

2021-2022 PROGRAM REVIEW - SUMMARY SCOREBOARD DATA

Golden West College

Table 1. Summary of key performance indicators between 2016-2017 to 2020-2021.

Metrics	Department					3-Yr Trend
	2016-17	2017-18	2018-19	2019-20	2020-21	2018-19 to 2020-21 GWC
Enrollment	68,806	67,536	67,215	73,164	66,477	↓
Enrollment/Section	35.8	34.8	34.7	33.6	35.4	↑
Average Fill Rate	66.8%	68.7%	70.7%	68.4%	74.4%	↑
FTES	9,377.9	9,468.5	9,207.9	8,971.7	8,472.3	↓
FTES/FTEF	31	33	32	31	31	↓
Success	71.6%	72.3%	72.2%	71.3%	75.2%	↑
Retention	86.8%	86.9%	86.7%	84.7%	88.2%	↑
AA Degree	831	861	6,146	3,081	3,217	↓
ADT Degree	594	544	805	730	927	↑
Certificate of Achievement	1,626	1,271	2,690	1,831	2,312	↓
Certificate of Specialization	28	41	651	374	206	↓
Transferred to 4-Yr Institution	1,194	1,231	894	1,510	--	↑
Percent Courses Assessed	54%	51%	48%	53%	51%	↑

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Calculation, 2020-2021

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Table 2. 2020-2021 Gaps in Success Rates by Race/Ethnicity, Gender, and Special Population Status.

Largest DI groups: Hispanic/Latinx, Male, Economically Disadvantaged, Veteran, Foster Youth, CalWORKS

	Total Enrolled	% Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	128	0.2%	71.9%	75.2%	-3.4%	4
Asian	19,849	29.9%	82.1%	75.2%	6.8%	--
Black or African American	1,262	1.9%	64.3%	75.2%	-10.9%	138
Hispanic/Latinx	22,250	33.5%	68.3%	75.2%	-6.9%	1,546
Nat. Hawaiian/Pac. Islander	268	0.4%	62.7%	75.2%	-12.6%	34
White	16,488	24.8%	77.6%	75.2%	2.4%	--
Two or more races	3,599	5.4%	74.4%	75.2%	-0.9%	32
Gender						
Female	38,005	57.2%	76.2%	75.2%	0.9%	--
Male	26,857	40.4%	74.0%	75.2%	-1.2%	328
Non-Binary	118	0.2%	65.3%	75.2%	-10.0%	12
Special Population Status						
Economically Disadvantaged	38,555	58.0%	74.0%	75.2%	-1.2%	475
DSPS	2,141	3.2%	75.3%	75.2%	0.1%	--
Veteran	842	1.3%	67.6%	75.2%	-7.7%	65
Foster Youth	578	0.9%	64.7%	75.2%	-10.5%	61
EOPS/CARE	4,837	7.3%	82.7%	75.2%	7.5%	--
CalWORKS	255	0.4%	61.6%	75.2%	-13.7%	35
International Student	1,384	2.1%	87.4%	75.2%	12.1%	--

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Unduplicated Headcount and Distribution

Table 3. Unduplicated Headcount and Distribution between 2016-2017 and 2020-2021.

