

# PROGRAM REVIEW – CURRICULUM PACKET

2018-2019

## SOCIOLOGY

This report includes course student learning outcome (cSLO) assessment summaries from 2015-16 to 2017-18.

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Table 2. Course assessment status between 2015-16 and 2017-18

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Table 4. cSLOs assessed and corresponding Data Evaluation

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### COURSE OFFERINGS

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Course Name	2015-2016	2016-2017	2017-2018	2018-2019
SOC G100	x	x	x	x
SOC G110	x	x	x	x
SOC G111			x	x
SOC G133	x	x	x	x
SOC G134	x	x	x	x
SOC G160		x	x	x
SOC G185	x	x	x	x

### COURSE ASSESSMENT STATUS

Fully Assessed



Partially Assessed



No Assessment



Table 2. Course Assessment Status between 2015-16 and 2017-18

\*No enrollment data between 2013-14 and 2018-19

Course Name	Total cSLOs	No. cSLOs Assessed	Assessment Status		Last Term Offered
SOC G100	7	3 out of 7	Partially Assessed	↔	Spring 2019
SOC G110	6	0 out of 6	No Assessment	↓	Spring 2019
SOC G111	3	0 out of 3	No Assessment	↓	Spring 2019
SOC G133	9	0 out of 9	No Assessment	↓	Spring 2019
SOC G134	5	0 out of 5	No Assessment	↓	Fall 2018
SOC G160	5	1 out of 5	Partially Assessed	↔	Spring 2019
SOC G185	6	2 out of 6	Partially Assessed	↔	Spring 2019

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Course Name	cSLO Name	cSLO to Assessed
SOC G100	cSLO 2	Knowledge of the historical development of Sociology as a separate discipline.
SOC G100	cSLO 3	Distinguish between the use of various research methods.
SOC G100	cSLO 4	Identify, compare and apply the primary sociological perspectives.
SOC G100	cSLO 6	Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.
SOC G110	cSLO 1	Demonstrate an understanding of major sociological theories to the social institution of the family.
SOC G110	cSLO 2	Identify and discuss the family from cross-cultural, historical, and political.
SOC G110	cSLO 3	Identify the intersection among race, ethnicity, class, immigration status, age, class, gender, and sexuality within the family.
SOC G110	cSLO 4	Identify and examine gender, age and socialization within the family.

Course Name	cSLO Name	cSLO to Assessed
SOC G110	cSLO 5	Identify and understand the various kinship and family arrangements.
SOC G110	cSLO 6	Describe and explain the basic dimensions of social inequality and social change.
SOC G111	cSLO 1	Demonstrate knowledge and understanding of the histories and experiences of selected U.S. racial/ethnic groups and their contributions to the development of society.
SOC G111	cSLO 2	Explain how concepts of race and ethnicity are socially and politically constituted and institutionalized.
SOC G111	cSLO 3	Demonstrate an understanding of minority-majority group relations and the movement towards social justice.
SOC G133	cSLO 1	Identify the cultural, political, historical, and institutional factors affecting the social construction of race and ethnic relations.
SOC G133	cSLO 2	Differentiate concepts such as prejudice, discrimination, segregation, assimilation, and pluralism.
SOC G133	cSLO 3	Analyze the cultural and institutional factors involved in race and ethnic relations, relating the macro-level to the micro-level.
SOC G133	cSLO 4	Compare and contrast the experiences of groups that have been historically marginalized, particularly groups defined by ethnicity and race.
SOC G133	cSLO 5	Analyze intersections of race and ethnicity with gender, class and other locations of identity.
SOC G133	cSLO 6	Identify and analyze patterns of racial and ethnic interaction.
SOC G133	cSLO 7	Identify, compare and contrast the experiences of major racial and ethnic groups.
SOC G133	cSLO 8	Examine majority-minority group relations including issues such as power and privilege.
SOC G133	cSLO 9	Evaluate debates on current socio-political racial and ethnic issues such as affirmative action, immigration policies, criminal justice policies, and the future of race and ethnic relations.
SOC G134	cSLO 1	Describe the largest ethnic minority group in the Southwest.
SOC G134	cSLO 2	Describe the major phases of Chicano history.
SOC G134	cSLO 3	Identify specific contributions of Chicanos to the development of American society in the Southwest.
SOC G134	cSLO 4	Describe the problems the Chicano encounters in a society whose cultural values are different and in some cases in conflict with his own.
SOC G134	cSLO 5	Describe how minorities historically have been dealt with in American society.
SOC G160	cSLO 1	Define the major concepts in criminology, particularly the concept of social norms and why they exist in all cultures as a way to maintain social control.
SOC G160	cSLO 3	Compare and contrast the principles, procedures, and methods used by sociologists in the collection of crime-related data.
SOC G160	cSLO 4	Analyze criminal patterns and trends including society's means and methods for addressing crime: Examine the role of the police, courts, and corrections as a means to enforce, sanction, and punish criminal acts.
SOC G160	cSLO 5	Assess various types of intervention and prevention programs developed to reduce criminal behavior.
SOC G185	cSLO 1	Demonstrate understanding of major social problems concerning the U.S.
SOC G185	cSLO 2	Place local, regional, and national social problems in global context.
SOC G185	cSLO 3	Identify, and distinguish between, causes and consequences of social problems.
SOC G185	cSLO 5	Analyze and interpret qualitative and quantitative information about social problems.

