

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

English Writing Reading Center

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	3-Yr Trend		
						2015-16 to 2017-18	ENGW	GWC
Enrollment	680	402	399	335	262	↓	↓	78,146
Enrollment/Section	19	12	12	10	8	↓	↓	37
Average Fill Rate	44.7%	27.0%	27.8%	21.8%	18.2%	↓	↓	70.5%
FTES	24.6	17.3	14.9	15.9	11.2	↓	↓	9,404
FTES/FTEF	3.6	12.5	6.6	10.0	--	****	↓	33
Success	56.2%	50.9%	36.0%	53.8%	49.6%	↑	↑	72.2%
Retention	97.7%	89.5%	85.2%	90.2%	88.5%	↑	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	--	--	--	--	no data	****	↓	no data
Assessment Activity	100%	80%	93%	47%	0%	↓	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	****
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, DSPS

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0	--	--	49.6%	--	--
Asian	255	69.9%	52.9%	49.6%	3.4%	--
Black or African American	0	--	--	49.6%	--	--
Hispanic/Latinx	40	11.0%	32.5%	49.6%	-17.1%	7
Nat. Hawaiian/Pac. Islander	0	--	--	49.6%	--	--
White	42	11.5%	42.9%	49.6%	-6.7%	3
Two or more races	--	--	37.5%	49.6%	-12.1%	1
Gender						
Woman	253	69.3%	49.8%	49.6%	0.2%	--
Man	106	29.0%	48.1%	49.6%	-1.5%	2
Special Population Status						
Economically Disadvantaged	292	80.0%	52.4%	49.6%	2.8%	--
DSPS	21	5.8%	42.9%	49.6%	-6.7%	1
Veteran	--	--	50.0%	49.6%	0.4%	--
Foster Youth	--	--	100.0%	49.6%	50.4%	--
EOPS/CARE	137	37.5%	58.4%	49.6%	8.8%	--
CalWORKs	13	3.6%	53.8%	49.6%	4.3%	--
International Student	33	9.0%	48.5%	49.6%	-1.1%	0

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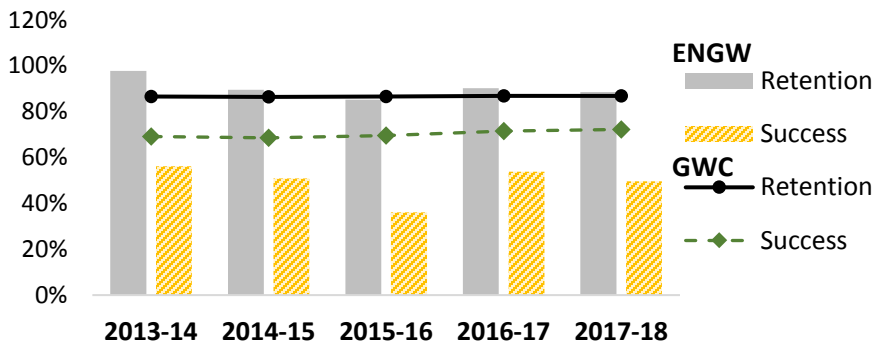
English Writing Reading Center

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	0	0.0%	--	--	0	0.0%	0	0.0%	0	0.0%
Asian	341	73.0%	274	62.7%	224	64.7%	233	68.7%	180	68.7%
Black or African American	--	--	--	--	--	--	--	--	0	0.0%
Hispanic/Latinx	52	11.1%	82	18.8%	50	14.5%	44	13.0%	35	13.4%
Nat. Hawaiian/Pac. Islander	--	--	--	--	--	--	--	--	0	0.0%
Two or More Races	--	--	--	--	--	--	--	--	--	--
White	49	10.5%	56	12.8%	50	14.5%	51	15.0%	31	11.8%
Unknown	--	--	--	--	--	--	--	--	11	4.2%
Gender										
Woman	291	62.3%	267	61.1%	197	56.9%	221	65.2%	180	68.7%
Man	170	36.4%	165	37.8%	138	39.9%	114	33.6%	77	29.4%
Special Population Status										
Economically Disadvantaged	386	82.8%	348	78.3%	274	78.6%	270	80.2%	207	79.5%
DSPS	13	2.5%	28	5.8%	31	8.0%	21	6.2%	19	6.7%
Veteran	0	--	--	--	--	--	--	--	--	--
Foster Youth	15	3.4%	11	2.7%	--	--	--	--	--	--
EOPS/CARE	168	36.8%	147	34.6%	131	39.3%	136	42.3%	100	39.3%
CalWORKs	15	2.8%	13	2.5%	12	3.3%	--	--	--	--
International Student	29	6.8%	35	9.0%	31	10.1%	28	9.3%	22	9.2%

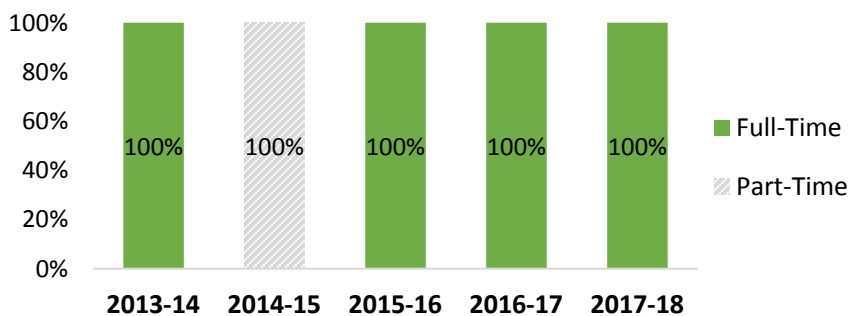
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	ENGW		GWC	
	Retention	Success	Retention	Success
2013-14	97.7%	56.2%	86.5%	69.1%
2014-15	89.5%	50.9%	86.4%	68.6%
2015-16	85.2%	36.0%	86.6%	69.6%
2016-17	90.2%	53.8%	86.8%	71.6%
2017-18	88.5%	49.6%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	100%	--	35	
2014-15	--	100%		33
2015-16	100%	--	34	
2016-17	100%	--	32	
2017-18	100%	--	32	