	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		3-Yr Trend*
	N	%	N	%	N	%	N	%	N	%	
Race/Ethnicity											
Am. Indian/Alaska Native	49	0.3%	50	0.3%	47	0.3%	48	0.2%	38	0.2%	↓
Asian	5,199	28.8%	5,212	28.6%	5,201	28.3%	6,117	30.2%	5,981	31.7%	↑
Black or African American	424	2.4%	463	2.5%	409	2.2%	391	1.9%	379	2.0%	↓
Hispanic/Latinx	5,609	31.1%	5,875	32.2%	6,083	33.1%	6,380	31.5%	5,975	31.6%	↓
Nat. Hawaiian/Pac. Islander	98	0.5%	88	0.5%	82	0.4%	92	0.5%	71	0.4%	↓
Two or More Races	894	5.0%	988	5.4%	936	5.1%	956	4.7%	1,012	5.4%	↑
White	5,610	31.1%	5,361	29.4%	5,226	28.5%	4,897	24.2%	4,828	25.6%	↓
Gender/Gender Identity											
Female	9,742	54.0%	9,794	53.7%	10,004	54.5%	10,853	53.6%	10,968	58.1%	↑
Male	7,916	43.9%	8,039	44.1%	7,879	42.9%	8,219	40.6%	7,476	39.6%	↓
Non-Binary	--	--	--	--	3	0.0%	19	0.1%	36	0.2%	↑
Special Population Status											
Economically Disadvantaged	8,801	48.8%	9,196	50.4%	8,877	48.4%	9,040	44.6%	8,806	46.6%	↓
DSPS	576	3.2%	648	3.6%	670	3.7%	680	3.4%	497	2.6%	↓
Veteran	339	1.9%	325	1.8%	276	1.5%	261	1.3%	199	1.1%	↓
Foster Youth	257	1.4%	189	1.0%	190	1.0%	190	0.9%	154	0.8%	↓
EOPS/CARE	902	5.0%	888	4.9%	885	4.8%	828	4.1%	876	4.6%	↓
CalWORKs	90	0.5%	79	0.4%	73	0.4%	61	0.3%	48	0.3%	↓
International Student	397	2.2%	410	2.2%	361	2.0%	351	1.7%	384	2.0%	↑

Enrollment, Retention and Success by Race/Ethnicity

Table 4. Enrollment, Retention, and Success between 2016-2017 and 2020-2021 by Race/Ethnicity.

	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		3-Yr Trend*
	N	%	N	%	N	%	N	%	N	%	
Enrollment by Race/Ethnicity											
Am. Indian/Alaska Native	183	0.3%	223	0.3%	168	0.2%	158	0.2%	128	0.2%	↓
Asian	19,468	28.3%	18,719	27.7%	18,603	27.7%	21,295	29.1%	19,849	29.9%	↑
Black or African American	1,555	2.3%	1,659	2.5%	1,379	2.1%	1,482	2.0%	1,262	1.9%	↓
Hispanic/Latinx	22,291	32.4%	22,693	33.6%	23,282	34.6%	24,475	33.5%	22,250	33.5%	↓
Nat. Hawaiian/Pac. Islander	436	0.6%	421	0.6%	403	0.6%	381	0.5%	268	0.4%	↓
Two or More Races	3,628	5.3%	3,716	5.5%	3,649	5.4%	3,645	5.0%	3,599	5.4%	↓
White	20,575	29.9%	19,152	28.4%	18,434	27.4%	17,408	23.8%	16,488	24.8%	↓
Retention by Race/Ethnicity											
Am. Indian/Alaska Native	152	83.1%	184	82.5%	137	81.5%	120	75.9%	110	85.9%	↑
Asian	17,233	88.5%	16,628	88.8%	16,541	88.9%	18,660	87.6%	18,107	91.2%	↑
Black or African American	1,290	83.0%	1,418	85.5%	1,142	82.8%	1,181	79.7%	1,059	83.9%	↑
Hispanic/Latinx	18,904	84.8%	19,207	84.6%	19,672	84.5%	20,187	82.5%	18,956	85.2%	↑
Nat. Hawaiian/Pac. Islander	361	82.8%	360	85.5%	321	79.7%	302	79.3%	220	82.1%	↑
Two or More Races	3,153	86.9%	3,210	86.4%	3,143	86.1%	3,031	83.2%	3,165	87.9%	↑
White	18,018	87.6%	16,775	87.6%	16,079	87.2%	14,714	84.5%	14,550	88.2%	↑
Success by Race/Ethnicity											
Am. Indian/Alaska Native	120	65.6%	142	63.7%	113	67.3%	94	59.5%	92	71.9%	↑
Asian	14,947	76.8%	14,532	77.6%	14,509	78.0%	16,457	77.3%	16,287	82.1%	↑
Black or African American	920	59.2%	1,045	63.0%	859	62.3%	903	60.9%	812	64.3%	↑
Hispanic/Latinx	14,658	65.8%	14,996	66.1%	15,534	66.7%	16,208	66.2%	15,196	68.3%	↑
Nat. Hawaiian/Pac. Islander	255	58.5%	281	66.7%	240	59.6%	222	58.3%	168	62.7%	↑
Two or More Races	2,568	70.8%	2,608	70.2%	2,609	71.5%	2,597	71.2%	2,676	74.4%	↑
White	15,240	74.1%	14,488	75.6%	13,749	74.6%	12,777	73.4%	12,796	77.6%	↑

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Enrollment, Retention and Success by Gender/Gender Identity

Table 5. Enrollment, Retention, and Success between 2016-2017 and 2020-2021 by Gender/Gender Identity.

