

**PROGRAM REVIEW – CURRICULUM PACKET**  
2018-2019

**COLLEGE SUCCESS**

This report includes course student learning outcome (cSLO) assessment summaries from 2015-16 to 2017-18.

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Table 2. Course assessment status between 2015-16 and 2017-18

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Table 4. cSLOs assessed and corresponding Data Evaluation

Table 5. cSLOs assessed and corresponding Data Planning

**COURSE OFFERINGS**

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Course Name	2015-2016	2016-2017	2017-2018	2018-2019
COLL G90	x	x	x	
COLL G095N				x
COLL G100	x	x	x	x
COLL G151	x	x	x	x

**COURSE ASSESSMENT STATUS**

Fully Assessed



Partially Assessed



No Assessment



Table 2. Course Assessment Status between 2015-16 and 2017-18

\*No enrollment data between 2013-14 and 2018-19

Course Name	Total cSLOs	No. cSLOs Assessed	Assessment Status	Last Term Offered
COLL G090	7	1 out of 7	Partially Assessed	↔ Fall 2016
COLL G095N	4	0 out of 4	No Assessment	↓ *
COLL G100	6	4 out of 6	Partially Assessed	↔ Spring 2019
COLL G151	4	2 out of 4	Partially Assessed	↔ Spring 2019

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Course Name	cSLO Name	cSLO to Assessed
COLL G090	cSLO 1	Use standardized lecture note-taking techniques.
COLL G090	cSLO 2	Study textbook materials, take notes, and highlight appropriately.
COLL G090	cSLO 3	Write summary statements of chapter readings.
COLL G090	cSLO 4	Utilize concentration and memory techniques.
COLL G090	cSLO 5	Prepare for tests that utilize traditional forms - multiple choice, true/false, and essay
COLL G090	cSLO 6	Manage time more effectively.
COLL G095N	cSLO 1	Demonstrate an understanding of the culture and expectations of postsecondary education
COLL G095N	cSLO 2	Practice being responsible for his/her college experience and develop a personal commitment to future goals.
COLL G095N	cSLO 3	Apply college success skills and techniques to improve his/her academic success.
COLL G095N	cSLO 4	Describe student support services and explain how the student might use these services to overcome academic and personal obstacles.
COLL G100	cSLO 3	Apply college success skills and techniques to improve his/her academic success.

Course Name	cSLO Name	cSLO to Assessed
COLL G100	cSLO 6	Describe student support services and explain how the student might use these services to overcome obstacles.
COLL G151	cSLO 1	Confirm enrollment and find course/ site materials.
COLL G151	cSLO 3	Give feedback using appropriate guidelines.

#### DATA EVALUATION

Table 4. cSLOs assessed and corresponding Data Evaluation.

\*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
COLL G090	cSLO 7	Spring 2016	100% of the students assessed were able to identify their preferred learning style.
COLL G100	cSLO 1	Fall 2015	The survey results indicated that 70.4% of students reported that they increased their understanding at a high level, and an additional 27.5% indicated they increased their understanding at a medium level. This is a total of 97.9% for these two levels.
COLL G100	cSLO 1	Fall 2017	The survey results indicated that 77.4% (72 out of 93) developed the highest levels (Levels 5 and 6) of competency in understanding what is expected of them as a college student. Another 21% indicated they had an above average (Level 4) of competency. Only 2% of the students indicated an average to less than poor understanding of what is expected of them to be a successful college student. These are excellent results and we hope to get the highest levels above 80% in future assessments.
COLL G100	cSLO 2	Spring 2016	The survey results indicated that 78% of the students developed the highest levels (#5 and #6) of student success in this Student Learning Outcome (SLO). Another 14% indicated an above average (Level #4) of student success. This is the first time this SLO has been assessed. The students are learning to realistically assess their present skills and being able to develop a plan to better themselves in college and their careers. We would like to see the highest results be above the 80% level in the future.
COLL G100	cSLO 4	Fall 2016	The survey results indicate that 78.4% (91 out of 116) of the students successfully completed this SLO. Furthermore another 13% felt they had scored above average competency in this area. These are very good results as many students during the fall semester are first-time freshmen. They struggle with this area as they do not feel confident in their speaking and oral presentation abilities.
COLL G100	cSLO 4	Spring 2018	The survey results indicated that 73% of the students felt they had developed the highest level of competency regarding communication techniques. This is a slight drop from the previous assessment. But another 20% of the students did indicate they had developed a level of above-average regarding their communication techniques. The total above average is strong (93%), but the faculty would like a higher percentage in the highest levels (Levels 5 and 6) of the survey.
COLL G100	cSLO 5	Spring 2017	The survey results indicate that 65% of the students developed the highest level of competency in being able to use the Library resources to locate and evaluate information. Another 27% of the students indicated an above-average level of competency. We consider these results as low. The online College 100 classes get a lower level of instruction in this area compared to the traditional classes. The librarians are working on an online version of their presentations and how to easily search for materials. We have also found a need to have instruction on what is the difference between good versus bad research materials. Students

