

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

CBA

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	CBA	GWC	2017-18
Enrollment	621	607	549	366	234	↓	↓	78,146
Enrollment/Section	22	19	15	15	18	↑	↓	37
Average Fill Rate	73.9%	63.2%	50.4%	45.0%	58.2%	↑	↓	70.5%
FTES	44.9	65.4	57.3	38.6	28.0	↓	↓	9,404
FTES/FTEF	16.2	22.6	17.7	15.6	22.2	↑	↓	33
Success	47.0%	43.4%	57.3%	55.2%	50.9%	↓	↑	72.2%
Retention	80.4%	78.4%	82.1%	84.1%	78.0%	↓	↑	86.9%
AA Degree	0	2	2	1	1	↓	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	1	3	4	3	2	↓	↓	1,286
Transferred to 4-Yr Institution*	2	2	1	5	<i>no data</i>	↑	↓	<i>no data</i>
Assessment Activity	75%	68%	53%	36%	33%	↓	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, Economically Disadvantaged, CalWORKs

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	--	--	0.0%	50.9%	-50.9%	1
Asian	98	42.2%	61.2%	50.9%	10.4%	--
Black or African American	--	--	20.0%	50.9%	-30.9%	3
Hispanic/Latinx	48	20.7%	37.5%	50.9%	-13.4%	6
Nat. Hawaiian/Pac. Islander	--	--	33.3%	50.9%	-17.5%	1
White	60	25.9%	55.0%	50.9%	4.1%	--
Two or more races	--	--	33.3%	50.9%	-17.5%	1
Gender						
Woman	143	61.6%	53.1%	50.9%	2.3%	--
Man	75	32.3%	49.3%	50.9%	-1.5%	1
Special Population Status						
Economically Disadvantaged	143	61.6%	48.3%	50.9%	-2.6%	4
DSPS	--	--	50.0%	50.9%	-0.9%	0
Veteran	--	--	40.0%	50.9%	-10.9%	1
Foster Youth	--	--	0.0%	50.9%	-50.9%	1
EOPS/CARE	24	10.3%	62.5%	50.9%	11.6%	--
CalWORKs	--	--	0.0%	50.9%	-50.9%	1
International Student	--	--	42.9%	50.9%	-8.0%	1

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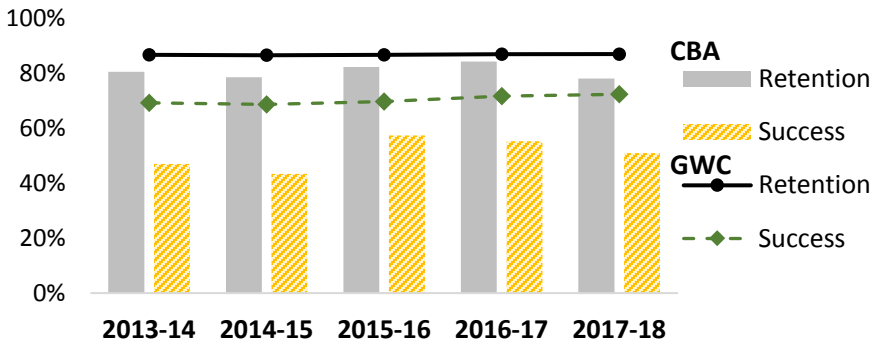
CBA

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.4%	--	--
Asian	159	37.2%	128	31.6%	108	33.8%	79	30.2%	66	37.3%
Black or African American	21	4.9%	33	8.1%	18	5.6%	14	5.3%	--	--
Hispanic/Latinx	97	22.7%	99	24.4%	83	25.9%	68	26.0%	43	24.3%
Nat. Hawaiian/Pac. Islander	--	--	--	--	--	--	--	--	--	--
Two or More Races	16	3.7%	14	3.5%	15	4.7%	13	5.0%	--	--
White	128	30.0%	126	31.1%	93	29.1%	83	31.7%	45	25.4%
Unknown	--	--	--	--	--	--	--	--	--	--
Gender										
Woman	259	60.7%	249	61.5%	196	61.3%	155	59.2%	104	58.8%
Man	162	37.9%	151	37.3%	120	37.5%	97	37.0%	60	33.9%
Special Population Status										
Economically Disadvantaged	310	71.8%	307	76.4%	219	66.9%	146	56.8%	107	61.8%
DSPS	34	6.8%	34	7.9%	19	5.7%	--	--	--	--
Veteran	--	--	--	--	--	--	--	--	--	--
Foster Youth	17	4.4%	14	4.1%	--	--	--	--	--	--
EOPS/CARE	43	10.4%	37	9.1%	30	10.2%	25	10.6%	18	12.6%
CalWORKs	--	--	--	--	--	--	--	--	--	--
International Student	--	--	--	--	--	--	12	5.5%	--	--

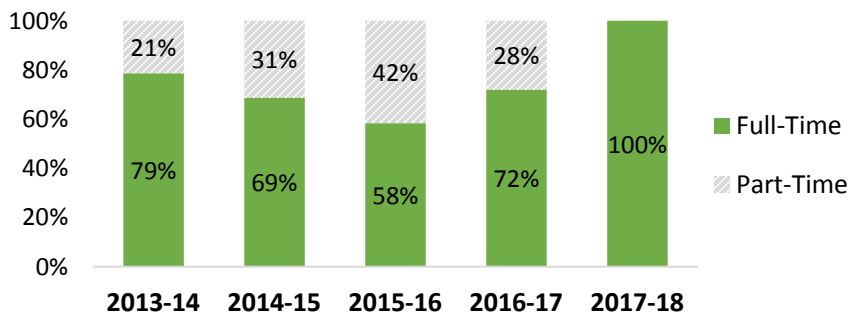
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	CBA		GWC	
	Retention	Success	Retention	Success
2013-14	80.4%	47.0%	86.5%	69.1%
2014-15	78.4%	43.4%	86.4%	68.6%
2015-16	82.1%	57.3%	86.6%	69.6%
2016-17	84.1%	55.2%	86.8%	71.6%
2017-18	78.0%	50.9%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	79%	21%	22	6
2014-15	69%	31%	22	10
2015-16	58%	42%	21	15
2016-17	72%	28%	18	7
2017-18	100%	--	13	