

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

ASL Interpreting

Metrics							3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	INTR	2015-16 to 2017-18		
							GWC	2017-18	
Enrollment	1,027	1,090	937	931	967	↑	↓	78,146	
Enrollment/Section	29	29	26	25	25	↓	↓	37	
Average Fill Rate	84.5%	82.2%	74.1%	69.7%	73.3%	↓	↓	70.5%	
FTES	134.4	132.8	114.1	115.9	120.5	↑	↓	9,404	
FTES/FTEF	35.7	33.6	31.8	29.9	32.0	↑	↓	33	
Success	73.1%	75.9%	75.1%	71.4%	80.2%	↑	↑	72.2%	
Retention	87.5%	88.8%	88.6%	85.7%	91.1%	↑	↑	86.9%	
AA Degree	4	10	10	11	5	↓	↑	860	
ADT Degree	0	0	0	0	0	↔	↑	544	
Certificates	13	19	20	14	2	↓	↓	1,286	
Transferred to 4-Yr Institution*	5	7	5	6	no data	↓	↓	no data	
Assessment Activity	100%	92%	100%	100%	17%	↓	↓	64%	

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, Economically Disadvantaged, DSPS, Foster Youth, EOPS/CARE

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	--	--	100.0%	80.2%	19.8%	--
Asian	124	12.3%	80.6%	80.2%	0.4%	--
Black or African American	16	1.6%	81.3%	80.2%	1.1%	--
Hispanic/Latinx	414	41.0%	76.8%	80.2%	-3.4%	14
Nat. Hawaiian/Pac. Islander	--	--	60.0%	80.2%	-20.2%	1
White	379	37.5%	84.2%	80.2%	4.0%	--
Two or more races	62	6.1%	79.0%	80.2%	-1.2%	1
Gender						
Woman	778	77.0%	80.3%	80.2%	0.1%	--
Man	209	20.7%	78.0%	80.2%	-2.2%	5
Special Population Status						
Economically Disadvantaged	513	50.8%	76.8%	80.2%	-3.4%	17
DSPS	72	7.1%	76.4%	80.2%	-3.8%	3
Veteran	--	--	80.0%	80.2%	-0.2%	0
Foster Youth	--	--	28.6%	80.2%	-51.6%	4
EOPS/CARE	43	4.3%	74.4%	80.2%	-5.8%	2
CalWORKs	--	--	66.7%	80.2%	-13.5%	0
International Student	26	2.6%	92.3%	80.2%	12.1%	--

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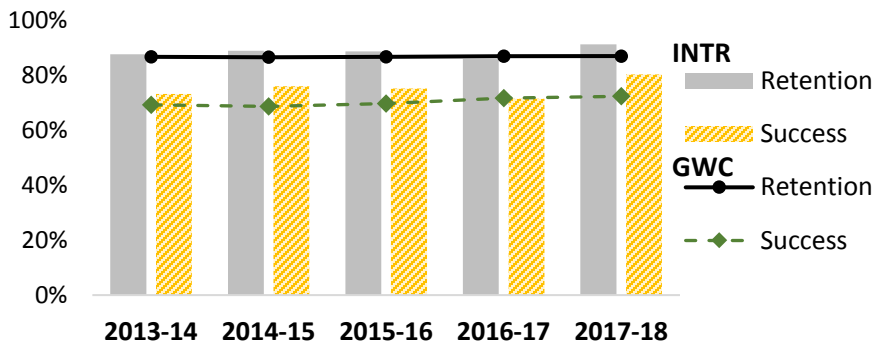
ASL Interpreting

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	--	--	--	--	--	--	--	--
Asian	88	11.5%	85	11.5%	68	10.6%	80	12.0%	90	13.4%
Black or African American	17	2.2%	18	2.4%	18	2.8%	19	2.8%	--	--
Hispanic/Latinx	288	37.7%	287	38.7%	228	35.6%	251	37.6%	276	41.1%
Nat. Hawaiian/Pac. Islander	--	--	--	--	--	--	--	--	--	--
Two or More Races	52	6.8%	42	5.7%	44	6.9%	45	6.7%	43	6.4%
White	290	38.0%	285	38.5%	267	41.7%	267	40.0%	241	35.9%
Unknown	18	2.4%	11	1.5%	--	--	--	--	--	--
Gender										
Woman	565	74.0%	531	71.7%	470	73.4%	501	75.0%	509	75.7%
Man	185	24.2%	193	26.0%	153	23.9%	148	22.2%	144	21.4%
Special Population Status										
Economically Disadvantaged	475	62.6%	444	60.1%	370	57.9%	332	48.3%	330	48.7%
DSPS	55	7.0%	54	7.5%	42	6.5%	41	6.2%	51	7.5%
Veteran	--	--	19	2.5%	--	--	--	--	--	--
Foster Youth	23	2.9%	23	3.2%	21	3.3%	--	--	--	--
EOPS/CARE	66	8.9%	45	6.2%	40	6.5%	40	6.3%	28	4.3%
CalWORKs	--	--	--	--	--	--	--	--	--	--
International Student	--	--	--	--	--	--	--	--	15	2.4%

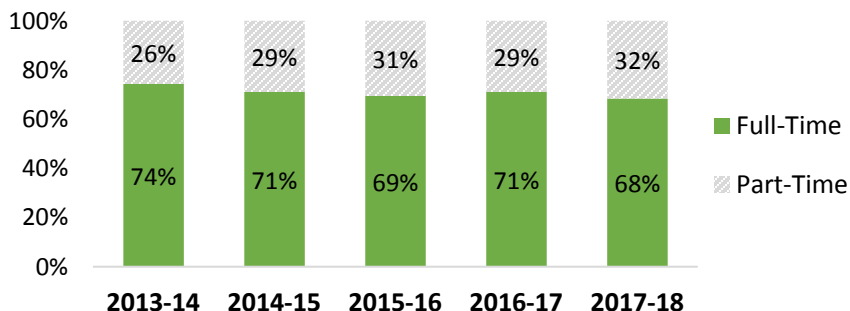
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	INTR		GWC	
	Retention	Success	Retention	Success
2013-14	87.5%	73.1%	86.5%	69.1%
2014-15	88.8%	75.9%	86.4%	68.6%
2015-16	88.6%	75.1%	86.6%	69.6%
2016-17	85.7%	71.4%	86.8%	71.6%
2017-18	91.1%	80.2%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	74%	26%	26	9
2014-15	71%	29%	27	11
2015-16	69%	31%	25	11
2016-17	71%	29%	27	11
2017-18	68%	32%	26	12