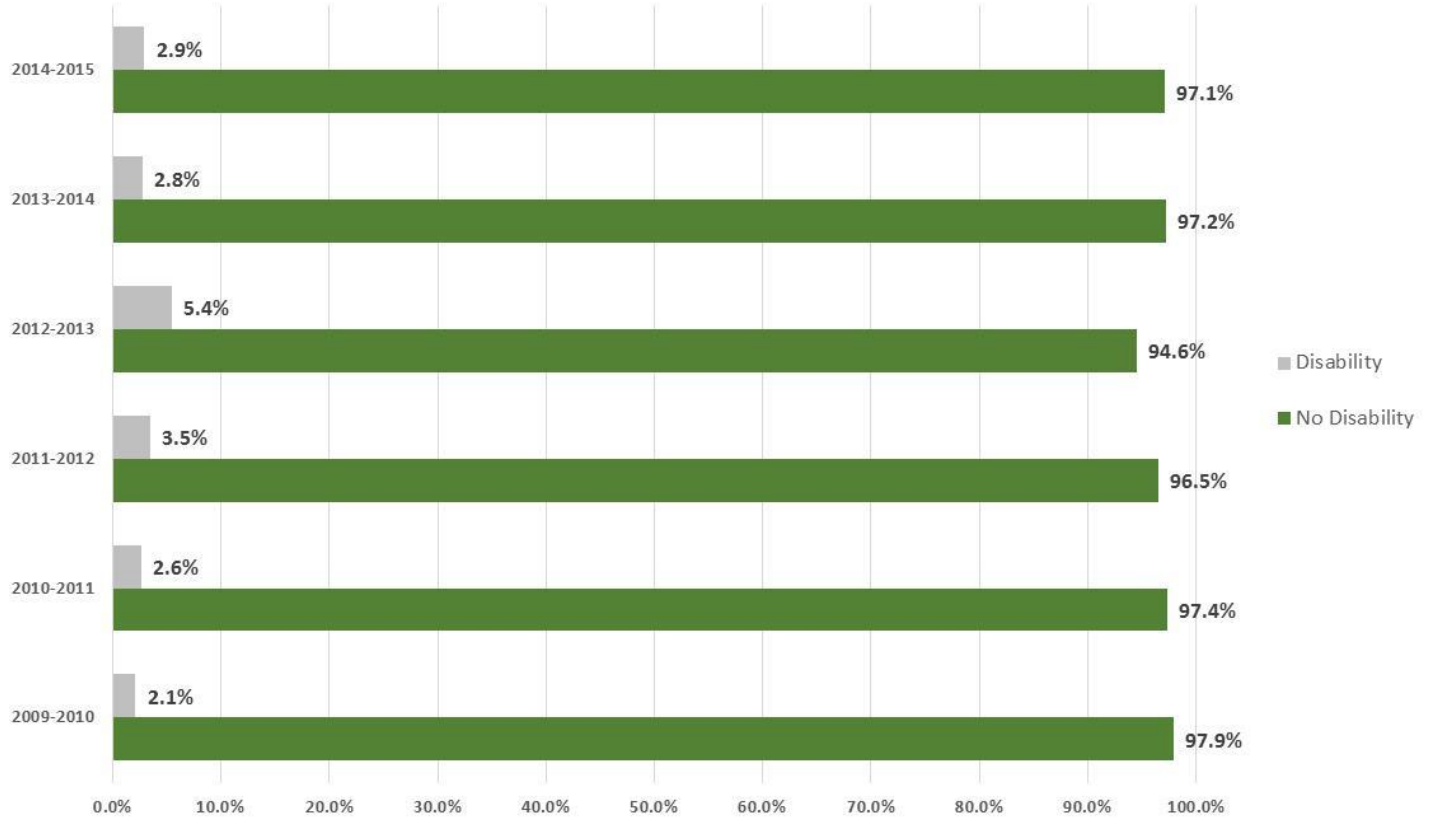
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Not Economically Disadvantaged	671	66.1%	559	59.2%	358	47.8%	280	38.7%	278	36.2%	254	33.8%
Economically Disadvantaged	344	33.9%	385	40.8%	391	52.2%	443	61.3%	490	63.8%	497	66.2%
Total	1,015	100.0%	944	100.0%	749	100.0%	723	100.0%	768	100.0%	751	100.0%



**PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY
DISABILITY STATUS
2015-16**

Spanish

Distribution of Student Headcount by Disability Status



Unduplicated Headcount and Distribution by Student Disability Status

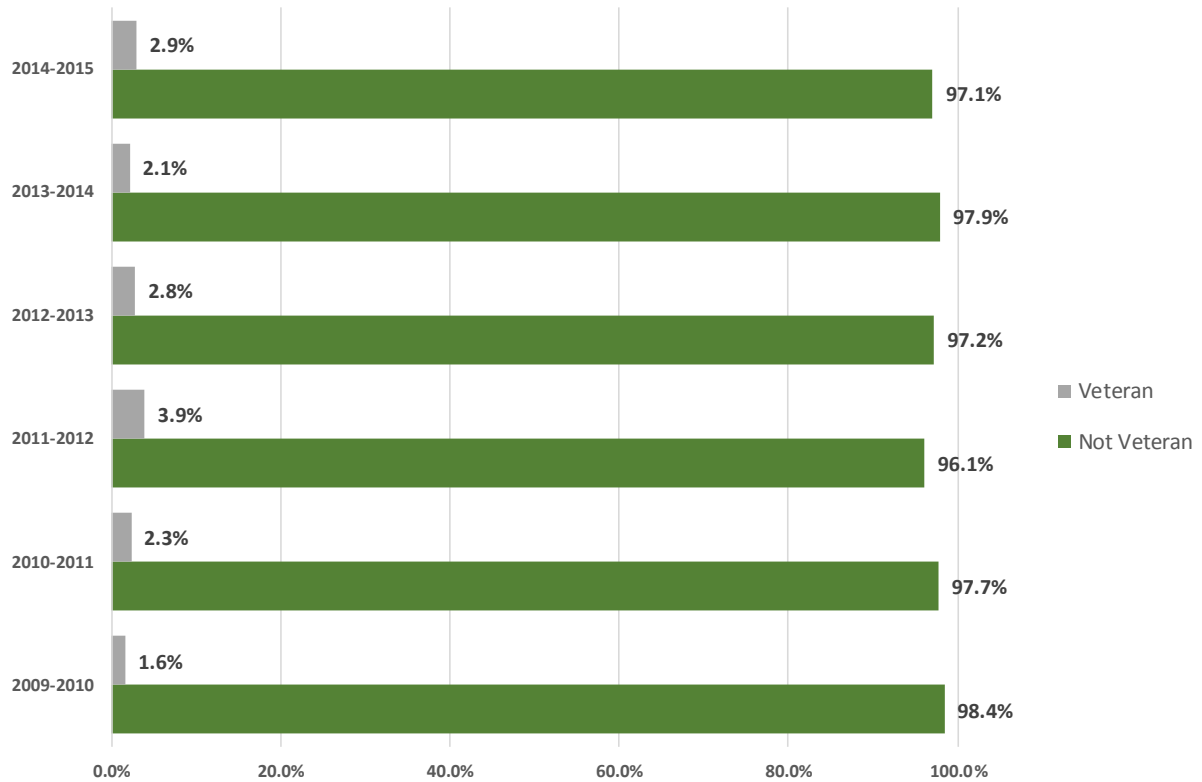
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
No Disability	989	97.9%	860	97.4%	669	96.5%	681	94.6%	742	97.2%	729	97.1%
Disability	21	2.1%	23	2.6%	24	3.5%	39	5.4%	21	2.8%	22	2.9%
Total	1,010	100.0%	883	100.0%	693	100.0%	720	100.0%	763	100.0%	751	100.0%



**PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY
VETERAN STATUS
2015-16**

Spanish

Distribution of Student Headcount by Veteran Status



Unduplicated Headcount and Distribution by Veteran Status

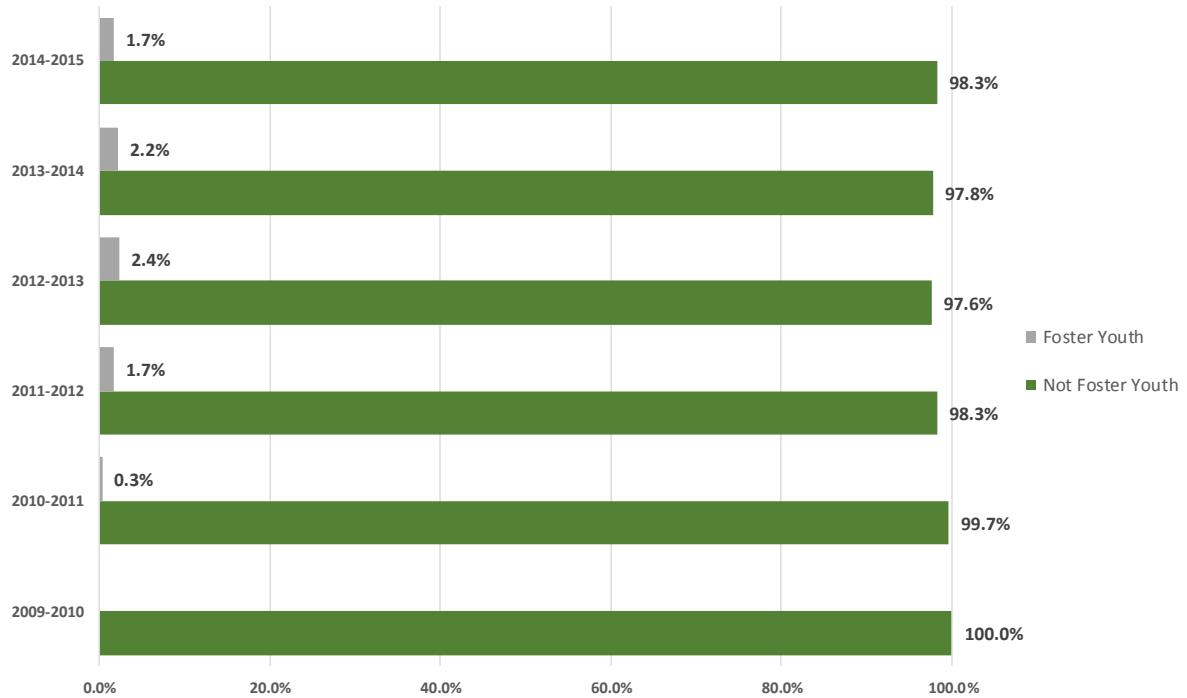
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Not Veteran	994	98.4%	863	97.7%	666	96.1%	700	97.2%	747	97.9%	729	97.1%
Veteran	16	1.6%	20	2.3%	27	3.9%	20	2.8%	16	2.1%	22	2.9%
Total	1,010	100.0%	883	100.0%	693	100.0%	720	100.0%	763	100.0%	751	100.0%



**PROGRAM REVIEW – UNDUPLICATED HEADCOUNT BY
FOSTER YOUTH STATUS
2015-16**

Spanish

Distribution of Student Headcount by Foster Youth Status



Unduplicated Headcount and Distribution by Foster Youth Status

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Not Foster Youth	1,010	100.0%	880	99.7%	681	98.3%	703	97.6%	746	97.8%	738	98.3%
Foster Youth	--	0.0%	3	0.3%	12	1.7%	17	2.4%	17	2.2%	13	1.7%
Total	1,010	100.0%	883	100.0%	693	100.0%	720	100.0%	763	100.0%	751	100.0%

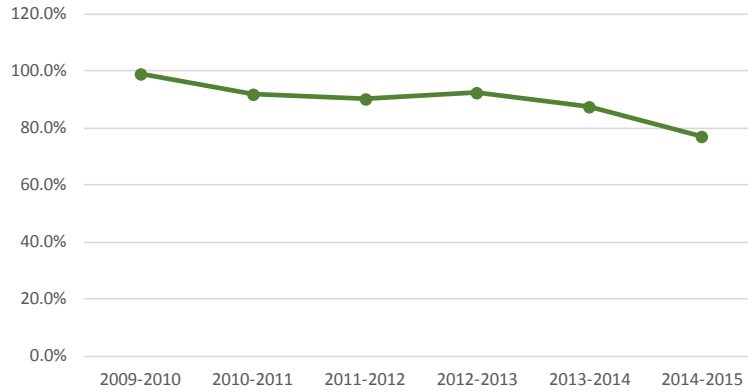


PROGRAM REVIEW – ENROLLMENT AND FILL RATE 2015-16

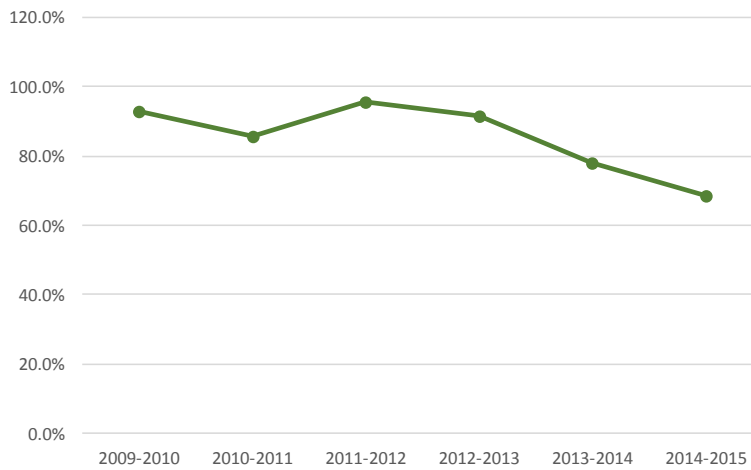
Spanish

Average Fill Rates for Each Semester by Academic Year

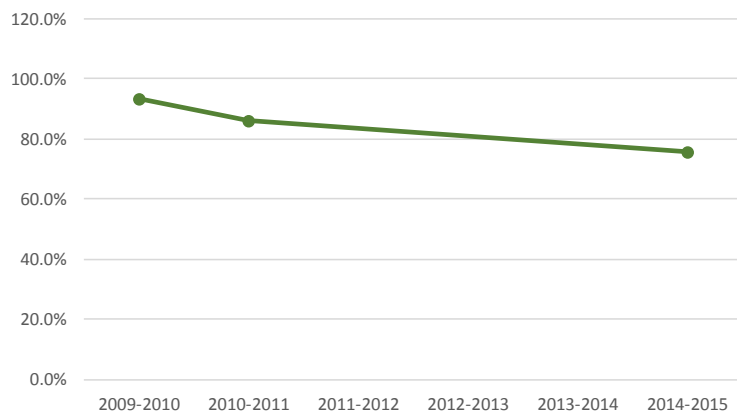
Average Fill Rate (Fall)



Average Fill Rate (Spring)



Average Fill Rate (Summer)





**PROGRAM REVIEW – ENROLLMENT AND FILL RATE
2015-16**

Spanish

Key Enrollment Data for Each Semester by Academic Year

FALL

	Enrollment	Max. Seats	Total Sections	Enrollment/ Section	Avg. Fill Rate
2009-2010	531	536	15	35.4	99.1%
2010-2011	494	536	15	32.9	92.2%
2011-2012	387	428	12	32.3	90.4%
2012-2013	395	428	12	32.9	92.3%
2013-2014	437	500	14	31.2	87.4%
2014-2015	387	500	14	27.6	77.4%

SPRING

	Enrollment	Max. Seats	Total Sections	Enrollment/ Section	Avg. Fill Rate
2009-2010	535	577	17	31.5	92.7%
2010-2011	489	572	16	30.6	85.5%
2011-2012	410	428	12	34.2	95.8%
2012-2013	391	428	12	32.6	91.4%
2013-2014	388	496	14	27.7	78.2%
2014-2015	341	496	14	24.4	68.8%

