

PROGRAM REVIEW – CURRICULUM PACKET

2018-2019

VIETNAMESE

This report includes course student learning outcome (cSLO) assessment summaries from 2015-16 to 2017-18.

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Table 2. Course assessment status between 2015-16 and 2017-18

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Table 4. cSLOs assessed and corresponding Data Evaluation

Table 5. cSLOs assessed and corresponding Data Planning

COURSE OFFERINGS

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Course Name	2015-2016	2016-2017	2017-2018	2018-2019
VIET G180	x	x	x	x
VIET G185	x	x	x	x
VIET G280	x	x	x	x
VIET G285	x	x	x	x

COURSE ASSESSMENT STATUS

Fully Assessed
↑

Partially Assessed
↔

No Assessment
↓

Table 2. Course Assessment Status between 2015-16 and 2017-18

*No enrollment data between 2013-14 and 2018-19

Course Name	Total cSLOs	No. cSLOs Assessed	Assessment Status		Last Term Offered
VIET G180	4	4 out of 4	Fully Assessed	↑	Spring 2019
VIET G185	4	4 out of 4	Fully Assessed	↑	Spring 2019
VIET G280	4	4 out of 4	Fully Assessed	↑	Spring 2019
VIET G285	4	4 out of 4	Fully Assessed	↑	Spring 2019

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

*cSLOs are fully assessed between 2013-14 and 2018-19

DATA EVALUATION

Table 4. cSLOs assessed and corresponding Data Evaluation.

*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
VIET G180	cSLO 1	Fall 2015	The results of this examination show that the course is successful in teaching reading skill. Our passing grade is 70%, and majority of the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
VIET G180	cSLO 1	Fall 2017	The results of this examination show that the course is successful in teaching basic spoken communication skills. Our passing grade is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G180	cSLO 2	Spring 2018	The results of this examination show that the course is successful in teaching Writing skill. Our passing grade is 70%, and majority of the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G180	cSLO 2	Spring 2018	The results of this examination show that the course is successful in teaching Writing skill. Our passing grade is 70%, and majority of the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G180	cSLO 3	Spring 2016	The results of this examination show that the course is successful in teaching reading skill. Our passing grade is 70%, and majority of the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G180	cSLO 3	Spring 2017	The results of this examination show that the course is successful in teaching basic reading skill. Our passing grade is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G180	cSLO 4	Fall 2016	The results of the exams show that the course is successful in teaching basic listening skill. Our passing grade/percentage is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. The average grade/percentage is 91%. This data proves that the program as a whole is doing well teaching this skill set.
VIET G185	cSLO 1	Fall 2017	The results of this examination show that the course is successful in teaching basic spoken communication skills. Our passing grade is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G185	cSLO 2	Spring 2018	The results of this examination show that the course is successful in teaching writing skill. Our passing grade is 70%, and majority of the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G185	cSLO 3	Fall 2015	The results of this examination show that the course is successful in teaching reading skill. Our passing grade is 70%, and majority of the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G185	cSLO 3	Spring 2017	The results of this examination show that the course is successful in teaching reading skills. Our passing grade is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G185	cSLO 4	Fall 2016	The results of this examination show that the course is successful in teaching listening skill. Our passing grade/percentage is 70%, and all the students who took this exam scored higher, showing mastery of the subject

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
			matter. The average percentage is 86%. This data proves that the program as a whole is doing well teaching this skill.
VIET G280	cSLO 1	Fall 2017	The results of this examination show that the course is successful in teaching basic spoken communication skills. Our passing grade is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G280	cSLO 2	Spring 2018	The results of this examination show that the course is rather successful in teaching writing skill. Our passing grade is 70%. One student did not perform this writing skill well (below 70%). Majority of the students who took this exam scored higher, showing mastery of the subject matter.
VIET G280	cSLO 3	Fall 2015	The results of this examination show that the course is successful in teaching reading skill. Our passing grade is 70%, and majority of the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G280	cSLO 3	Spring 2017	The results of this examination show that the course is successful in teaching reading skills. Our passing grade is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G280	cSLO 4	Fall 2016	The results of this examination show that the course is successful in teaching listening skill. Our passing grade/percentage is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. The average percentage is 83%. This data proves that the program as a whole is doing well teaching this skill.
VIET G285	cSLO 1	Fall 2017	The results of this examination show that the course is successful in teaching basic spoken communication skills. Our passing grade is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G285	cSLO 2	Spring 2018	The results of this examination show that the course is successful in teaching writing skill. Our passing grade is 70%, and majority of the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G285	cSLO 3	Fall 2015	The results of this examination show that the course is successful in teaching reading skill. Our passing grade is 70%, and majority of the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G285	cSLO 3	Spring 2017	The results of this examination show that the course is successful in teaching reading skills. Our passing grade is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. This data proves that the program as a whole is doing well teaching this skill set.
VIET G285	cSLO 4	Fall 2016	The results of this examination show that the course is successful in teaching listening skill. Our passing grade/percentage is 70%, and all the students who took this exam scored higher, showing mastery of the subject matter. The average percentage is 88%. This data proves that the program as a whole is doing well teaching this skill.

DATA PLANNING

Table 5. cSLOs assessed and corresponding Data Planning.

