

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Philosophy

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	PHIL	GWC	2017-18
Enrollment	2,038	2,131	1,886	1,735	1,607	↓	↓	78,146
Enrollment/Section	73	71	57	51	54	↓	↓	37
Average Fill Rate	84.4%	77.2%	66.5%	68.3%	70.0%	↑	↓	70.5%
FTES	203.8	210.5	184.5	168.5	156.1	↓	↓	9,404
FTES/FTEF	62.0	50.3	43.7	38.0	42.0	↓	↓	33
Success	66.2%	67.5%	68.6%	74.0%	67.4%	↓	↑	72.2%
Retention	86.1%	88.3%	87.0%	89.3%	85.2%	↓	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	0	5	1	3	7	↑	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	1	2	3	2	<i>no data</i>	↔	↓	<i>no data</i>
Assessment Activity	100%	71%	100%	43%	29%	↓	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	⋮
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, Economically Disadvantaged, Foster Youth

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	--	--	40.0%	67.4%	-27.4%	1
Asian	482	30.0%	75.7%	67.4%	8.4%	--
Black or African American	41	2.5%	63.4%	67.4%	-3.9%	2
Hispanic/Latinx	456	28.4%	57.7%	67.4%	-9.7%	44
Nat. Hawaiian/Pac. Islander	15	0.9%	73.3%	67.4%	6.0%	--
White	467	29.0%	67.2%	67.4%	-0.1%	1
Two or more races	110	6.8%	67.3%	67.4%	-0.1%	0
Gender						
Woman	760	47.3%	68.0%	67.4%	0.7%	--
Man	814	50.6%	66.7%	67.4%	-0.6%	5
Special Population Status						
Economically Disadvantaged	916	57.0%	64.1%	67.4%	-3.3%	30
DSPS	38	2.4%	68.4%	67.4%	1.1%	--
Veteran	52	3.2%	67.3%	67.4%	0.0%	0
Foster Youth	15	0.9%	40.0%	67.4%	-27.4%	4
EOPS/CARE	80	5.0%	70.0%	67.4%	2.6%	--
CalWORKs	--	--	60.0%	67.4%	-7.4%	0
International Student	72	4.5%	86.1%	67.4%	18.8%	--

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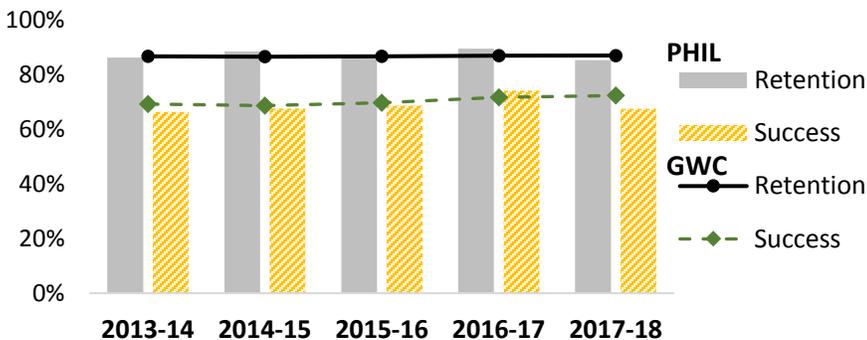
Philosophy

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	--	--	--	--	--	--	--	--
Asian	553	29.3%	560	28.6%	469	27.1%	468	29.6%	445	30.3%
Black or African American	43	2.3%	58	3.0%	49	2.8%	32	2.0%	39	2.7%
Hispanic/Latinx	566	30.0%	600	30.6%	510	29.5%	452	28.6%	411	28.0%
Nat. Hawaiian/Pac. Islander	--	--	--	--	--	--	--	--	15	1.0%
Two or More Races	100	5.3%	101	5.2%	92	5.3%	84	5.3%	100	6.8%
White	591	31.3%	603	30.8%	571	33.0%	506	32.0%	428	29.1%
Unknown	22	1.2%	21	1.1%	23	1.3%	23	1.5%	27	1.8%
Gender										
Woman	865	45.9%	909	46.4%	812	47.0%	740	46.9%	712	48.4%
Man	1,002	53.1%	1,023	52.2%	888	51.4%	807	51.1%	727	49.5%
Special Population Status										
Economically Disadvantaged	1,226	64.8%	1,247	62.5%	1,035	59.3%	875	54.7%	854	57.4%
DSPS	45	2.2%	47	2.4%	49	2.8%	54	3.3%	45	2.8%
Veteran	58	3.1%	54	2.7%	58	3.3%	45	2.7%	47	3.0%
Foster Youth	52	2.7%	54	2.7%	26	1.5%	13	0.8%	12	0.7%
EOPS/CARE	150	8.0%	126	6.3%	113	6.5%	128	8.0%	85	5.8%
CalWORKs	14	0.6%	17	0.7%	17	0.8%	--	--	--	--
International Student	39	2.2%	39	2.1%	45	2.8%	39	2.7%	65	4.7%

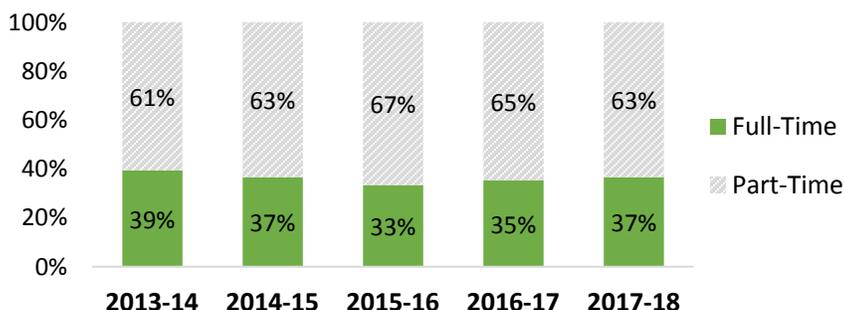
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	PHIL		GWC	
	Retention	Success	Retention	Success
2013-14	86.1%	66.2%	86.5%	69.1%
2014-15	88.3%	67.5%	86.4%	68.6%
2015-16	87.0%	68.6%	86.6%	69.6%
2016-17	89.3%	74.0%	86.8%	71.6%
2017-18	85.2%	67.4%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	39%	61%	11	17
2014-15	37%	63%	11	19
2015-16	33%	67%	11	22
2016-17	35%	65%	12	22
2017-18	37%	63%	11	19