SUMMER

	Enrollment	Max. Seats	Total Sections	Enrollment/ Section	Avg. Fill Rate
2009-2010	101	108	3	33.7	93.5%
2010-2011	31	36	1	31.0	86.1%
2011-2012	0	0	0	--	--
2012-2013	0	0	0	--	--
2013-2014	0	0	0	--	--
2014-2015	68	90	2	34.0	75.6%

FTES/FTEF by Academic Year

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
GWC Total	38.8	40.8	42.6	41.8	37.6	35.8
Spanish	30.7	29.3	34.7	34.8	29.6	28.7

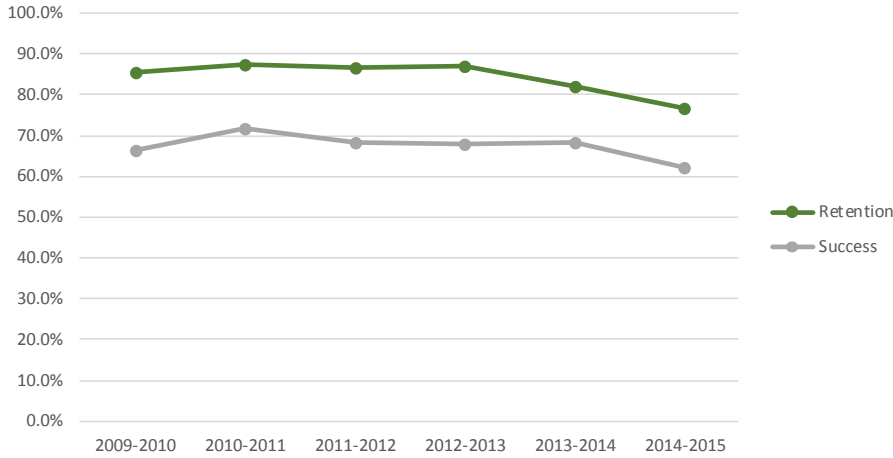


PROGRAM REVIEW – OVERALL RETENTION AND SUCCESS

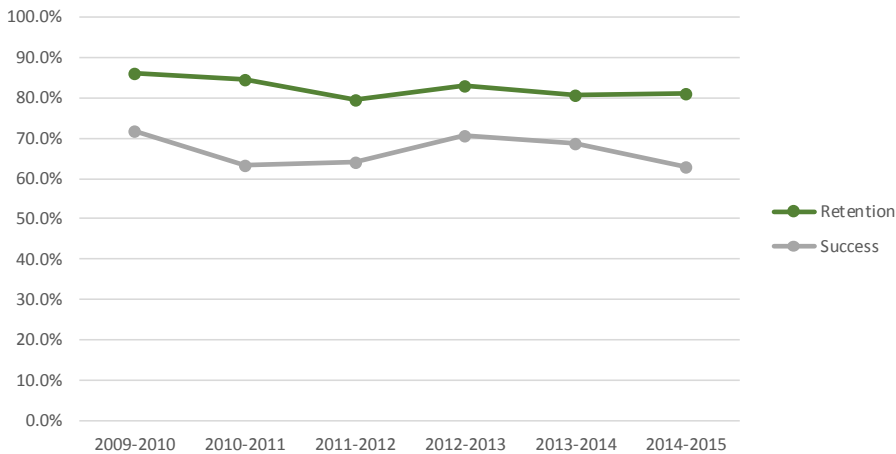
2015-16

Spanish

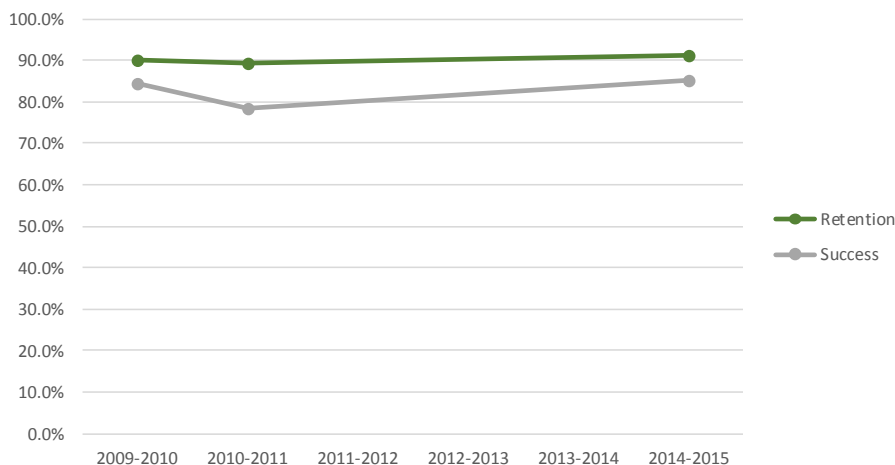
Overall Retention & Success Rates (Fall)



Overall Retention & Success Rates (Spring)



Overall Retention & Success Rates (Summer)



Notes

- **Retention** is the percentage of students who enrolled in a course who did not withdraw and received a valid grade.
- **Success** is the percentage of students who enrolled in a course and received a passing or satisfactory grade (defined as grades of A,B,C,P,IA,IB,IC, or IPP)
- Data are unduplicated by semester for each department. Data for multiple semesters or departments are not unduplicated.

Key Data

- The overall retention and success rates for Fall Spanish courses decreased between Fall 2012 and Fall 2014. The retention rate went from 87.2% to 76.9%, and the success rate declined from 67.9% to 62.3%.
- The overall retention and success rates for Spring Spanish courses decreased between Spring 2013 and Spring 2015. The retention rate went from 83.0% to 81.0%, and the success rate declined from 70.6% to 62.9%.
- Spanish did not offer Summer courses in the 2011-2012, and 2012-2013, and 2013-2014 academic years. The overall retention and success rates for Summer Spanish courses increased between Summer 2010 and Summer 2014. The retention rate increased from 89.3% to 91.2%, and the success rate rose from 78.6% to 85.3%.



PROGRAM REVIEW – OVERALL RETENTION AND SUCCESS
2015-16

Spanish

FALL

	Enrollment	Retention	Success
2009-2010	502	85.7%	66.5%
2010-2011	455	87.5%	71.9%
2011-2012	353	86.7%	68.3%
2012-2013	390	87.2%	67.9%
2013-2014	434	82.3%	68.4%
2014-2015	390	76.9%	62.3%

SPRING

	Enrollment	Retention	Success
2009-2010	499	86.2%	71.7%
2010-2011	462	84.4%	63.2%
2011-2012	383	79.4%	64.0%
2012-2013	394	83.0%	70.6%
2013-2014	385	80.8%	68.6%
2014-2015	342	81.0%	62.9%