## DATA EVALUATION

Table 4. cSLOs assessed and corresponding Data Evaluation.

\*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
SOC G100	cSLO 1	Spring 2018	Out of 161 students who attempted the assignment, 136 successfully completed it, with a pass rating of 84.5%. This is slightly lower than previous semesters.
SOC G100	cSLO 1*	Fall 2015	Used 4 exam questions to measure knowledge of 4 separate terms. CRN 55751 Ecclesia: 59 out of 79 answered correctly Not-so-empty nest: 62 out of 79 answered correctly Conflict perspective: 67 out of 79 answered correctly "Glass ceiling": 72 out of 79 answered correctly CRN 55753 Ecclesia: 68 out of 83 answered correctly Not-so-empty nest: 68 out of 83 answered correctly Conflict perspective: 71 out of 83 answered correctly "Glass ceiling": 78 out of 83 answered correctly
SOC G100	cSLO 1*	Spring 2016	Used 4 exam questions to measure knowledge of 4 separate terms. CRN 60470 patriarchy: 39 out of 42 answered correctly gender typing: 34 out of 42 answered correctly rational-legal authority: 35 out of 42 answered correctly oligarchy: 38 out of 42 answered correctly CRN 60473 patriarchy: 58 out of 62 answered correctly gender typing: 45 out of 62 answered correctly rational-legal authority: 55 out of 62 answered correctly oligarchy: 53 out of 62 answered correctly
SOC G100	cSLO 3*	Fall 2016	136 students out of 164 enrolled turned in this essay assignment. From the completed essays, 70.5% earned a C or higher, which is satisfactory. The MEDIAN score for this assignment was a 41.5 out of 50 points possible (83%).
SOC G100	cSLO 3*	Spring 2017	117 students completed this written assignment in the two sections listed above. 86 students earned at least 35 points out of 50 possible, which is a grade of 70%. Using this data, 73.5% of the students met the SLO, which is satisfactory.
SOC G100	cSLO 5	Spring 2016	88% of students were able to successfully complete this assignment. Students who were successful were able to recognize, analyze, and apply key sociological concepts. This percentage is above average. Students are successful since they are given tools such as lectures and clear instructions with expectations. I am also available to answer questions and explain expectations.
SOC G100	cSLO 5	Fall 2017	141 students completed this written assignment in the two sections listed above. 119 students earned at least 35 points out of 50 possible, which is a grade of 70%. Using this data, 84% of the students met the SLO, which is satisfactory.
SOC G100	cSLO 5	Spring 2018	113 students completed this written assignment in the two sections listed above. 77 students earned at least 35 points out of 50 possible, which is a grade of 70%. Using this data, 68% of the students met the SLO, which is less than 70% of the class.
SOC G100	cSLO 5	Spring 2018	113 students completed this written assignment in the two sections listed above. 77 students earned at least 35 points out of 50 possible, which is a grade of 70%. Using this data, 68% of the students met the SLO, which is less than 70% of the class.
SOC G100	cSLO 5	Spring 2018	113 students completed this written assignment in the two sections listed above. 77 students earned at least 35 points out of 50 possible, which is a grade of 70%. Using this data, 68% of the students met the SLO, which is less than 70% of the class.

