

# PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

## Geology

Metrics						3-Yr Trend		
						2015-16 to 2017-18		
	2013-14	2014-15	2015-16	2016-17	2017-18	GEOL	GWC	2017-18
Enrollment	448	460	439	501	524	↑	↓	78,146
Enrollment/Section	37	35	34	31	31	↓	↓	37
Average Fill Rate	95.9%	90.7%	86.9%	85.5%	78.8%	↓	↓	70.5%
FTES	51.4	50.9	49.0	56.8	59.8	↑	↓	9,404
FTES/FTEF	38.8	35.7	33.6	32.2	31.8	↓	↓	33
Success	89.6%	85.2%	78.9%	81.4%	80.0%	↑	↑	72.2%
Retention	95.8%	94.9%	90.8%	89.0%	93.0%	↑	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	0	0	2	0	0	↓	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	--	2	2	--	no data	***	↓	no data
Assessment Activity	75%	75%	75%	50%	75%	↔	↓	64%

\*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed  
per academic year

Legend	↑	↓	↔	***
	Increased	Decreased	No Change	Insufficient Data

### Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

**Largest DI groups:** Two or more races, Man, Foster Youth

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
<b>Race/Ethnicity</b>						
Am. Indian/Alaska Native	--	--	0.0%	80.0%	-80.0%	1
Asian	79	19.8%	82.3%	80.0%	2.3%	--
Black or African American	--	--	85.7%	80.0%	5.7%	--
Hispanic/Latinx	170	42.5%	80.6%	80.0%	0.6%	--
Nat. Hawaiian/Pac. Islander	--	--	0.0%	80.0%	-80.0%	1
White	120	30.0%	80.8%	80.0%	0.8%	--
Two or more races	20	5.0%	70.0%	80.0%	-10.0%	2
<b>Gender</b>						
Woman	227	56.8%	80.2%	80.0%	0.2%	--
Man	167	41.8%	79.0%	80.0%	-1.0%	2
<b>Special Population Status</b>						
Economically Disadvantaged	231	57.8%	79.7%	79.8%	-0.1%	0
DSPS	20	5.0%	75.0%	79.8%	-4.8%	1
Veteran	--	--	100.0%	79.8%	20.3%	--
Foster Youth	--	--	33.3%	79.8%	-46.4%	1
EOPS/CARE	49	12.3%	79.6%	79.8%	-0.2%	0
CalWORKs	--	--	100.0%	79.8%	20.3%	--
International Student	--	--	71.4%	79.8%	-8.3%	1

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2018-2019

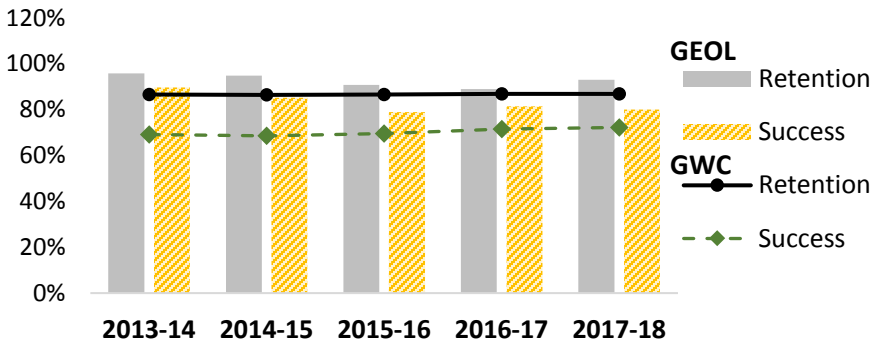
## Geology

### Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Race/Ethnicity</b>										
Am. Indian/Alaska Native	0	0.0%	0	0.0%	--	--	--	--	--	--
Asian	50	17.6%	55	18.3%	70	23.7%	81	23.1%	79	20.3%
Black or African American	--	--	--	--	--	--	--	--	--	--
Hispanic/Latinx	97	34.2%	107	35.7%	102	34.6%	120	34.3%	166	42.6%
Nat. Hawaiian/Pac. Islander	--	--	--	--	--	--	--	--	--	--
Two or More Races	13	4.6%	11	3.7%	21	7.1%	17	4.9%	20	5.1%
White	115	40.5%	118	39.3%	91	30.8%	119	34.0%	114	29.2%
Unknown	--	--	0	0.0%	--	--	--	--	--	--
<b>Gender</b>										
Woman	153	53.9%	164	54.7%	161	54.6%	183	52.3%	224	57.4%
Man	126	44.4%	134	44.7%	129	43.7%	161	46.0%	160	41.0%
<b>Special Population Status</b>										
Economically Disadvantaged	171	59.6%	194	63.9%	182	60.5%	209	59.5%	238	61.2%
DSPS	17	5.8%	20	6.4%	--	--	17	4.9%	24	6.1%
Veteran	13	4.4%	16	5.3%	--	--	--	--	--	--
Foster Youth	--	--	--	--	--	--	--	--	--	--
EOPS/CARE	25	8.9%	34	11.5%	42	14.6%	45	13.1%	50	12.7%
CalWORKs	--	--	--	--	--	--	--	--	--	--
International Student	--	--	--	--	--	--	--	--	--	--

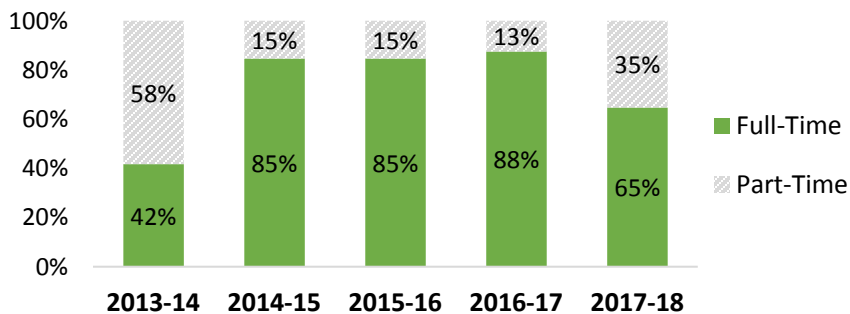
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

### Overall Retention and Success Rate



	GEOL		GWC	
	Retention	Success	Retention	Success
<b>2013-14</b>	95.8%	89.6%	86.5%	69.1%
<b>2014-15</b>	94.9%	85.2%	86.4%	68.6%
<b>2015-16</b>	90.8%	78.9%	86.6%	69.6%
<b>2016-17</b>	89.0%	81.4%	86.8%	71.6%
<b>2017-18</b>	93.0%	80.0%	86.9%	72.2%

### Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
<b>2013-14</b>	42%	58%	5	7
<b>2014-15</b>	85%	15%	11	2
<b>2015-16</b>	85%	15%	11	2
<b>2016-17</b>	88%	13%	14	2
<b>2017-18</b>	65%	35%	11	6