SUMMER

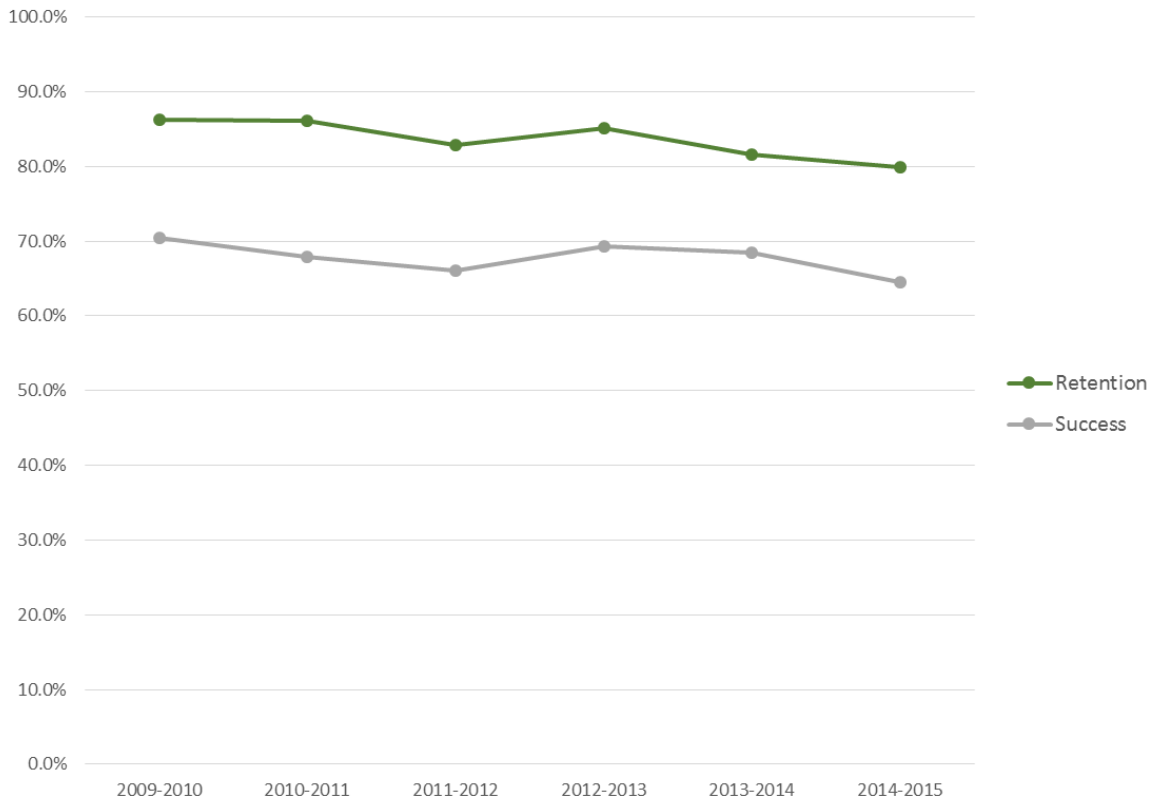
	Enrollment	Retention	Success
2009-2010	92	90.1%	84.6%
2010-2011	28	89.3%	78.6%
2011-2012	--	--	--
2012-2013	--	--	--
2013-2014	--	--	--
2014-2015	68	91.2%	85.3%



PROGRAM REVIEW – OVERALL RETENTION AND SUCCESS
2015-16

Spanish

Overall Retention and Success Rates by Academic Year



Enrollment, Retention Rates and Success Rates by Academic Year

	Enrollment	Retention	Success
2009-2010	1,093	86.3%	70.4%
2010-2011	945	86.0%	67.8%
2011-2012	736	82.9%	66.0%
2012-2013	784	85.1%	69.3%
2013-2014	819	81.6%	68.5%
2014-2015	800	79.9%	64.5%

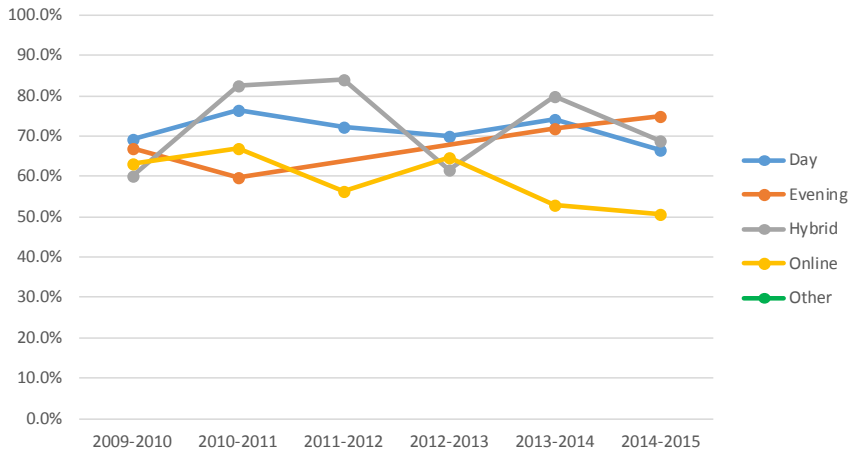


PROGRAM REVIEW – SUCCESS BY SESSION TYPE

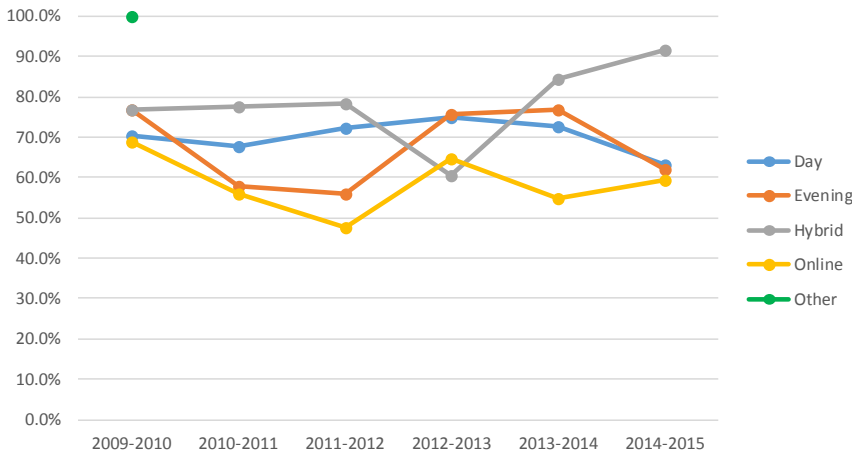
2015-16

Spanish

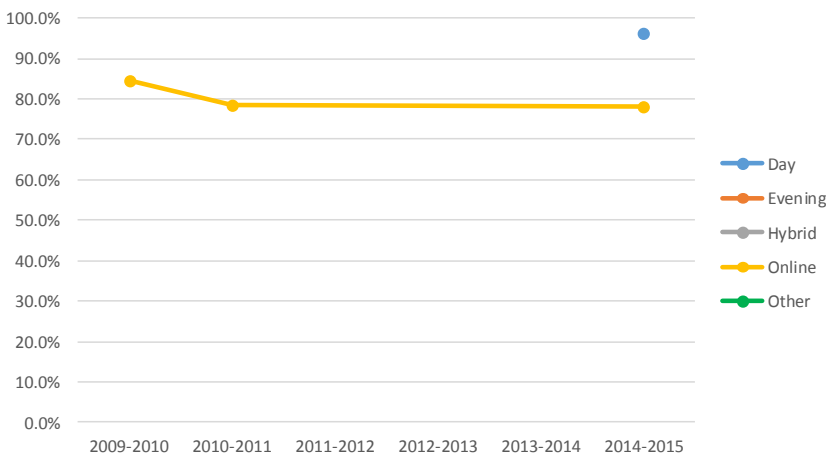
Success Rates by Session Type (Fall)



Success Rates by Session Type (Spring)



Success Rates by Session Type (Summer)



Notes

- **Retention** is the percentage of students who enrolled in a course who did not withdraw and received a valid grade.
- **Success** is the percentage of students who enrolled in a course and received a passing or satisfactory grade (defined as grades of A,B,C,P,IA,IB,IC, or IPP)
- **Other** for Session Type includes Honors, Saturday, Self-Paced, Teach3, Independent/Directed Study, and Parachute classes.
- Enrollment, retention and success data are duplicated, since many students enroll in more than one course in a semester.

Key Data

- Spanish has offered daytime, evening, hybrid and online courses in the Fall semester in recent years. The success rates have varied widely by session type and have fluctuated in recent years. The success rates of daytime and online courses decreased between Fall 2012 and Fall 2014, while that of hybrid sessions increased. The success rate of evening courses increased from Fall 2013 to Fall 2014.
- Spanish has also offered daytime, evening, hybrid and online courses in the Spring semester in recent years. The success rates have varied widely by session type and have fluctuated in recent years. The success rates of daytime, evening and online courses decreased between Spring 2013 and Spring 2015, while that of hybrid sessions increased.
- Spanish has only offered online classes in the Summer in recent years, along with a daytime session in Summer 2014. The success rate of online courses decreased from Summer 2010 to Summer 2014.