*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Planning
VIET G180	cSLO 1	Fall 2015	The World Languages department employs a proficiency-oriented, task-based approach, designed to develop basic oral language competencies. In order to support these abilities the student is introduced to beginning grammar as well as speaking, listening, reading, and writing skills. This approach has proven to be highly successful in the department and it is corroborated by the SLO results.
VIET G180	cSLO 1	Fall 2017	Our World Languages department has been using a combination of the communicative and eclectic approaches which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, listening comprehension, use of visuals, real artifacts, technology and cultural readings. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our first language lab is not limited to the classroom; it is the world around us.
VIET G180	cSLO 2	Spring 2018	Our World Language Department has been using a combination of the communicative and eclectic approaches, which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pairs and groups, speaking practice, use of visuals, real artifacts, technology and cultural readings. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our students' language practice is not limited to the lab and classroom; it is the world around us.
VIET G180	cSLO 2	Spring 2018	Our World Languages department has been using a combination of the communicative and eclectic approaches which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, speaking practice, use of visuals, real artifacts, technology, cultural readings, and writing paragraphs. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our students' language practice is not limited to the lab and classroom; it is the world around us.
VIET G180	cSLO 3	Spring 2016	Our World Language Department has been using a combination of the communicative and eclectic approaches, which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pairs and groups, speaking practice, use of visuals, real artifacts, technology and cultural readings. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our students' language practice is not limited to the lab and classroom; it is the world around us.
VIET G180	cSLO 3	Spring 2017	Our World Languages department has been using a combination of the communicative and eclectic approaches which has proved to be highly

Course Name	cSLO	Semester Assessed	cSLO Data Planning
			successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, reading comprehension, use of visuals, real artifacts, technology and cultural readings. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our first language lab is not limited to the classroom; it is the world around us.
VIET G180	cSLO 4	Fall 2016	Our Vietnamese Language Program has been using communicative language teaching approaches which have proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of the approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, listening comprehension, use of visuals, real artifacts, technology and cultural documents/materials. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our first language lab is not limited to the classroom; it is the world around us.
VIET G185	cSLO 1	Fall 2017	Our World Languages department has been using a combination of the communicative and eclectic approaches which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, listening comprehension, use of visuals, real artifacts, technology and cultural readings. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our first language lab is not limited to the classroom; it is the world around us.
VIET G185	cSLO 2	Spring 2018	Our World Languages department has been using a combination of the communicative and eclectic approaches which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, speaking practice, use of visuals, real artifacts, technology, cultural readings, and writing paragraphs/short essays. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our students' language practice is not limited to the lab and classroom; it is the world around us.
VIET G185	cSLO 3	Fall 2015	Our World Language Department has been using a combination of the communicative and eclectic approaches, which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pairs and groups, speaking practice, use of visuals, real artifacts, technology and cultural readings. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our students' language practice is not limited to the lab and classroom; it is the world around us.
VIET G185	cSLO 3	Spring 2017	Our World Languages department has been using a combination of the communicative and eclectic approaches which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively

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			meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, reading comprehension, use of visuals, real artifacts, technology and cultural readings. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our first language lab is not limited to the classroom; it is the world around us.
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VIET G280	cSLO 1	Fall 2017	Our World Languages department has been using a combination of the communicative and eclectic approaches which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, listening comprehension, use of visuals, real artifacts, technology and cultural readings. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our first language lab is not limited to the classroom; it is the world around us.
VIET G280	cSLO 2	Spring 2018	Our World Languages department has been using a combination of the communicative and eclectic approaches which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, speaking practice, use of visuals, real artifacts, technology, cultural readings, and writing essays. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our students' language practice is not limited to the lab and classroom; it is the world around us.
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			reading comprehension, use of visuals, real artifacts, technology and cultural readings. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our first language lab is not limited to the classroom; it is the world around us.
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VIET G285	cSLO 1	Fall 2017	Our World Languages department has been using a combination of the communicative and eclectic approaches which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, listening comprehension, use of visuals, real artifacts, technology and cultural readings. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our first language lab is not limited to the classroom; it is the world around us.
VIET G285	cSLO 2	Spring 2018	Our World Language Department has been using a combination of the communicative and eclectic approaches, which has proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of these two approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pairs and groups, speaking practice, use of visuals, real artifacts, technology, cultural readings, and writing essays. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our students' language practice is not limited to the lab and classroom; it is the world around us.
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Course Name	cSLO	Semester Assessed	cSLO Data Planning
VIET G285	cSLO 4	Fall 2016	<p>the classroom to continue their language acquisition. Our first language lab is not limited to the classroom; it is the world around us.</p> <p>Our Vietnamese Language Program has been using communicative language teaching approaches which have proved to be highly successful method for Second Language Acquisition, as demonstrated in our SLOs results. The combination of the approaches effectively meets the needs of the diverse learning styles of the student body. Such guidelines include: Language acquisition activities in pair and groups, listening comprehension, use of visuals, real artifacts, technology and cultural documents/materials. Students are also encouraged to use activities outside of the classroom to continue their language acquisition. Our first language lab is not limited to the classroom; it is the world around us.</p>