

# PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

## Music

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	3-Yr Trend		
						2015-16 to 2017-18	MUS	GWC
Enrollment	1,558	1,376	1,321	1,331	1,229	↓	↓	78,146
Enrollment/Section	24	23	21	17	16	↓	↓	37
Average Fill Rate	46.3%	52.3%	40.6%	36.4%	34.1%	↓	↓	70.5%
FTES	140.1	127.3	119.9	116.9	108.9	↓	↓	9,404
FTES/FTEF	43.3	38.9	34.1	32.5	33.6	↓	↓	33
Success	62.5%	71.3%	73.2%	76.4%	77.0%	↑	↑	72.2%
Retention	84.9%	88.8%	86.7%	88.5%	89.0%	↑	↑	86.9%
AA Degree	0	1	0	0	0	↔	↑	860
ADT Degree	0	0	1	1	1	↔	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	3	4	1	2	no data	↓	↓	no data
Assessment Activity	82%	43%	52%	3%	27%	↓	↓	64%

\*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

### Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

**Largest DI groups:** Hispanic/Latinx, Man, Economically Disadvantaged

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
<b>Race/Ethnicity</b>						
Am. Indian/Alaska Native	--	--	100.0%	77.0%	23.0%	--
Asian	316	25.7%	81.3%	77.0%	4.3%	--
Black or African American	21	1.7%	66.7%	77.0%	-10.3%	2
Hispanic/Latinx	388	31.5%	70.4%	77.0%	-6.6%	26
Nat. Hawaiian/Pac. Islander	--	--	80.0%	77.0%	3.0%	--
White	385	31.3%	80.8%	77.0%	3.8%	--
Two or more races	80	6.5%	72.5%	77.0%	-4.5%	4
<b>Gender</b>						
Woman	538	43.7%	78.6%	77.0%	1.6%	--
Man	650	52.8%	75.7%	77.0%	-1.3%	8
<b>Special Population Status</b>						
Economically Disadvantaged	650	52.8%	74.2%	77.0%	-2.8%	18
DSPS	46	3.7%	78.3%	77.0%	1.3%	--
Veteran	20	1.6%	80.0%	77.0%	3.0%	--
Foster Youth	--	--	75.0%	77.0%	-2.0%	0
EOPS/CARE	85	6.9%	81.2%	77.0%	4.2%	--
CalWORKs	13	1.1%	76.9%	77.0%	-0.1%	0
International Student	52	4.2%	82.7%	77.0%	5.7%	--

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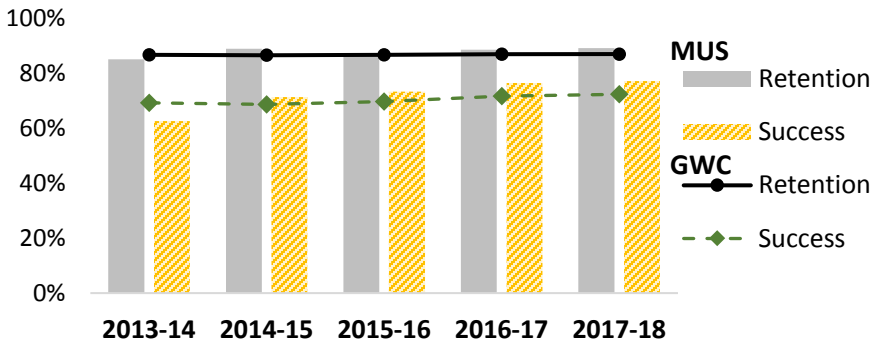
## Music

### Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Race/Ethnicity</b>										
Am. Indian/Alaska Native	--	--	--	--	--	--	--	--	--	--
Asian	368	29.1%	300	26.9%	277	26.0%	264	25.2%	282	27.9%
Black or African American	37	2.9%	23	2.1%	21	2.0%	19	1.8%	20	2.0%
Hispanic/Latinx	348	27.5%	304	27.2%	328	30.8%	324	30.9%	314	31.0%
Nat. Hawaiian/Pac. Islander	--	--	11	1.0%	14	1.3%	--	--	--	--
Two or More Races	68	5.4%	70	6.3%	48	4.5%	60	5.7%	68	6.7%
White	408	32.2%	389	34.9%	365	34.3%	355	33.9%	293	29.0%
Unknown	25	2.0%	17	1.5%	--	--	15	1.4%	24	2.4%
<b>Gender</b>										
Woman	555	43.8%	478	42.8%	495	46.5%	465	44.4%	440	43.5%
Man	692	54.7%	621	55.6%	547	51.4%	554	52.9%	541	53.5%
<b>Special Population Status</b>										
Economically Disadvantaged	760	61.0%	671	60.8%	619	58.5%	559	53.5%	541	53.3%
DSPS	43	3.4%	60	5.4%	45	4.3%	48	4.4%	43	4.2%
Veteran	32	2.2%	22	1.9%	18	1.7%	17	1.5%	20	2.0%
Foster Youth	26	2.2%	25	2.2%	17	1.6%	--	--	--	--
EOPS/CARE	93	7.6%	78	7.2%	82	8.0%	84	7.8%	87	8.5%
CalWORKs	--	--	--	--	--	--	--	--	--	--
International Student	35	3.1%	29	2.9%	25	2.6%	37	3.9%	49	5.3%

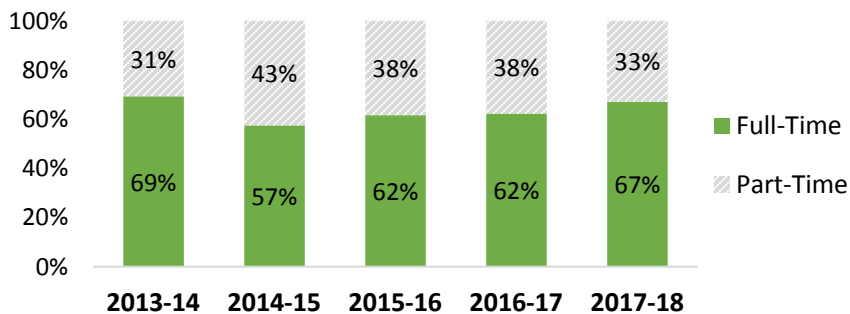
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

### Overall Retention and Success Rate



	MUS		GWC	
	Retention	Success	Retention	Success
<b>2013-14</b>	84.9%	62.5%	86.5%	69.1%
<b>2014-15</b>	88.8%	71.3%	86.4%	68.6%
<b>2015-16</b>	86.7%	73.2%	86.6%	69.6%
<b>2016-17</b>	88.5%	76.4%	86.8%	71.6%
<b>2017-18</b>	89.0%	77.0%	86.9%	72.2%

### Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
<b>2013-14</b>	69%	31%	45	20
<b>2014-15</b>	57%	43%	35	26
<b>2015-16</b>	62%	38%	40	25
<b>2016-17</b>	62%	38%	51	31
<b>2017-18</b>	67%	33%	51	25