PROGRAM REVIEW – SUCCESS BY SESSION TYPE 2015-16

Spanish

FALL

Enrollment

	Day	Evening	Hybrid	Online	Other	Total
2009-2010	248	70	35	149	--	502
2010-2011	238	57	23	137	--	455
2011-2012	233	--	19	101	--	353
2012-2013	253	--	26	111	--	390
2013-2014	263	32	20	119	--	434
2014-2015	236	20	16	118	--	390

Retention

2009-2010	87.1%	82.9%	91.4%	83.2%	--	85.7%
2010-2011	91.2%	82.5%	95.7%	81.8%	--	87.5%
2011-2012	88.0%	--	94.7%	82.2%	--	86.7%
2012-2013	88.5%	--	84.6%	84.7%	--	87.2%
2013-2014	85.9%	75.0%	85.0%	75.6%	--	82.3%
2014-2015	79.2%	90.0%	75.0%	70.3%	--	76.9%

Success

2009-2010	69.4%	67.1%	60.0%	63.1%	--	66.5%
2010-2011	76.5%	59.6%	82.6%	67.2%	--	71.9%
2011-2012	72.1%	--	84.2%	56.4%	--	68.3%
2012-2013	70.0%	--	61.5%	64.9%	--	67.9%
2013-2014	74.1%	71.9%	80.0%	52.9%	--	68.4%
2014-2015	66.5%	75.0%	68.8%	50.8%	--	62.3%

SPRING

Enrollment

	Day	Evening	Hybrid	Online	Other	Total
2009-2010	223	100	30	145	1	499
2010-2011	216	88	31	127	--	462
2011-2012	213	34	23	113	--	383
2012-2013	204	33	33	124	--	394
2013-2014	216	30	26	113	--	385
2014-2015	169	50	12	111	--	342

Retention

2009-2010	83.9%	88.0%	83.3%	89.0%	100.0%	86.2%
2010-2011	84.7%	83.0%	90.3%	83.5%	--	84.4%
2011-2012	85.9%	76.5%	87.0%	66.4%	--	79.4%
2012-2013	86.8%	78.8%	81.8%	78.2%	--	83.0%
2013-2014	85.2%	80.0%	88.5%	70.8%	--	80.8%
2014-2015	81.1%	80.0%	100.0%	79.3%	--	81.0%

Success

2009-2010	70.4%	77.0%	76.7%	69.0%	100.0%	71.7%
2010-2011	67.6%	58.0%	77.4%	55.9%	--	63.2%
2011-2012	72.3%	55.9%	78.3%	47.8%	--	64.0%
2012-2013	75.0%	75.8%	60.6%	64.5%	--	70.6%
2013-2014	72.7%	76.7%	84.6%	54.9%	--	68.6%
2014-2015	63.3%	62.0%	91.7%	59.5%	--	62.9%

SUMMER

Enrollment

	Day	Evening	Hybrid	Online	Other	Total
2009-2010	--	--	--	92	--	92
2010-2011	--	--	--	28	--	28
2011-2012	--	--	--	--	--	--
2012-2013	--	--	--	--	--	--
2013-2014	--	--	--	--	--	--
2014-2015	27	--	--	41	--	68

Retention

2009-2010	--	--	--	90.1%	--	90.1%
2010-2011	--	--	--	89.3%	--	89.3%
2011-2012	--	--	--	--	--	--
2012-2013	--	--	--	--	--	--
2013-2014	--	--	--	--	--	--
2014-2015	96.3%	--	--	87.8%	--	91.2%

Success

2009-2010	--	--	--	84.6%	--	84.6%
2010-2011	--	--	--	78.6%	--	78.6%
2011-2012	--	--	--	--	--	--
2012-2013	--	--	--	--	--	--
2013-2014	--	--	--	--	--	--
2014-2015	96.3%	--	--	78.0%	--	85.3%

Note: "Other" for Session Type includes Honors, Saturday, Self-Paced, Teach3, Independent/Directed Study, and Parachute classes.

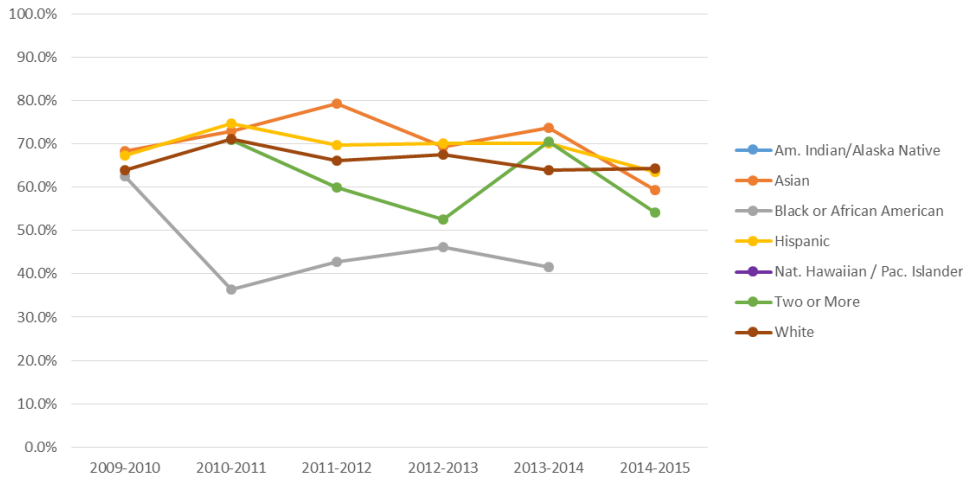


PROGRAM REVIEW – SUCCESS AND RETENTION BY ETHNICITY

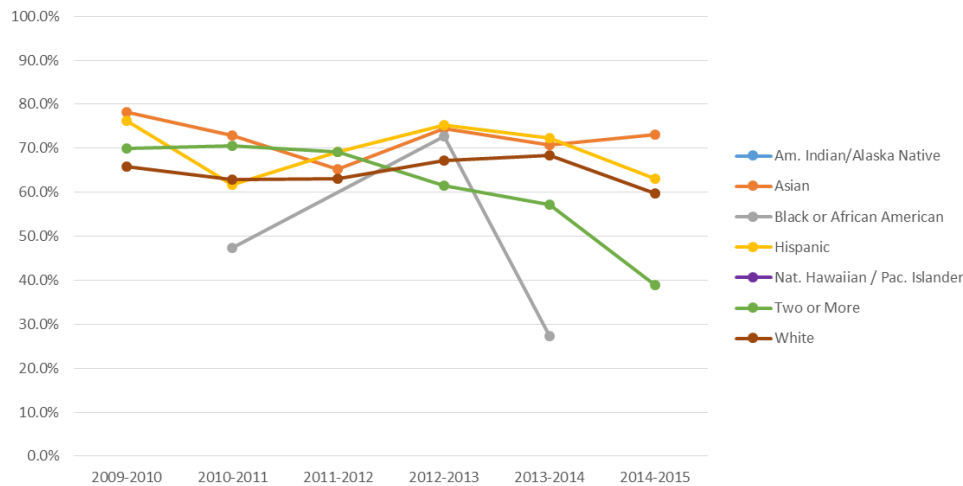
2015-16

Spanish

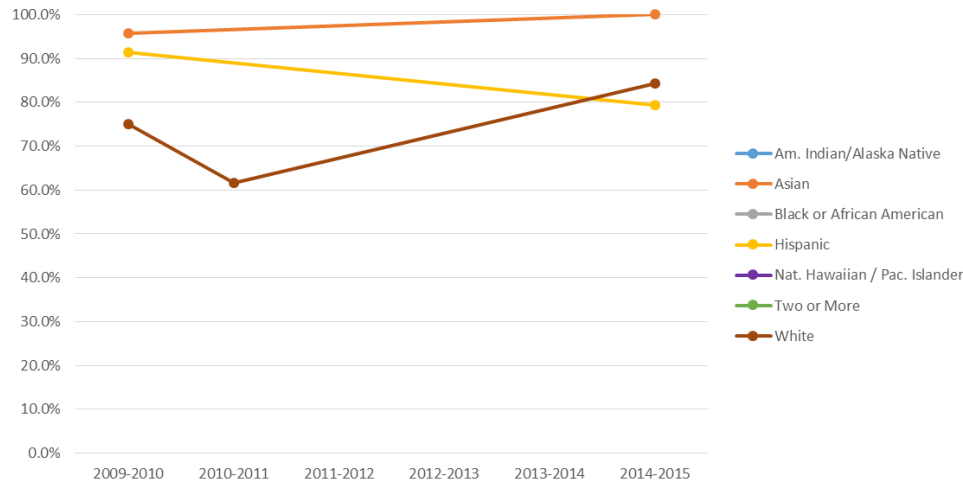
Success Rates by Student Ethnicity (Fall)