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
			tend to focus on popular, social or bias resources instead of more academic resources.
COLL G151	cSLO 2	Fall 2015	The survey results indicated that 77.8% of students reported that they developed a high level of skills in Blackboard to locate, organize and complete assignments. An additional 22.2% indicated they increased their skills at a medium level. No students reported at the low or no increase levels.
COLL G151	cSLO 2	Fall 2016	The survey results indicated that 75% of the students developed the highest level of competency using Canvas after the completion of this course. A total of 25% attained an above-average level of competency. In sum, 100% of the students completed the survey indicated achieving a high level of competency in navigating Canvas, along with locating, organizing, and completing assignments. The SLO identified has been met successfully.
COLL G151	cSLO 2	Spring 2017	The survey results indicated that 100% of the students developed the highest level of competency using Canvas after the completion of the course. However, only three students completed and submitted a survey. The sample size is very small, thus, it is difficult to make any assumptions that all the students in the course would feel the same way as the three students who submitted the survey.
COLL G151	cSLO 2	Fall 2017	The survey results indicated that 78.57% of the students developed the highest level of competency using Canvas after the completion of the course. Moreover, 92.85% of the students responded with a ranking of above average competency. Overall, students are meeting the standard of locating, organizing, and completing assignments on time.
COLL G151	cSLO 4	Spring 2018	The survey results indicated that 100% of the students had taken an online course, so all students assessed were familiar with navigating Canvas to a certain degree. In turn, 100% of the students assessed said that the course syllabus included instructor information, indicating they knew how to contact the instructor for technical issues. 100% of the students assessed stated they've contacted the instructor and the response time falling between 24 hours to 1-2 days.

#### DATA PLANNING

Table 5. cSLOs assessed and corresponding Data Planning.

\*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Planning
COLL G090	cSLO 7	Spring 2016	College 090 was developed to help students whose study skills are below the entry level for College 100. It is important for students to be aware of their preferred learning styles as they learned different strategies for note-taking, test-taking, etc. during this semester. When I teach this class again, I will have the students complete another Learning Styles Inventory at the end of the semester and discuss how their preferences may have changed.
COLL G100	cSLO 1	Fall 2015	While this is the first time this SLO is being reported, each semester the department gathers this data. The fall semester result shows a three percentage point increase in students reporting a high level of understanding of the culture of postsecondary education. The two levels find a very high level of understanding from this class. As a department we will focus on another SLO in the spring.
COLL G100	cSLO 1	Fall 2017	The results were very encouraging. With the students enrollment in other classes, they are indicating that College 100 is providing them a strong foundation of skills to be a successful students. Many of the skills developed in College 100 are being used

Course Name	cSLO	Semester Assessed	cSLO Data Planning
			in their other classes and the students see College 100 gives them a strong understanding of what it means to be successful in college.
COLL G100	cSLO 2	Spring 2016	This is the first time this SLO has been assessed. We hope to have above 80% of the students at the highest levels in a future assessment. We are also going to look at a better assessment tool for this SLO. There are programs, such as the LASSI, that are better at self assessment and can provide the students better information regarding their skills and where they need to focus. These programs also have post-assessment data to have a better understanding of how much the students learned during the semester. We will continue to assess this SLO in the future.
COLL G100	cSLO 4	Fall 2016	The students have been very successful in this SLO. We hope to continue to move forward and would like to see the highest levels be above 80% in the next assessment. Many of our faculty focus on instruction in this area as they realize the more participation by students in the class, the higher the confidence level, and resulting in increased skills in their speaking and presentation abilities.
COLL G100	cSLO 4	Spring 2018	While the total percentage of students in the above average of higher levels, there was a slight decline in the number of students at the highest levels. The faculty are interested in focusing on this to discover if this is a blip or a trend in the data and then determining an action plan.
COLL G100	cSLO 5	Spring 2017	The librarians are putting into place a librarian focused on online course instruction and materials. This will significantly improve instruction and the resources available for online College 100 students. Faculty are also focusing more on instructing students on the use of more academic resources. Students are knowledgeable about Google searches but do not know the difference between Google searches and more academic resource searches.
COLL G151	cSLO 2	Fall 2015	The assessment provides additional evidence that College G151 students are meeting the identified SLO at a very high level. One thing to note, however, the data set was very limited. While this data is studied every semester, this is the first time this information is reported in an SLO Assessment Form. We will continue to monitor this SLO in the future. There will be no changes in the course as the assessment indicates students have been able to achieve the identified SLO.
COLL G151	cSLO 2	Fall 2016	All College G151 students who were assessed are meeting the identified SLO at the higher levels. The data is surprising since this was the first semester that College G151 was taught using Canvas instead of Blackboard. It is possible that the transition to a new Learning Management System has made the course pedagogy easier to understand from a student perspective. Although 75% of the students have taken an online course prior to this course, it is possible that for most students, this was their first experience with Canvas. I would like to assess this student learning outcome again in the future.
COLL G151	cSLO 2	Spring 2017	Due to the very small sample size, it is difficult to make assumptions based on the limited data. This raises an important issue moving forward. As a result of the low return rate of completion, I will need to rethink how to make the survey more accessible in Canvas. In the previous fall semester, I had a larger submission rate, but in spring it was much lower. I will need to develop a consistent strategy in ensuring a higher return rate. Moreover, I would like to assess this student learning outcome again in the future.
COLL G151	cSLO 2	Fall 2017	When previously assessed this SLO, the sample size was low. This time, the sample size has increased dramatically, giving me a deeper understanding of whether students are fulfilling the SLO standard or not. Overall, I am thrilled to see that 78% of the students feel that they have reached the highest level of competency using Canvas while an additional 14% of the students ranking themselves in the above average category. Thus, 92% of the students achieved the standard. One area of

Course Name	cSLO	Semester Assessed	cSLO Data Planning
COLL G151	cSLO 4	Spring 2018	<p>improvement is that I would like to see a higher percentage of students to be in the highest category rating. Although 78% is great, I like to assess this standard again to see if I can boost this number.</p> <p>The assessment, unfortunately, had a very small sample size. A total of 4 students answered the survey out of 15. As a result of the small sample size, it is difficult to make assumptions based on the limited responses. However, it is revealing that all students assessed had taken a prior online course. Thus, it indicates that students had a preexisting understanding of how to get help if a technical issue were to arise in Canvas. In the future, I might revise my course syllabus to include the Online Help Desk number under Contact Information. In addition, I will need to distribute the survey differently to ensure a higher participation rate.</p>