

# PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

## Management

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	MGMT	GWC	2017-18
Enrollment	424	368	367	287	272	↓	↓	78,146
Enrollment/Section	35	28	23	21	19	↓	↓	37
Average Fill Rate	76.4%	70.1%	53.6%	48.6%	48.6%	↓	↓	70.5%
FTES	38.8	33.7	33.6	26.2	25.2	↓	↓	9,404
FTES/FTEF	32.3	24.1	19.7	18.1	18.9	↓	↓	33
Success	55.8%	56.3%	57.4%	60.1%	65.4%	↑	↑	72.2%
Retention	82.3%	85.3%	84.4%	86.0%	83.1%	↓	↑	86.9%
AA Degree	2	0	1	3	4	↑	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	2	3	1	2	4	↑	↓	1,286
Transferred to 4-Yr Institution*	2	4	3	--	no data	***	↓	no data
Assessment Activity	100%	86%	75%	75%	38%	↓	↓	64%

\*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	***
	Increased	Decreased	No Change	Insufficient Data

### Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

**Largest DI groups:** Black or African American, Man, Economically Disadvantaged, DSPS, Foster Youth

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
<b>Race/Ethnicity</b>						
Am. Indian/Alaska Native	0	--	--	65.4%	--	--
Asian	70	25.7%	71.4%	65.4%	6.0%	--
Black or African American	12	4.4%	25.0%	65.4%	-40.4%	5
Hispanic/Latinx	78	28.7%	61.5%	65.4%	-3.9%	3
Nat. Hawaiian/Pac. Islander	0	--	--	65.4%	--	--
White	92	33.8%	70.7%	65.4%	5.2%	--
Two or more races	17	6.3%	58.8%	65.4%	-6.6%	1
<b>Gender</b>						
Woman	170	62.5%	68.8%	65.4%	3.4%	--
Man	98	36.0%	61.2%	65.4%	-4.2%	4
<b>Special Population Status</b>						
Economically Disadvantaged	145	53.3%	62.1%	65.4%	-3.4%	5
DSPS	--	--	33.3%	65.4%	-32.1%	2
Veteran	--	--	60.0%	65.4%	-5.4%	1
Foster Youth	--	--	14.3%	65.4%	-51.2%	4
EOPS/CARE	--	--	70.0%	65.4%	4.6%	--
CalWORKs	--	--	100.0%	65.4%	34.6%	--
International Student	--	--	66.7%	65.4%	1.2%	--

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2018-2019

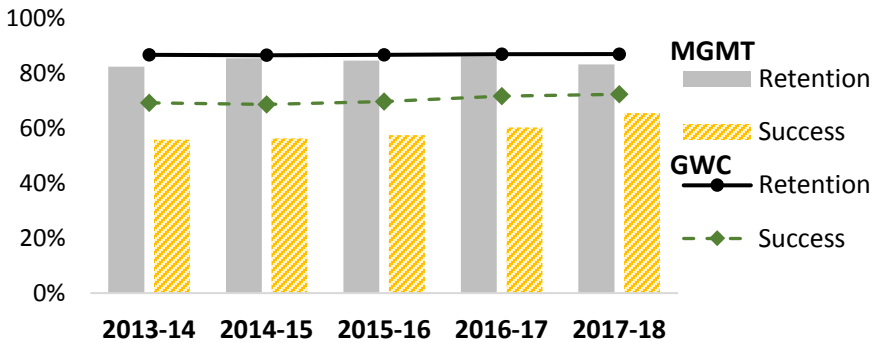
## Management

### Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Race/Ethnicity</b>										
Am. Indian/Alaska Native	--	--	--	--	--	--	--	--	0	0.0%
Asian	78	24.3%	68	25.2%	61	21.5%	46	21.8%	46	23.8%
Black or African American	--	--	12	4.4%	21	7.4%	--	--	--	--
Hispanic/Latinx	74	23.1%	77	28.5%	73	25.7%	53	25.1%	55	28.5%
Nat. Hawaiian/Pac. Islander	--	--	--	--	--	--	--	--	0	0.0%
Two or More Races	21	6.5%	--	--	11	3.9%	11	5.2%	11	5.7%
White	132	41.1%	93	34.4%	111	39.1%	87	41.2%	70	36.3%
Unknown	--	--	--	--	--	--	--	--	--	--
<b>Gender</b>										
Woman	187	58.3%	145	53.7%	172	60.6%	129	61.1%	116	60.1%
Man	131	40.8%	122	45.2%	108	38.0%	78	37.0%	73	37.8%
<b>Special Population Status</b>										
Economically Disadvantaged	207	63.2%	164	60.2%	165	58.0%	119	56.9%	98	50.6%
DSPS	--	--	--	--	--	--	--	--	--	--
Veteran	--	--	--	--	--	--	--	--	--	--
Foster Youth	--	--	--	--	--	--	--	--	--	--
EOPS/CARE	13	3.9%	11	3.9%	--	--	--	--	--	--
CalWORKs	--	--	--	--	--	--	--	--	--	--
International Student	--	--	--	--	--	--	--	--	--	--

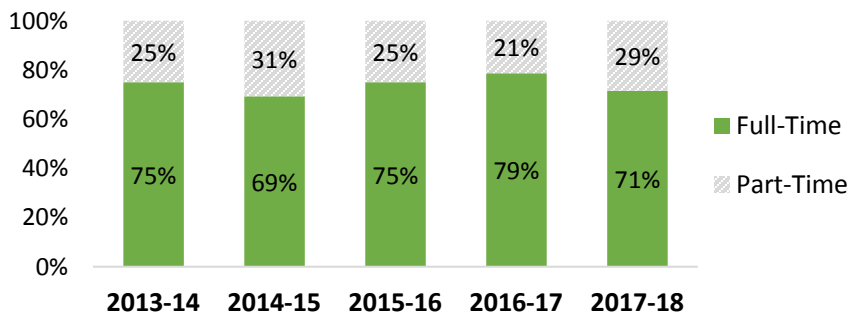
*Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.*

### Overall Retention and Success Rate



	MGMT		GWC	
	Retention	Success	Retention	Success
<b>2013-14</b>	82.3%	55.8%	86.5%	69.1%
<b>2014-15</b>	85.3%	56.3%	86.4%	68.6%
<b>2015-16</b>	84.4%	57.4%	86.6%	69.6%
<b>2016-17</b>	86.0%	60.1%	86.8%	71.6%
<b>2017-18</b>	83.1%	65.4%	86.9%	72.2%

### Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
<b>2013-14</b>	75%	25%	9	3
<b>2014-15</b>	69%	31%	9	4
<b>2015-16</b>	75%	25%	12	4
<b>2016-17</b>	79%	21%	11	3
<b>2017-18</b>	71%	29%	10	4