Success Rates by Student Ethnicity (Spring)



Success Rates by Student Ethnicity (Summer)



Notes

- **Retention** is the percentage of students who enrolled in a course who did not withdraw and received a valid grade.
- **Success** is the percentage of students who enrolled in a course and received a passing or satisfactory grade (defined as grades of A,B,C,P,IA,IB,IC, or IPP)
- Enrollment, retention and success data are duplicated, since many students enroll in more than one course in a semester.
- In cases where the total enrollment in a semester is 10 or less, data have been excluded from the analysis in order to protect individuals' privacy.

Key Data

- Success rates for Fall Spanish courses have varied widely by student ethnic groups. Hispanic and Asian students have generally had the highest success rates over the last six academic years. However, the success rates for all student ethnic groups decreased between Fall 2012 and Fall 2014, with the exception of students with two or more races.
- Success rates for Spring Spanish courses have likewise varied widely by student ethnic groups and have fluctuated in recent years. The success rates of all student ethnic groups decreased between Spring 2013 and Spring 2015.
- Only Asian, Hispanic and White students have had more than 10 enrollments in Summer Spanish courses in recent years. Asian students have generally had the highest success rates. The success rate of Asian and White students increased between Summer 2009 and Summer 2014, while it decreased for Hispanic students.



PROGRAM REVIEW – SUCCESS AND RETENTION BY ETHNICITY
2015-16

Spanish

FALL

Enrollment

	Am. Indian/Alaska Native	Asian	Black or African American	Hispanic	Nat. Hawaiian / Pac. Islander	Two or More	White	Total
2009-2010	--	98	16	135	--	--	216	502
2010-2011	--	92	11	123	--	24	187	455
2011-2012	--	53	14	122	--	20	139	353
2012-2013	--	52	13	174	--	19	120	390
2013-2014	--	57	12	207	--	17	119	434
2014-2015	--	64	--	184	--	24	101	390

Retention

2009-2010	--	82.7%	81.3%	86.7%	--	--	85.2%	85.7%
2010-2011	--	88.0%	72.7%	87.8%	--	87.5%	88.2%	87.5%
2011-2012	--	92.5%	85.7%	91.0%	--	75.0%	82.0%	86.7%
2012-2013	--	92.3%	84.6%	90.2%	--	68.4%	82.5%	87.2%
2013-2014	--	82.5%	75.0%	84.5%	--	82.4%	78.2%	82.3%
2014-2015	--	68.8%	--	80.4%	--	66.7%	75.2%	76.9%

Success

2009-2010	--	68.4%	62.5%	67.4%	--	--	63.9%	66.5%
2010-2011	--	72.8%	36.4%	74.8%	--	70.8%	71.1%	71.9%
2011-2012	--	79.2%	42.9%	69.7%	--	60.0%	66.2%	68.3%
2012-2013	--	69.2%	46.2%	70.1%	--	52.6%	67.5%	67.9%
2013-2014	--	73.7%	41.7%	70.0%	--	70.6%	63.9%	68.4%
2014-2015	--	59.4%	--	63.6%	--	54.2%	64.4%	62.3%

SPRING

Enrollment

	Am. Indian/Alaska Native	Asian	Black or African American	Hispanic	Nat. Hawaiian / Pac. Islander	Two or More	White	Total
2009-2010	--	101	--	152	--	20	190	499
2010-2011	--	70	19	172	--	17	172	462
2011-2012	--	69	--	156	--	13	122	383
2012-2013	--	59	11	182	--	13	110	394
2013-2014	--	72	11	166	--	14	114	385
2014-2015	--	63	--	141	--	18	107	342

Retention

2009-2010	--	88.1%	--	90.1%	--	90.0%	81.6%	86.2%
2010-2011	--	85.7%	94.7%	85.5%	--	70.6%	83.1%	84.4%
2011-2012	--	78.3%	--	83.3%	--	92.3%	77.9%	79.4%
2012-2013	--	84.7%	90.9%	89.0%	--	69.2%	79.1%	83.0%
2013-2014	--	83.3%	36.4%	83.7%	--	78.6%	79.8%	80.8%
2014-2015	--	90.5%	--	81.6%	--	50.0%	79.4%	81.0%

Success

2009-2010	--	78.2%	--	76.3%	--	70.0%	65.8%	71.7%
2010-2011	--	72.9%	47.4%	61.6%	--	70.6%	62.8%	63.2%
2011-2012	--	65.2%	--	69.2%	--	69.2%	63.1%	64.0%
2012-2013	--	74.6%	72.7%	75.3%	--	61.5%	67.3%	70.6%
2013-2014	--	70.8%	27.3%	72.3%	--	57.1%	68.4%	68.6%
2014-2015	--	73.0%	--	63.1%	--	38.9%	59.8%	62.9%



PROGRAM REVIEW – SUCCESS AND RETENTION BY ETHNICITY
2015-16

Spanish

SUMMER

Enrollment								
	Am. Indian/Alaska Native	Asian	Black or African American	Hispanic	Nat. Hawaiian / Pac. Islander	Two or More	White	Total
2009-2010	--	23	--	23	--	--	32	92
2010-2011	--	--	--	--	--	--	13	28
2011-2012	--	--	--	--	--	--	--	--
2012-2013	--	--	--	--	--	--	--	--
2013-2014	--	--	--	--	--	--	--	--
2014-2015	--	17	--	29	--	--	19	68
Retention								
2009-2010	--	95.7%	--	91.3%	--	--	87.5%	89.1%
2010-2011	--	--	--	--	--	--	84.6%	89.3%
2011-2012	--	--	--	--	--	--	--	--
2012-2013	--	--	--	--	--	--	--	--
2013-2014	--	--	--	--	--	--	--	--
2014-2015	--	100.0%	--	93.1%	--	--	84.2%	91.2%
Success								
2009-2010	--	95.7%	--	91.3%	--	--	75.0%	83.7%
2010-2011	--	--	--	--	--	--	61.5%	78.6%
2011-2012	--	--	--	--	--	--	--	--
2012-2013	--	--	--	--	--	--	--	--
2013-2014	--	--	--	--	--	--	--	--
2014-2015	--	100.0%	--	79.3%	--	--	84.2%	85.3%

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy. Data for these students are still included in the total column, along with data for students whose race or ethnicity is unknown. The subtotals for each student racial or ethnic group therefore may not add up to the total column.