	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		3-Yr Trend*
	N	%	N	%	N	%	N	%	N	%	
Enrollment by Gender/Gender Identity											
Female	35,571	51.7%	35,378	52.4%	36,045	53.6%	38,881	53.1%	38,005	57.2%	↑
Male	31,854	46.3%	30,654	45.4%	29,666	44.1%	30,789	42.1%	26,857	40.4%	↓
Non-Binary	--	--	--	--	3	0.0%	38	0.1%	118	0.2%	↑
Retention by Gender/Gender Identity											
Female	30,977	87.1%	30,927	87.4%	31,489	87.4%	33,303	85.7%	33,573	88.3%	↑
Male	27,559	86.5%	26,443	86.3%	25,447	85.8%	25,632	83.3%	23,625	88.0%	↑
Non-Binary	--	--	--	--	3	100.0%	30	78.9%	95	80.5%	↓
Success by Gender/Gender Identity											
Female	25,976	73.0%	26,218	74.1%	26,729	74.2%	28,752	73.9%	28,952	76.2%	↑
Male	22,302	70.0%	21,538	70.3%	20,769	70.0%	21,120	68.6%	19,881	74.0%	↑
Non-Binary	--	--	--	--	2	66.7%	24	63.2%	77	65.3%	↓

Enrollment, Retention and Success by Special Population

Table 6. Enrollment, Retention, and Success between 2016-2017 and 2020-2021 by Special Population.

	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		3-Yr Trend*
	N	%	N	%	N	%	N	%	N	%	
Enrollment by Special Population Status											
Economically Disadvantaged	39,799	57.8%	40,354	59.8%	39,422	58.7%	41,766	57.1%	38,555	58.0%	↓
DSPS	2,830	4.1%	3,065	4.5%	3,182	4.7%	3,353	4.6%	2,141	3.2%	↓
Veteran	1,497	2.2%	1,442	2.1%	1,272	1.9%	1,142	1.6%	842	1.3%	↓
Foster Youth	1,072	1.6%	761	1.1%	785	1.2%	694	0.9%	578	0.9%	↓
EOPS/CARE	6,684	57.8%	6,298	59.8%	6,209	58.7%	6,005	57.1%	4,837	58.0%	↓
CalWORKs	517	4.1%	434	4.5%	388	4.7%	315	4.6%	255	3.2%	↓
International Student	2,247	2.2%	2,328	2.1%	1,902	1.9%	1,706	1.6%	1,384	1.3%	↓
Retention by Special Population Status											
Economically Disadvantaged	34,158	85.8%	34,644	89.3%	33,653	89.8%	34,823	87.8%	33,568	91.0%	↑
DSPS	2,435	86.0%	2,709	83.2%	2,739	80.4%	2,769	85.1%	1,849	82.4%	↑
Veteran	1,324	88.4%	1,292	95.8%	1,106	96.5%	945	94.1%	737	97.0%	↑
Foster Youth	885	82.6%	613	80.6%	646	82.3%	541	78.0%	482	83.4%	↑
EOPS/CARE	5,927	88.7%	5,624	89.3%	5,577	89.8%	5,275	87.8%	4,403	91.0%	↑
CalWORKs	417	80.7%	361	83.2%	312	80.4%	268	85.1%	210	82.4%	↑
International Student	2,167	96.4%	2,231	95.8%	1,836	96.5%	1,606	94.1%	1,342	97.0%	↑
Success by Special Population Status											
Economically Disadvantaged	28,088	70.6%	28,608	70.9%	28,017	71.1%	29,361	70.3%	28,536	74.0%	↑
DSPS	1,909	67.5%	2,157	70.4%	2,153	67.7%	2,282	68.1%	1,613	75.3%	↑
Veteran	1,077	71.9%	1,087	75.4%	873	68.6%	734	64.3%	569	67.6%	↓
Foster Youth	694	64.7%	465	61.1%	481	61.3%	379	54.6%	374	64.7%	↑
EOPS/CARE	5,000	74.8%	4,839	76.8%	4,878	78.6%	4,740	78.9%	4,001	82.7%	↑
CalWORKs	310	60.0%	275	63.4%	229	59.0%	219	69.5%	157	61.6%	↑
International Student	1,868	83.1%	1,868	80.2%	1,519	79.9%	1,460	85.6%	1,209	87.4%	↑

