

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Communication Studies

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	COMM	GWC	2017-18
Enrollment	3,040	3,317	3,482	3,493	3,379	↓	↓	78,146
Enrollment/Section	31	31	30	28	27	↓	↓	37
Average Fill Rate	98.1%	97.8%	92.2%	86.6%	85.8%	↓	↓	70.5%
FTES	317.2	342.4	360.2	360.0	353.9	↓	↓	9,404
FTES/FTEF	32.8	31.2	30.3	28.6	28.8	↓	↓	33
Success	82.0%	81.6%	81.0%	80.8%	80.0%	↓	↑	72.2%
Retention	92.0%	92.0%	91.9%	90.9%	91.6%	↓	↑	86.9%
AA Degree	5	1	2	4	1	↓	↑	860
ADT Degree	25	42	43	59	48	↑	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	15	38	39	52	<i>no data</i>	↑	↓	<i>no data</i>
Assessment Activity	71%	100%	100%	29%	38%	↓	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, Economically Disadvantaged, DSPS, Foster Youth, CalWORKs

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	--	--	71.4%	80.0%	-8.6%	1
Asian	767	22.7%	84.4%	80.0%	4.4%	--
Black or African American	71	2.1%	71.8%	80.0%	-8.2%	6
Hispanic/Latinx	1,203	35.5%	75.6%	80.0%	-4.4%	53
Nat. Hawaiian/Pac. Islander	22	0.7%	86.4%	80.0%	6.4%	--
White	1,075	31.8%	82.8%	80.0%	2.8%	--
Two or more races	187	5.5%	74.9%	80.0%	-5.1%	10
Gender						
Woman	1,682	49.7%	82.3%	80.0%	2.3%	--
Man	1,624	48.0%	77.7%	80.0%	-2.3%	37
Special Population Status						
Economically Disadvantaged	1,938	57.3%	78.8%	80.0%	-1.2%	23
DSPS	116	3.4%	75.9%	80.0%	-4.2%	5
Veteran	92	2.7%	82.6%	80.0%	2.6%	--
Foster Youth	31	0.9%	74.2%	80.0%	-5.8%	2
EOPS/CARE	265	7.8%	86.8%	80.0%	6.8%	--
CalWORKs	22	0.7%	68.2%	80.0%	-11.8%	3
International Student	118	3.5%	89.0%	80.0%	9.0%	--

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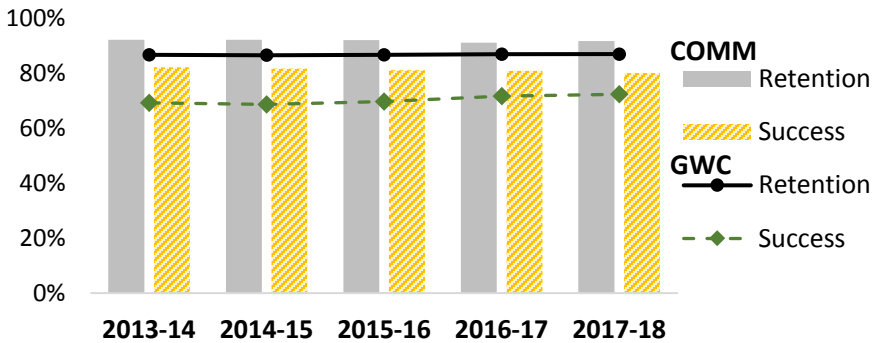
Communication Studies

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	15	0.5%	--	--	--	--	--	--
Asian	745	27.8%	776	26.6%	809	26.6%	759	24.9%	693	23.6%
Black or African American	60	2.2%	47	1.6%	63	2.1%	80	2.6%	60	2.0%
Hispanic/Latinx	869	32.4%	970	33.2%	1,014	33.4%	1,031	33.8%	1,078	36.7%
Nat. Hawaiian/Pac. Islander	20	0.7%	20	0.7%	16	0.5%	19	0.6%	20	0.7%
Two or More Races	125	4.7%	138	4.7%	165	5.4%	176	5.8%	160	5.4%
White	803	30.0%	916	31.4%	921	30.3%	938	30.7%	873	29.7%
Unknown	50	1.9%	37	1.3%	38	1.3%	39	1.3%	45	1.5%
Gender										
Woman	1,389	51.8%	1,530	52.4%	1,480	48.7%	1,534	50.3%	1,472	50.1%
Man	1,262	47.1%	1,361	46.6%	1,503	49.5%	1,446	47.4%	1,400	47.7%
Special Population Status										
Economically Disadvantaged	1,715	63.8%	1,875	63.7%	1,856	60.7%	1,708	55.7%	1,744	59.0%
DSPS	108	3.9%	123	3.9%	111	3.5%	146	4.6%	147	4.8%
Veteran	101	3.7%	83	2.7%	85	2.7%	81	2.6%	74	2.4%
Foster Youth	80	3.0%	75	2.5%	58	1.9%	28	0.9%	27	0.9%
EOPS/CARE	272	10.3%	263	9.1%	282	9.4%	283	9.1%	275	9.5%
CalWORKs	20	0.6%	24	0.7%	23	0.6%	28	0.9%	17	0.5%
International Student	69	2.8%	68	2.5%	107	3.8%	126	4.5%	99	3.6%

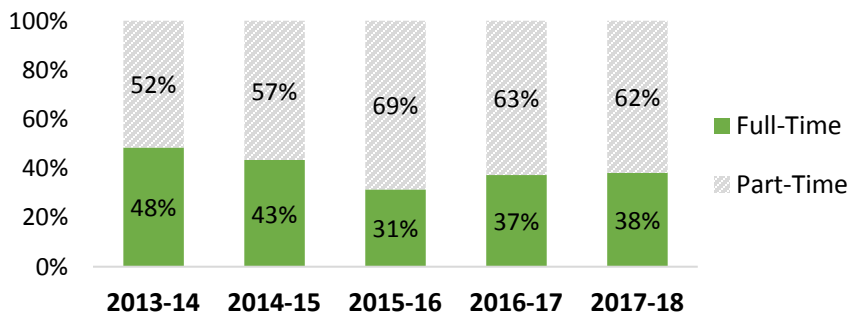
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	COMM		GWC	
	Retention	Success	Retention	Success
2013-14	92.0%	82.0%	86.5%	69.1%
2014-15	92.0%	81.6%	86.4%	68.6%
2015-16	91.9%	81.0%	86.6%	69.6%
2016-17	90.9%	80.8%	86.8%	71.6%
2017-18	91.6%	80.0%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	48%	52%	47	50
2014-15	43%	57%	46	60
2015-16	31%	69%	37	81
2016-17	37%	63%	47	79
2017-18	38%	62%	47	76