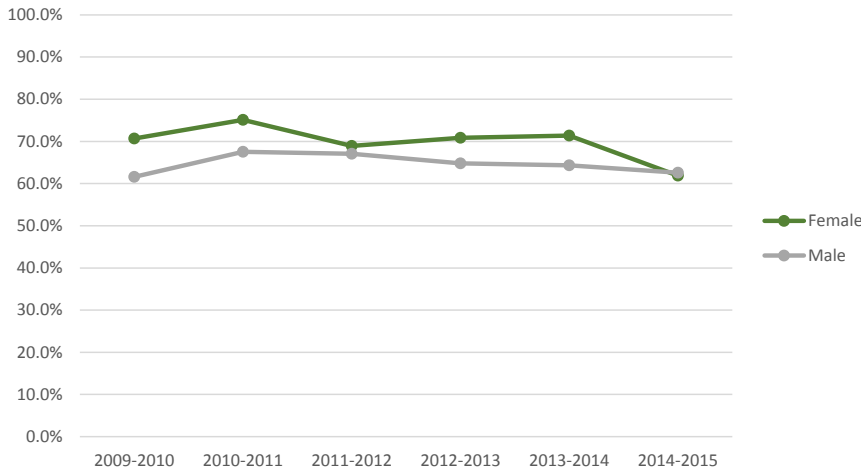


PROGRAM REVIEW – SUCCESS AND RETENTION BY GENDER

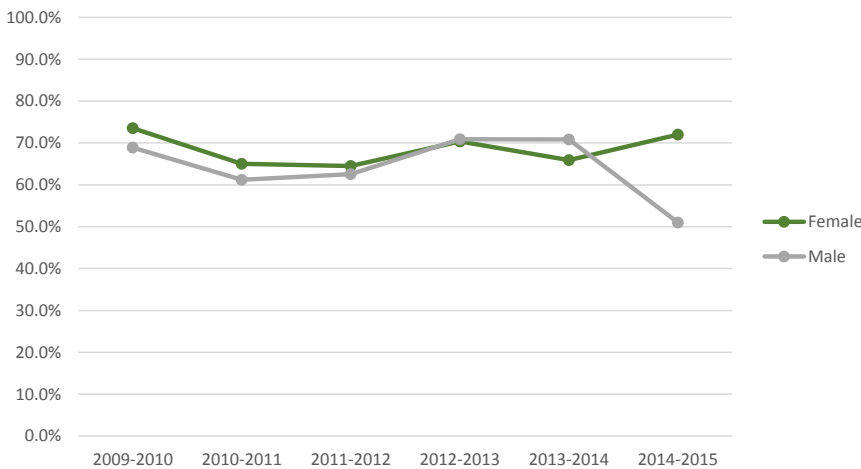
2015-16

Spanish

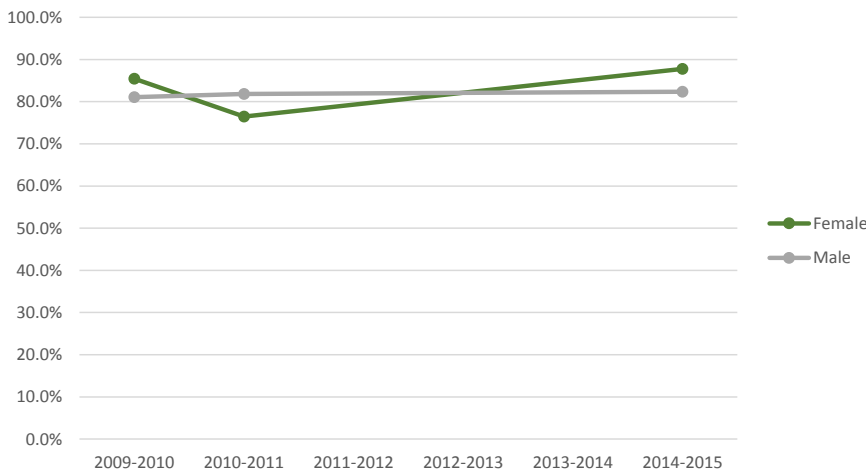
Success Rates by Gender (Fall)



Success Rates by Gender (Spring)



Success Rates by Gender (Summer)



Notes

- **Retention** is the percentage of students who enrolled in a course who did not withdraw and received a valid grade.
- **Success** is the percentage of students who enrolled in a course and received a passing or satisfactory grade (defined as grades of A,B,C,P,IA,IB,IC, or IPP)
- Enrollment, retention and success data are duplicated, since many students enroll in more than one course in a semester.
- In cases where the total enrollment in a semester is 10 or less, data have been excluded from the analysis in order to protect individuals' privacy.

Key Data

- Success rates have consistently been higher for female students than male students in Fall Spanish courses, with the exception of Fall 2014. The success rates of both male and female students decreased between Fall 2012 and Fall 2014. The success rate for females decreased from 70.9% to 61.9%, while that of males went from 64.8% to 62.6%
- Success rates have consistently been higher for female students than male students in Spring Spanish courses, with the exception of the Spring 2013 and Spring 2014 semesters. The success rate of female students increased between Spring 2013 and Spring 2015, while that of males decreased. The success rate for females went up from 70.4% to 72.0%, while that of males decreased from 70.9% to 51.0%.
- Spanish did not offer Summer courses between the 2011-2012 and 2013-2014 academic years. The success rate of female students increased from 76.5% to 87.8% between Summer 2010 and Summer 2014, while that of male students increased from 81.8% to 82.4%.



PROGRAM REVIEW – SUCCESS AND RETENTION BY GENDER 2015-16

Spanish

FALL

Enrollment

	Female	Male	Total
2009-2010	276	224	502
2010-2011	265	188	455
2011-2012	193	158	353
2012-2013	206	179	390
2013-2014	213	213	434
2014-2015	189	195	390

Retention

	Female	Male	Total
2009-2010	87.0%	83.9%	85.7%
2010-2011	88.7%	86.2%	87.5%
2011-2012	86.0%	87.3%	86.7%
2012-2013	87.4%	86.6%	87.2%
2013-2014	81.7%	82.2%	82.3%
2014-2015	76.2%	77.9%	76.9%

Success

	Female	Male	Total
2009-2010	70.7%	61.6%	66.5%
2010-2011	75.1%	67.6%	71.9%
2011-2012	68.9%	67.1%	68.3%
2012-2013	70.9%	64.8%	67.9%
2013-2014	71.4%	64.3%	68.4%
2014-2015	61.9%	62.6%	62.3%

SPRING

Enrollment

	Female	Male	Total
2009-2010	302	196	499
2010-2011	240	219	462
2011-2012	214	163	383
2012-2013	226	165	394
2013-2014	211	168	385
2014-2015	193	147	342

Retention

	Female	Male	Total
2009-2010	88.7%	82.1%	86.2%
2010-2011	85.4%	83.1%	84.4%
2011-2012	78.0%	81.0%	79.4%
2012-2013	81.0%	85.5%	83.0%
2013-2014	79.1%	82.1%	80.8%
2014-2015	88.6%	71.4%	81.0%

Success

	Female	Male	Total
2009-2010	73.5%	68.9%	71.7%
2010-2011	65.0%	61.2%	63.2%
2011-2012	64.5%	62.6%	64.0%
2012-2013	70.4%	70.9%	70.6%
2013-2014	65.9%	70.8%	68.6%
2014-2015	72.0%	51.0%	62.9%

SUMMER

Enrollment

	Female	Male	Total
2009-2010	55	37	92
2010-2011	17	11	28
2011-2012	--	--	--
2012-2013	--	--	--
2013-2014	--	--	--
2014-2015	49	17	68

Retention

	Female	Male	Total
2009-2010	92.7%	83.8%	89.1%
2010-2011	82.4%	100.0%	89.3%
2011-2012	--	--	--
2012-2013	--	--	--
2013-2014	--	--	--
2014-2015	93.9%	88.2%	91.2%

Success

	Female	Male	Total
2009-2010	85.5%	81.1%	83.7%
2010-2011	76.5%	81.8%	78.6%
2011-2012	--	--	--
2012-2013	--	--	--
2013-2014	--	--	--
2014-2015	87.8%	82.4%	85.3%

Note: Students whose gender is not known are included in the total enrollment count but not in the subtotals for males and females, so male and female enrollment does not equal the total in some cases.