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
SOC G100	cSLO 5	Spring 2018	82% of students were able to successfully complete this assignment. Students who were successful were able to recognize, analyze, and apply key sociological concepts. This percentage is above average. Students are successful since they are given tools such as lectures and clear instructions with expectations. My SIA and I am also available to answer questions and explain expectations.
SOC G100	cSLO 7	Spring 2017	Students are achieving acceptable scores since the average score for this assignment was an 84%. A B average is acceptable since it is considered above average. Results reflect that students understand the material presented in the course. My students are required to read and apply what they have learned each week by completing several writing assignments. This prepares them for their film writing assignment.
SOC G100	cSLO 7	Fall 2017	Out of 80 students assessed on this SLO, 73 obtained 70% or better on the paper, which qualifies as "successful." Given a success rate of 91%, the assignment works well to assess students' knowledge of both culture, and other social structures which shape society.
SOC G160	cSLO 2	Fall 2017	Of the 14 students who successfully completed the assignment, 11 received full credit, while three students completed the assignment but did not engage successfully with their groups.
SOC G185	cSLO 4	Spring 2018	Of the 32 students assessed on this SLO, 25 successfully completed the assignment.
SOC G185	cSLO 6	Fall 2017	Of the 57 students assessed on this short response paper, 51, or 89.5% of students successfully completed the assignment.

#### DATA PLANNING

Table 5. cSLOs assessed and corresponding Data Planning.

\*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Planning
SOC G100	cSLO 1	Spring 2018	Will identify new trends in popular culture for students to potentially write their papers on
SOC G100	cSLO 1*	Fall 2015	Use/offer Student Instructional Assistant in helping students learn and apply the material. Group study sessions and individual tutoring are/were offered.
SOC G100	cSLO 1*	Spring 2016	Use/offer Student Instructional Assistant in helping students learn and apply the material. Group study sessions and individual tutoring are/were offered.
SOC G100	cSLO 3*	Fall 2016	Use/offer Student Instructional Assistant in helping students learn and apply the material. Offer more essay workshops to encourage more students to complete the assignment.
SOC G100	cSLO 3*	Spring 2017	Use/offer Student Instructional Assistant in helping students learn and apply the material. Offer more essay workshops to encourage more students to complete the assignment.
SOC G100	cSLO 5	Spring 2016	I plan on using this assessment again. I may require students to submit a rough draft of their work to assess their understanding of the material and the assignment. This is to ensure greater success in regards to their final draft. I will also offer extra credit to students who visit the writing center for help with essay writing and editing.
SOC G100	cSLO 5	Fall 2017	Use/offer Student Instructional Assistant in helping students learn and apply the material. Offer more essay workshops to encourage more students to complete the assignment.
SOC G100	cSLO 5	Spring 2018	Students had the opportunity to utilize SIAs for help with writing papers. More students should have asked for help, but did not. Rather than offer individual meet-ups, I will have SIAs offer essay workshops, where they can

Course Name	cSLO	Semester Assessed	cSLO Data Planning
			go over the basics of writing a college level essay. Many students are not prepared for college level writing. I am also considering offering extra credit for students who attend library sponsored writing workshops in the future.
SOC G100	cSLO 5	Spring 2018	Students had the opportunity to utilize SIAs for help with writing papers. More students should have asked for help, but did not. Rather than offer individual meet-ups, I will have SIAs offer essay workshops, where they can go over the basics of writing a college level essay. Many students are not prepared for college level writing. I am also considering offering extra credit for students who attend library sponsored writing workshops in the future.
SOC G100	cSLO 5	Spring 2018	Students had the opportunity to utilize SIAs for help with writing papers. More students should have asked for help, but did not. Rather than offer individual meet-ups, I will have SIAs offer essay workshops, where they can go over the basics of writing a college level essay. Many students are not prepared for college level writing. I am also considering offering extra credit for students who attend library sponsored writing workshops in the future.
SOC G100	cSLO 5	Spring 2018	I plan on using this assessment again. I may require students to submit a rough draft of their work to assess their understanding of the material and the assignment. This is to ensure greater success in regards to their final draft.
SOC G100	cSLO 7	Spring 2017	I would like to assess this SLO again next semester using a different assignment to see if the results change.
SOC G100	cSLO 7	Fall 2017	Will identify additional trends and issues for students to include in their analyses in the future, in order to remain current with popular culture.
SOC G160	cSLO 2	Fall 2017	Based on the results of the students' presentations, more focus should be paid to early childhood development as an indicator of potential deviant future behavior.
SOC G185	cSLO 4	Spring 2018	The majority of students who failed to successfully complete this assignment failed to do so because of late submissions. In the future, I will more strongly emphasize the need for students to turn assignments in on time.
SOC G185	cSLO 6	Fall 2017	Assign more varied material regarding the war on drugs, and its impact on disparate communities. Given California's recent passing of marijuana as a recreational drug, have students examine the impact this has had on the state.