* 3-Yr Trend: compares change between 2018-2019 and 2020-2021

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Faculty Data

Table 7. Number of Faculty by Full-Time and Part-Time Status

	Full-Time	Full-Time	FT Tenured	Part Time
	Total	Tenured	Track	Total
2016-2017	182	168	14	386
2017-2018	175	154	21	371
2018-2019	169	149	20	349
2019-2020	161	133	28	389
2020-2021	149	120	29	319

Courses Taught by Full-Time and Part-Time Faculty

Table 8. Number and Percent of Courses Taught by FT/PT Faculty

	Full-Time		Part-Time	
	N	%	N	%
2016-2017	1,266	51.3%	1,206	48.7%
2017-2018	1,231	51.1%	1,182	48.9%
2018-2019	1,252	53.5%	1,084	46.5%
2019-2020	1,208	50.6%	1,185	49.4%
2020-2021	1,063	50.8%	1,036	49.2%

Total FTEF

Table 9. Total FTEF by Faculty Status

	Full-Time	Part-Time	Total FTEF
2016-2017	164.2	138.8	303.1
2017-2018	157.4	131.0	288.4
2018-2019	160.3	122.7	283.0
2019-2020	159.6	130.9	290.5
2020-2021	153.1	121.3	274.4

Total LHE

Table 10. Total LHE by Faculty Status

	Full-Time	Part-Time	Total LHE
2016-2017	4,927.3	4,165.1	9,092.4
2017-2018	4,721.6	3,931.2	8,652.8
2018-2019	4,809.8	3,680.4	8,490.2
2019-2020	4,787.3	3,927.0	8,714.2
2020-2021	4,591.6	3,640.3	8,231.8

Notes and Definitions

The Program Review summary scoreboard data provides enrollment, completion and faculty data. The data provided is to assist departments in the completion of Program Review, the primary mechanism by which GWC identifies the objectives and resources needed to fulfill our educational mission and goals. It is also an opportunity for each department to document and share plans for improving student success. Participation in the Program Review process is vital and related to resource request allocation meant for additional funding for one-time requests, classified positions, faculty positions, or facilities requests.

Data Source:

Student, Faculty and enrollment data: Coast Community College Banner Data

Transfer data source: National Student Clearinghouse.

Assessment Activity: TracDat. Data reflects percent of active courses assessed.

Definition:

FTES: Full-Time Equivalent Student

FTEF: Full-Time Equivalent Faculty. FTEF is total Lecture Hour Equivalent (LHE) divided by 30 (Full-time faculty member has 30 LHE per academic year).

FTES/FTEF: Full-Time Equivalent Student per Full-Time Equivalent Faculty

Unduplicated headcount: number of unduplicated enrollment in a specified time period regardless of the total number of courses enrolled in that time period.

Enrollment: number of total courses enrolled in a given time period.

Retention: number of students who enrolled, did not withdraw and received a grade in a discipline, in a given time frame.

Success: number of students who successfully completed a course within a given time frame. Successful completion defined as receiving grades of A, B, C, P, IA, IB, IC, or IPP.

Special Population:

Economically Disadvantaged: Students who received the following types of financial aid - Board of Governors Waiver, California College Promise, CalWORKs, or Pell Grant.

DSPS: Disabled Students Programs and Services

EOPS/CARE: Extended Opportunity Programs and Services/Cooperative Agencies Resources for Education

CalWORKs: California Work Opportunity & Responsibility to Kids

For questions on this data, please contact research@gwc.cccd.edu