PROGRAM REVIEW – OVERALL RETENTION AND SUCCESS BY SPECIAL POPULATION GROUPS 2015-16

Spanish

Overall Retention Rates for Special Populations by Academic Year

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	Retention Rate	N	Retention Rate	N	Retention Rate	N	Retention Rate	N	Retention Rate	N	Retention Rate
Economically Disadvantaged Status												
Not Economically Disadvantaged	710	86.8%	569	88.8%	347	85.3%	302	86.4%	304	84.2%	269	80.3%
Economically Disadvantaged	383	85.1%	376	81.9%	389	80.7%	482	84.2%	515	80.0%	531	79.7%
Veterans												
Not Veteran	1,076	86.0%	924	85.8%	705	82.8%	761	85.2%	801	81.8%	776	79.6%
Veteran	17	100.0%	21	95.2%	31	83.9%	23	82.6%	18	72.2%	24	87.5%
Disability Status												
No Disability	1,070	86.3%	920	86.4%	709	83.4%	739	85.0%	797	81.6%	777	80.1%
Disability	23	82.6%	25	72.0%	27	70.4%	45	86.7%	22	81.8%	23	73.9%
Foster Youth												
Not Foster Youth	1,093	86.2%	942	86.1%	724	82.7%	766	85.2%	802	81.4%	786	79.9%
Foster Youth	--	--	3	--	12	91.7%	18	77.8%	17	88.2%	14	78.6%
Total	1,093	86.2%	945	86.0%	736	82.9%	784	85.1%	819	81.6%	800	79.9%

Overall Success Rates for Special Populations by Academic Year

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	Success Rate	N	Success Rate	N	Success Rate	N	Success Rate	N	Success Rate	N	Success Rate
Economically Disadvantaged Status												
Not Economically Disadvantaged	710	71.3%	569	69.4%	347	69.2%	302	70.2%	304	72.7%	269	68.0%
Economically Disadvantaged	383	68.7%	376	65.4%	389	63.2%	482	68.7%	515	66.0%	531	62.7%
Veterans												
Not Veteran	1,076	70.2%	924	67.9%	705	66.7%	761	69.5%	801	68.8%	776	64.2%
Veteran	17	82.4%	21	66.7%	31	51.6%	23	60.9%	18	55.6%	24	75.0%
Disability Status												
No Disability	1,070	70.4%	920	68.5%	709	66.7%	739	69.0%	797	68.5%	777	64.9%
Disability	23	69.6%	25	44.0%	27	48.1%	45	73.3%	22	68.2%	23	52.2%
Foster Youth												
Not Foster Youth	1,093	70.4%	942	67.9%	724	65.9%	766	69.7%	802	68.6%	786	64.8%
Foster Youth	--	--	3	--	12	75.0%	18	50.0%	17	64.7%	14	50.0%
Total	1,093	70.4%	945	67.8%	736	66.0%	784	69.3%	819	68.5%	800	64.5%

Note: In cases where the total enrollment in a semester is 10 or less, retention and success data have been excluded from the analysis in order to protect individuals' privacy.

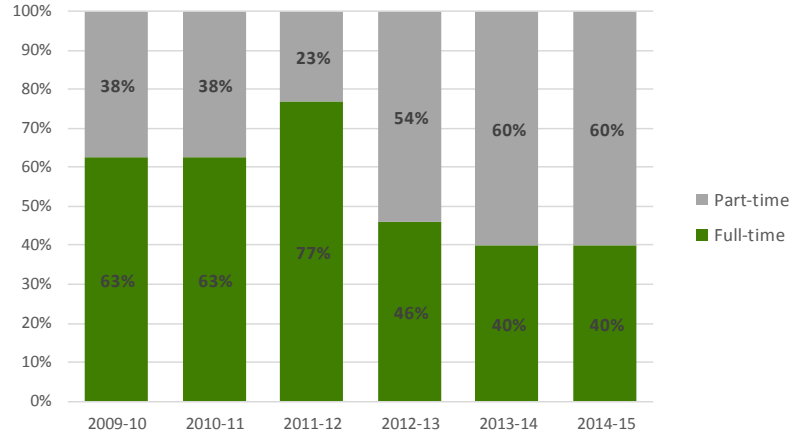


PROGRAM REVIEW – COURSES TAUGHT BY FACULTY TYPE
2015-16

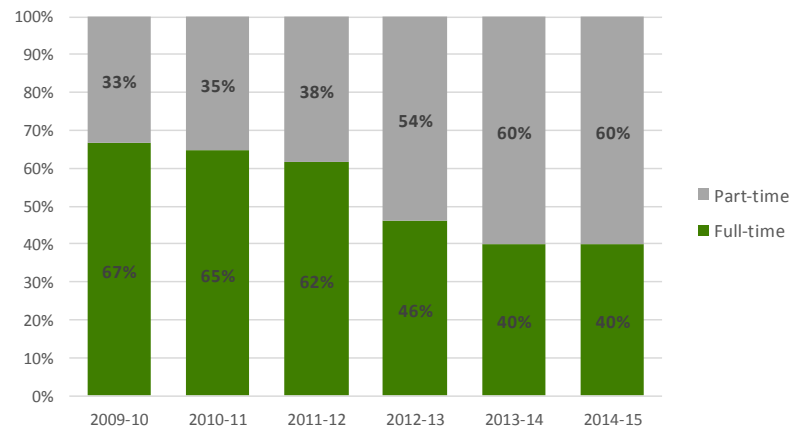
Spanish

Distribution of Courses Taught by Full-Time and Part-Time Faculty

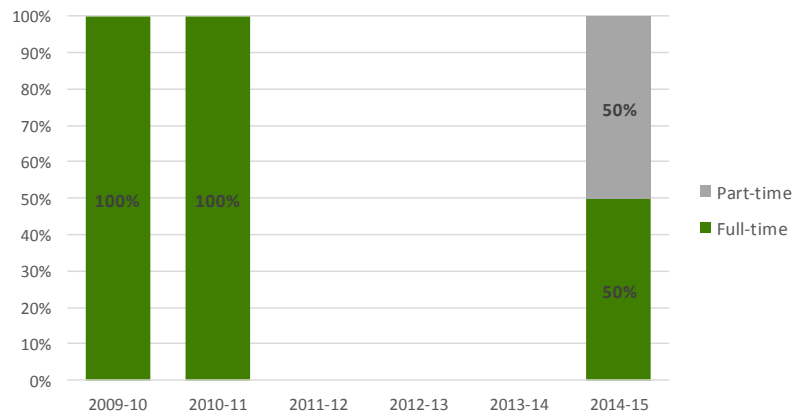
Distribution of Courses by FT and PT Faculty (Fall)



Distribution of Courses by FT and PT Faculty (Spring)



Distribution of Courses by FT and PT Faculty (Summer)





PROGRAM REVIEW – COURSES TAUGHT BY FACULTY TYPE
2015-16

Spanish

Courses Taught by Full-Time and Part-Time Faculty

FALL

	Full-Time (%)	Part-Time (%)	FT Courses	PT Courses
2009-10	63%	38%	10	6
2010-11	63%	38%	10	6
2011-12	77%	23%	10	3
2012-13	46%	54%	6	7
2013-14	40%	60%	6	9
2014-15	40%	60%	6	9
Total	55%	45%	48	40

SPRING

	Full-Time (%)	Part-Time (%)	FT Courses	PT Courses
2009-10	67%	33%	12	6
2010-11	65%	35%	11	6
2011-12	62%	38%	8	5
2012-13	46%	54%	6	7
2013-14	40%	60%	6	9
2014-15	40%	60%	6	9
Total	54%	46%	49	42

SUMMER

	Full-Time (%)	Part-Time (%)	FT Courses	PT Courses
2009-10	100%	0%	3	--
2010-11	100%	0%	1	--
2011-12	--	--	--	--
2012-13	--	--	--	--
2013-14	--	--	--	--
2014-15	50%	50%	1	1
Total	83%	17%	5	1



PROGRAM REVIEW – CERTIFICATES AND DEGREES AWARDED
2015-16

Spanish

Certificates and Degrees Awarded by Academic Year



Certificates & Degrees Awarded

	Associate Degrees	Certificates
2009-2010	0	0
2010-2011	1	0
2011-2012	2	0
2012-2013	2	0
2013-2014	1	0
2014-2015	0	0
Total	6	0